

Education Agency Presentation

Ways and Means Education Subcommittee February 2017









Oregon Youth Development Council









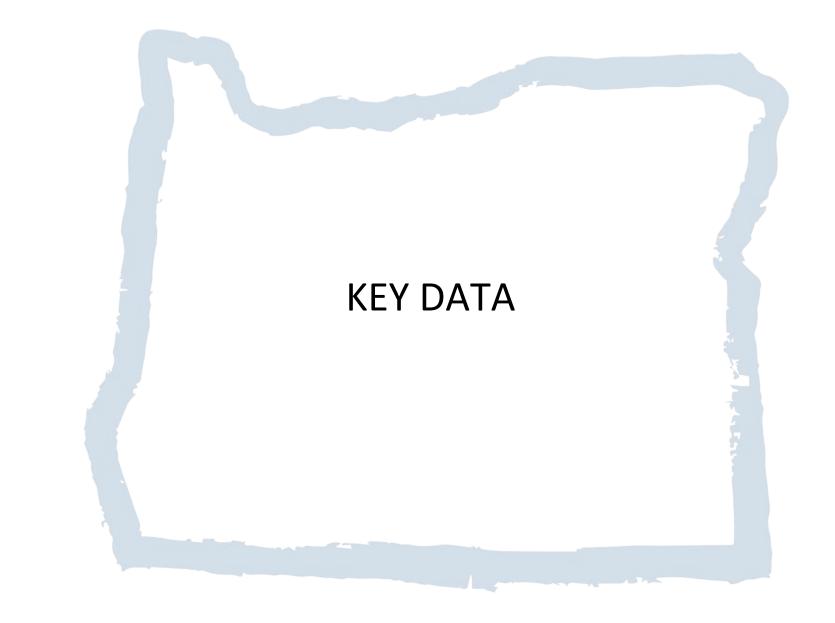






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Early Learning: By the Numbers

> 230,000 children ages 5 and under in Oregon

- 46.4% White, 28.3% Hispanic, 8.1% African American, 2% American Indian, 2% Asian, .5% Pacific Islander, 4.7% Multiracial, 8% Unknown
- ➢ 45,000 children born every year half born on Medicaid.
- More than 4,500 private and non-profit early learning programs in Oregon serving 137,000 children.
- > 22,000 members of the early learning workforce.

