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PreKindergarten and K-12 Connection



Comprehensive PreK-3rd Grade Approach



Kauerz, K. and Coffman, J. (2013). *Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches*.



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Prek-3rd Grade



- **High quality** PreK closes early achievement gaps and helps children be ready for school.



- **High quality** Full-Day Kindergarten is a transition year for all children.



- **High quality** early grades build strong foundations for lifelong learning.

PreK-3rd: A Comprehensive Reform Strategy Kristie Kauerz, Ed.D.



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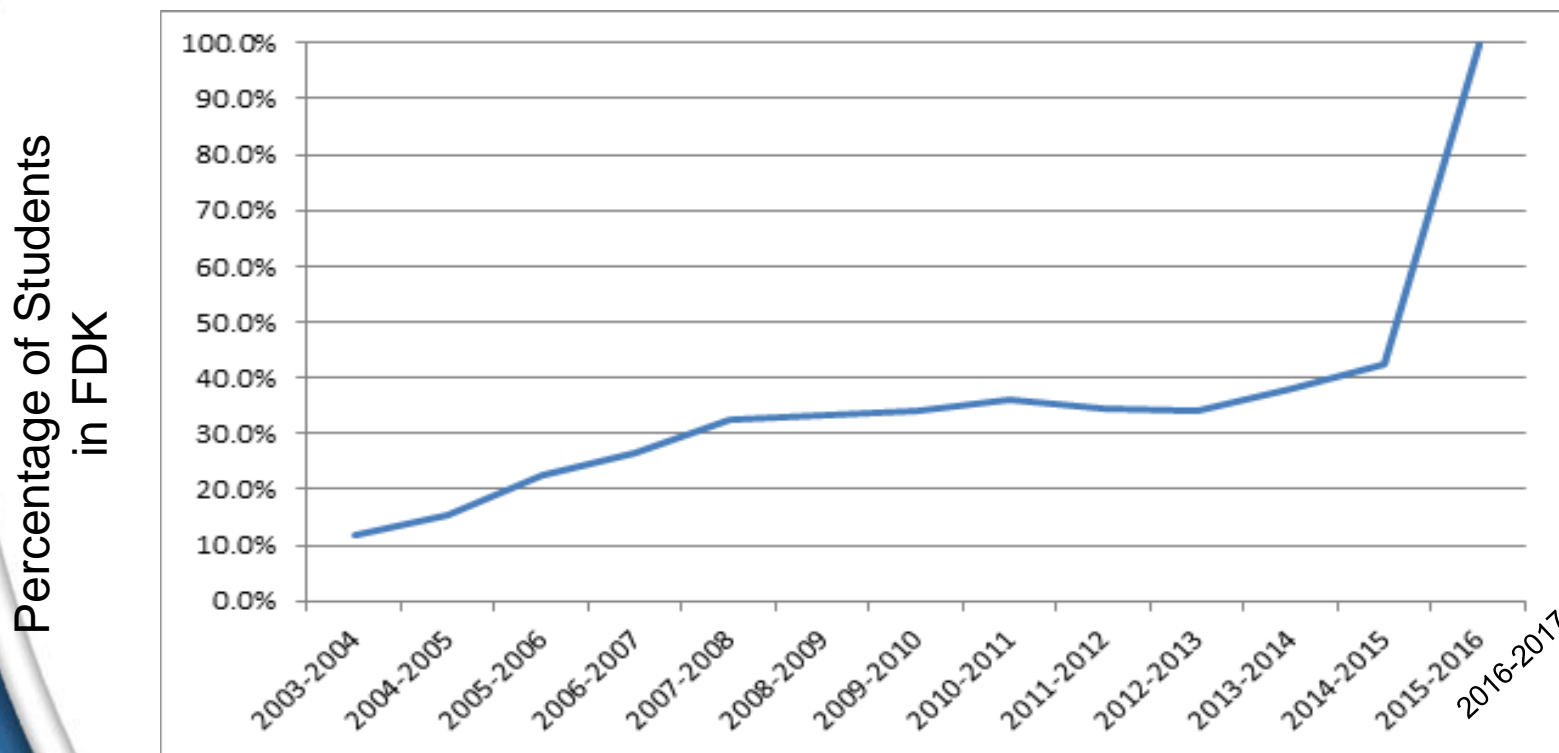
PreK-3rd Grade in Oregon

