

# Senate Bill 142

Sponsored by Senator ROBLAN, Representative NEARMAN (at the request of Marcia Davis) (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires school district to screen certain students for symptoms of Irlen syndrome and to ensure specified staff members receive training related to Irlen syndrome.

Directs Department of Education to designate Irlen syndrome specialist.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to Irlen syndrome; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1)(a) Each school district shall ensure that every student who is enrolled**  
5 **in fourth grade and who does not possess a reading ability consistent with grade level reading**  
6 **standards receives a screening for symptoms of Irlen syndrome including:**

7 (A) Light sensitivity;

8 (B) Eye strain, fatigue or headaches from reading; and

9 (C) Visual perception problems.

10 (b) Screenings shall be administered by an individual who meets qualifications identified  
11 by the State Board of Education by rule.

12 (2) The Department of Education shall designate an Irlen Syndrome specialist to provide  
13 school districts with support and resources that are necessary to assist and accommodate  
14 students with Irlen syndrome.

15 (3) Each year, the department, in collaboration with the Irlen syndrome specialist, shall  
16 develop training opportunities related to Irlen syndrome to assist elementary school teach-  
17 ers, special education teachers and reading specialists in:

18 (a) Identifying students with Irlen syndrome; and

19 (b) Providing accommodations to students with Irlen syndrome.

20 **SECTION 2. The requirements of section 1 of this 2017 Act first apply to the 2017-2018**  
21 **school year.**

22 **SECTION 3. This 2017 Act being necessary for the immediate preservation of the public**  
23 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**  
24 **on its passage.**

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**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.