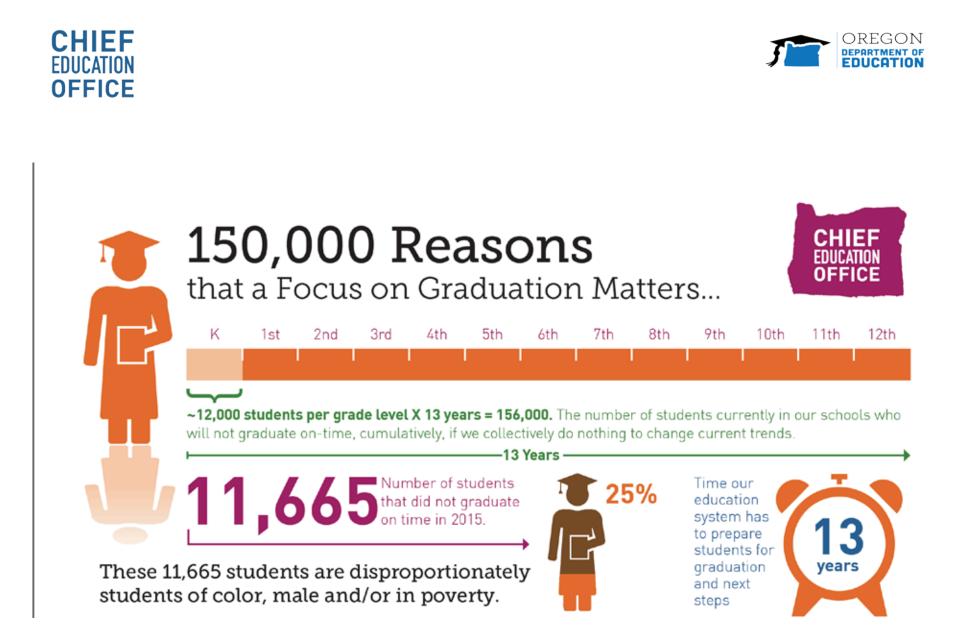




K-12: By the Numbers

> 576,407 K-12 Students

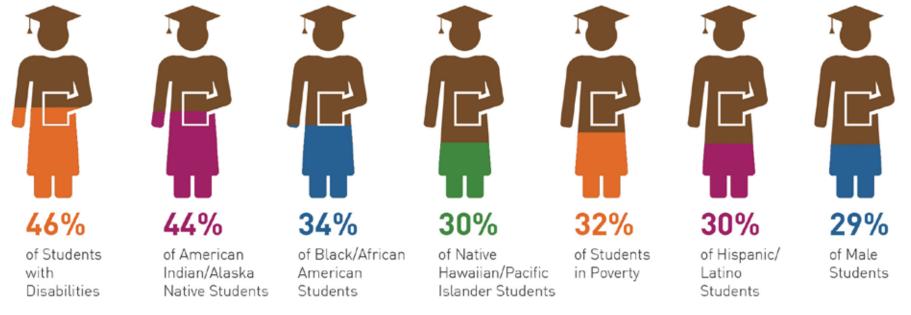
- 63.4% White; 22.5% Hispanic/Latino; 2.4% Black/African American; 1.4% American Indian/Alaska Native; 3.9% Asian, .7% Native Hawaiian/Pacific Islander; and 5.7% Multi-Racial
- > 9.9% English Learners
- > 21,352 homeless students
- ➤ 13.29% special education
- > 51% of students qualify for free and reduced priced lunches
- > 197 school districts; 1347 schools
- ➢ 66,061 school staff







Students Who Did Not Graduate On Time in 2015-2016

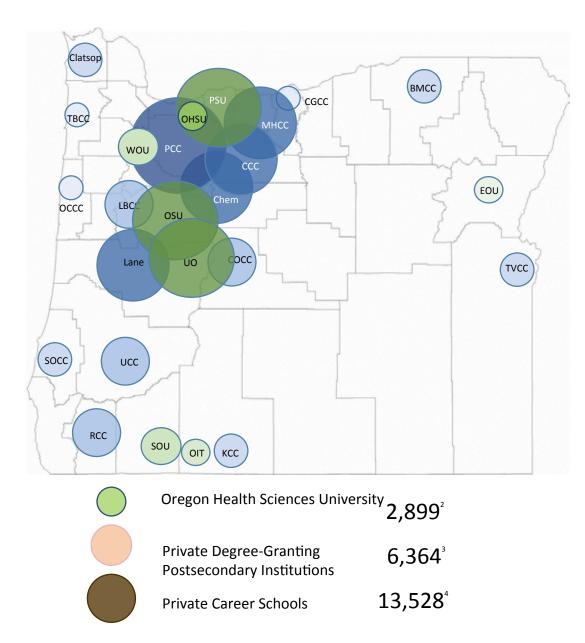






2015-2016 Chronically Absent Rates

30%	American Indian/Alaska Native Students
25%	Students with Disabilities
26%	Native Hawaiian or Pacific Islander Students
23%	Students in Poverty
22%	Black or African American Students
20%	Hispanic/Latino Students



1. Total headcount may contain duplicates for students who attend multiple institutions during the same academic year.

2. Total headcount for OHSU is for Fall of 2016.

3. Total headcount for 21 of the 24 Oregon-based state regulated institutions who have reported data or reported it correctly for the 2015-16 academic year.

4. Total headcount for 107 of the 201 institutions who reported data or reported it correctly for the 2015-16 academic year.

ENROLLMENT
2015-16
academic year headcount

-			
Communit			
78,775	PCC		
29,822	Chem		
28,215	Lane		
27,475	MHCC		
26,044	Clack		
19,508	LBCC		
16,292	COCC		
16,236	RCC		
14,542	UCC		
8,311	SOCC		
8,225	BMCC		
6,719	TVCC		
5,929	Klamath		
5,357	Clatsop		
3,046	CGCC		
2,024	OCCC		
1,989	TBCC		
200			
290,	,509*		
Public Ur	Public Universities		
38,798	PSU		
37,468	OSU		
27,477	UO		
_,,,,,			

8,183

7,114

6,556

5,866

131,462

SOU

WOU

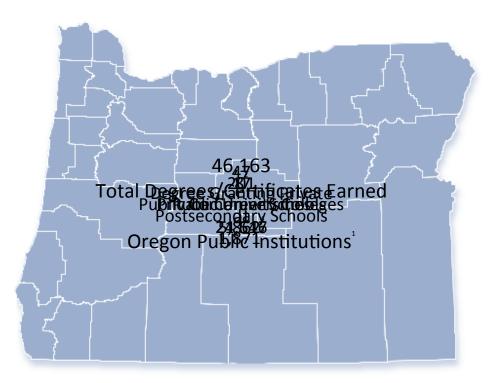
OIT

EOU





2016 Completions



1. Includes Oregon Transfer Module, 1-2 yr. certificates, Associate/Bachelor/Master/PhD degrees, Post-doctoral and professional certificates.