- Full-day kindergarten
- Shared professional development opportunities
- Aligned learning standards
- Kindergarten transition practices
- School district-run preschools and/or early learning partnerships
- Kindergarten Partnership and Innovation

Shared Professional Development: Examples

- Early Learning Conference
- Regional Spring Seminars
- Summer Institute

History of Full-Day Kindergarten in Oregon



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Oregon's Early Learning and Kindergarten Guidelines



Provides a common language and shared expectations for children
ages three through kindergarten in:

Approaches to learning
Social-emotional development
Language and communication
Literacy
Mathematics

National Statistics

- 40% of children enter kindergarten with skills typical of 3 and 4 year olds.
- Those children will have to make two year's growth for three consecutive years to meet standard by the end of 3rd grade.
- The strongest indicator of academic performance at age 15 is school readiness in kindergarten.
- Early school success nearly guarantees later school success.
- No matter the intensity and duration of remediation efforts, only 15% of students who require remediation after 3rd grade ever catch up.
- Districts spend, on average, \$76,000 *more* per student, over the course of their schooling, on remediation for students who enter kindergarten with an achievement gap.
- The achievement gap that exists on the first day of kindergarten is most often the same achievement gap that exists in 11th grade.

McMinnville School District has implemented the following research-based strategies proven to prevent achievement gaps from developing and becoming entrenched:

- Ready for Kindergarten – Child development instruction, coaching, and resources for parents of underserved children, ages birth to five
- Half-day preschool for four-year-olds (targeting underserved children)
- Kindergarten Transition Camp
- Wellness to Learn (medical, dental, mental healthcare)
- Full-day kindergarten
- Targeted interventions in K-3rd grade based on just-in-time data
- Extended day/year teaching and learning
- Community- and industry-based STEM/STEAM teaching and learning



Partnership & Innovation Overview

10

Program Goals

- ❑ Improve children's readiness for kindergarten
- ❑ Build local PreK-Grade 3 systems
- ❑ Develop replicable/ scalable models for aligning PreK-3

Statewide Impact

- ❑ Funds flow through all 16 early learning hubs
- ❑ KPI activities taking place in over 200 communities



Partnership & Innovation Priority Areas

11

1. Creating opportunities for **shared professional development** between early learning providers and kindergarten teachers
2. **Engaging families** as equal partners in children's learning and development
3. Supporting successful **kindergarten transitions** for children and families



