













HB 2845--Ethnic Studies

From the Desk of Senator Lew Frederick

What the Bill Does:

- 1. Directs the Department of Education to convene a group of 13 individuals--each from a diverse background including --who will advise the state on where "it fails to recognize the histories, contributions and perspectives of ethnic minorities and social minorities."
- 2. Directs Department of Education to add and adopt "Ethnic Studies" standards to the current social studies standards for Oregon public K 12 schools by 2020.
- 3. The advisory group shall submit a report to the department of education that at a minimum, proposes ethnic studies standards to public school students k-12 before September 2019.

Why HB 2845 is Important:

- Studies have shown that Ethnic Studies by reflecting the histories and contributions of **all** people in school curriculum, helps increase student engagement, attendance, and GPA for **all** students.
- By reflecting the histories of all people, Ethnic Studies supports Oregon's holistic approach to addressing chronic absenteeism and fostering civic engagement.
- By gaining knowledge and understanding of different cultures and histories, Oregon students are better equipped to participate in the global economy and engage with diverse communities.

For a full text of the bill, please visit: https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/HB2845

Additional endorsing organizations and community leaders:

United We Stand-Forest Grove
Roberto de Anda, Chicano/Latino Studies, Portland State University
Daniel HoSang, Department of Ethnic Studies, University of Oregon
Marta Maria Maldonado, Ethnic Studies, Oregon State University
Forward Together
Portland Immigrant Rights Coalition
Oregon Muslims Citizens Alliance
Oregon Coalition for Muslim Value

Official Endorsements of Ethnic Studies HB 2845



























































Pro-Choice Oregon Council 75

































































Muslim Educational Trust