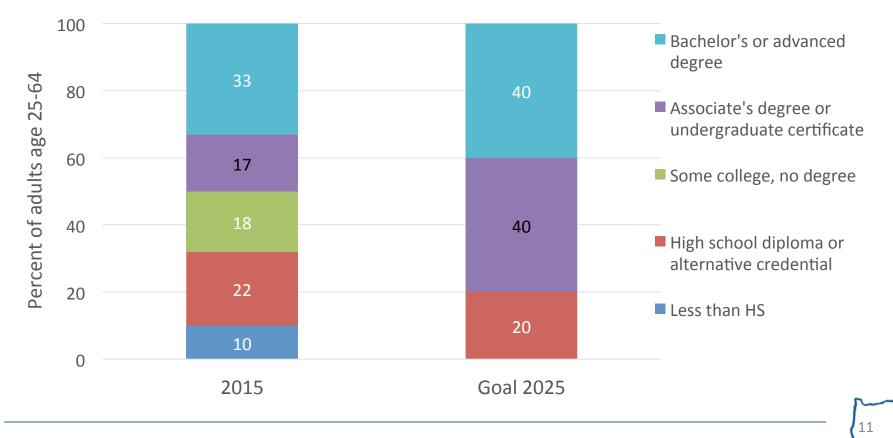
- 2. Includes OHSU.
- 3. Total completions from 18 of the 24 Oregon-based regulated schools who reported data or reported it correctly for the 2015-16 academic year.
- 4. Total completions from 97 of the 201 Oregon-based schools who have reported data or reported it correctly for the 2015-16 academic year.





Progress Towards 40-40-20



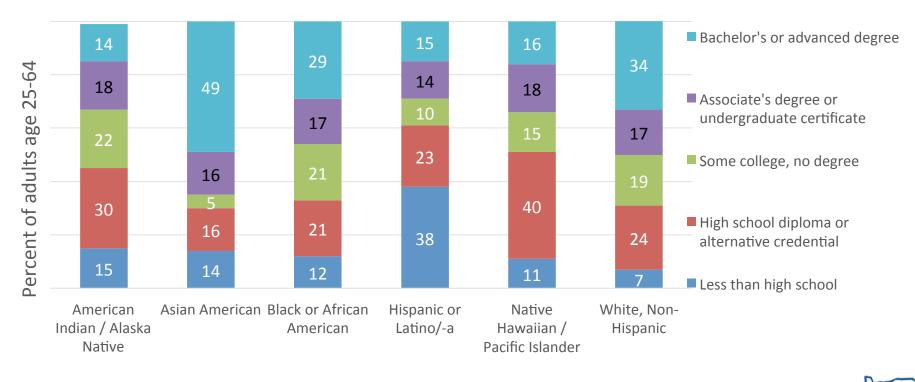






Progress Towards 40-40-20

Educational Attainment Rates for Oregon Adults Versus 40-40-20 Goal as of 2015













Chief Education Office Role

- Align and achieve cross-sector goals/outcomes through development of coherent P-20 policies and systems
- Focus on equity and key student transitions
- Convening across sectors and stakeholders
- Interagency Planning
- Regional Coordination











Cross Agency Commitments

- Seamless System of Education
- Educational Equity
- Multiple Pathways of Learning
- System Capacity to Engage and Support Students/Families
- System Capacity to Support a Diverse, Culturally Responsive Workforce
- Alignment of Outcomes, Standards and Practices
- Data and Research to Inform Policy and Practice











Shared Focus Areas Across the Seamless System: 2015-2017

- High Quality Pre-school, Childcare and Full Day Kindergarten
- Chronic Absenteeism and Youth Reengagement
- High School Graduation Strategies
- Career-Connected Learning Pathways
- Secondary-Postsecondary Transition Supports
- Pre K-12 Educator Workforce
- Longitudinal Data













Oregon Equity Lens Values: A Snapshot

- Resource allocation demonstrates values and priorities
- Rich history and culture of learners is a source of pride and an asset to embrace and celebrate
- Communities, parents, teachers and community-based organizations have unique and important solutions to improving outcomes for our students and educational systems
- Ending disparities and gaps in achievement begin in the delivery of quality Early Learner programs and culturally appropriate family engagement and support











Equity Plans

- English Learners Statewide Strategic Plan
 - English Language Learner Outcome Improvement Plan (HB 3499): \$12.5 M
- American Indian/Alaska Native State Plan
 - Tribal Attendance Pilot Project : \$1.5 M
- African American/Black Student Success State Plan
 - African-American/Black Student Success Grant (HB 2016):
 \$2.8 M



Key Priorities and Initiatives Across the Seamless System



P-3 Student Transitions





Oregon achieves . . . together!