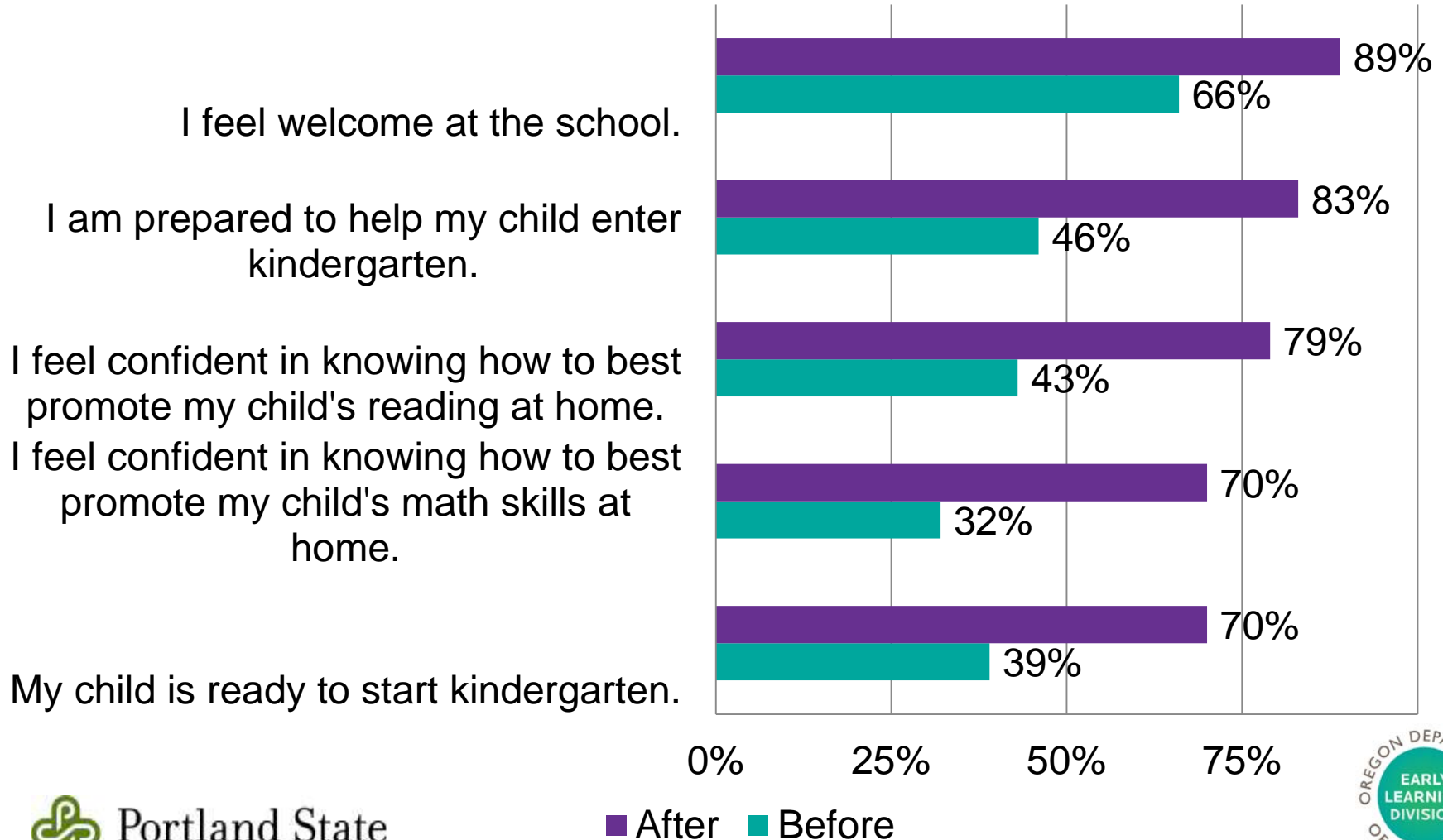
Examples of Promising Practices

12

Hub	KPI Strategy	Area(s) of Focus
Blue Mt.	PreK-3 Professional Learning Communities	Social-emotional development
Central OR	PreK-3 Professional Learning Communities	Growth Mindset
Multnomah	PreK-3 Focus Schools	Culturally responsive family engagement
Lane	Kids in Transition School (KITS)	Kindergarten Transition
Washington	PAX/Good Behavior Game	Developmentally appropriate practice in FDK classrooms