Children Ready for Kindergarten and On Track

Current Programs



✓ 1,300 children served in 2015-17'

Oregon Pre-K

Programs

 ✓ 12,000 children served in 2015-17'

Early Learning Hubs



 ✓ 28,580 children up to age 3 accessed developmental screening

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Children Ready for Kindergarten and On Track Current Initiatives

- Early Intervention/Early Childhood Special Education
- Full Day Kindergarten
 - ✓ 49,117 more students attended a full-day kindergarten program in the 2015-17 biennium.







P-3 Student Transitions

Policies and Investments for 2017-2019:

- Early Learning workforce professional development: Senate Bill 182
- Kindergarten Partnership Innovation Fund



Student Readiness, Engagement & Support





YOUTH&YOU

Oregon Youth Development Council







Improved Attendance & Student Engagement

Current Initiatives:

- Chronic Absenteeism
- ➢Youth Reengagement

Policies and Investments for 2017-2019:

- Senate Bill 183: Graduation Equity Fund
- Senate Bill 13: Tribal Curriculum
- State Chronic Absenteeism Plan



High School Graduation







High School Graduation

Current Initiatives:

- Education Innovation Officer
- ➢ Graduation Blueprint

Policies and Investments for 2017-2019:

- Senate Bill 183: Graduation Equity Fund
- High School Graduation and Career and College Readiness Act



Career Connected Learning





Oregon achieves . . . together!









Career Connected Learning

Current Initiatives:

➤ CTE

▶48,259 students participated in a CTE program in 2016

≻ STEM

STEM Hubs served over 1000 students, 70% historically underrepresented

Policies and Investments for 2017-2019:

- High School Graduation and Career and College Readiness Act
- CTE Revitalization Grants, STEM/CTE Innovation Grants, and STEM Hubs

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High School to Postsecondary Student Transitions





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Accelerated Learning Options & Transitional Supports

Current Initiatives:

- Regional Promise Grants: Promotion Accelerated Learning and College & Career Readiness
- Student Transition Supports (SB 418): Strengthening College and Career Counseling and Advising for Students Grades 11-14







Accessible & Affordable Higher Education

Current Initiatives:

- Oregon Promise
 - 6,800 students enrolling and receiving Oregon Promise awards the first term of its implementation, fall 2016.
- Oregon Opportunity Grant
 - 39,000 students received OOG awards totaling \$64 million in the 2015-2016 academic year.
 - OOG recipients demonstrate higher university graduation rates than those who did not receive the grant.

Policies and Investments for 2017-2019:

Senate Bill 55: Oregon Promise Cap



Educator Workforce













Supported, Culturally Responsive Educator Workforce

Current Initiatives:

- Network for Quality Teaching and Learning
- Educator Equity Act

Policies and Investments for 2017-2019:

- Senate Bill 182: Council on Educator Advancement Recommendations
- Balanced Assessment Pilots





Research & Data

NENT





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YOUTH & YOU

Oregon Youth Development Council















Research & Data

Current Initiatives:

- Statewide Longitudinal Database
- Interagency Research Team
- Trauma Informed Practices Pilot (HB 4002)

Policies and Investments for 2017-2019:

Statewide Longitudinal Database

















Early Learning

- > 90,000 eligible children who the state is not currently serving
- > Bridging health, human services, K-12 and early learning











K-12 Funding

State School Fund

- For 2015-17, \$5.6 Billion was appropriated for the SSF, an increase of \$118 M above CSL that increased the per pupil spending \$130 per weight to \$7,118 in 2016-17 per ADMw.
- For the upcoming biennium, the Governor's Budget has appropriated over \$8 Billion
- The number of teachers increased from 27,868 to 29,097 (2014-15), a 4.4 % increase.

High Cost Disabilities Fund

 Increasing the HCDF by \$35m per year (total of \$70m per year) increased the percentage of reimbursement to school districts for these high cost, high needs students from 41% to 70%, enabling these vulnerable students to be served better.











Higher Education Funding

- Oregon's higher education funding per student has been among the lowest in the nation.
 - Ranked 45th in the nation in the actual public educational appropriation per student in 2015.
 - 2017 preliminary numbers show a significant increases, but Oregon is still accounting for years of under-investment.
- Oregon's need based financial aid per Oregonian is ranked low nationally (33rd in 2014-15).













Education System Capital

Oregon School Capital Match Improvement Fund

- In the 2015-17' Budget Funded with \$126 M in GO bonds. The program has encouraged 23 districts to pass \$1.7 B in local bonds to fix school facilities and reduce the \$7 B in deferred maintenance in the state's public education infrastructure.
- Seismic Capital Program
- Higher Education Capital Expenses