Outcomes: Parents & Caregivers

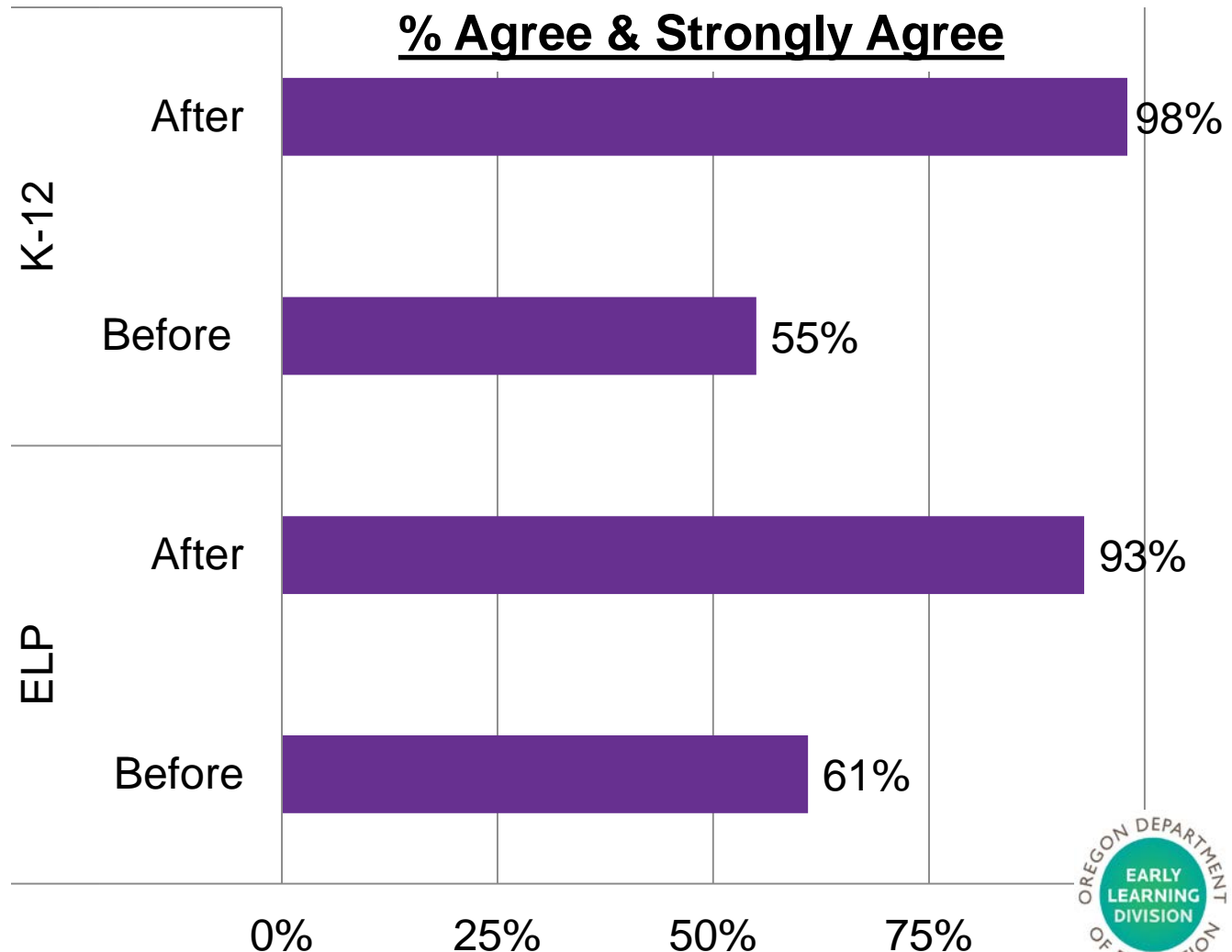
13



Outcomes: Teachers & Early Learning Providers

I understand the kinds of child care and early learning experiences children in our community have before they start school.

I understand what kindergarten teachers expect from children when they start school.



A photograph of two young boys of Asian descent hugging on a playground. They are both wearing bright orange quilted vests over grey long-sleeved shirts. The boy on the right has his arm around the boy on the left. They are both smiling. In the background, there is a blue and yellow playground structure. The image is partially covered by a white circular graphic on the right and a blue curved graphic at the bottom.

**CHANGE THE
FIRST FIVE
YEARS, AND
CHANGE
EVERYTHING**



Kindergarten Partnership and Innovation
February 21, 2017



BIG 3 GOALS



**Coordinated
and Aligned
Services**



**Kindergarten
Readiness**



Family Stability



KEY INITIATIVES

KINDERGARTEN PARTNERSHIP INNOVATION (KPI)

- Pre-K through early elementary integrated professional learning
- Community engagement
- Parent Education

PARENT EDUCATION - MARION COUNTY

- Build Capacity for Parent Education in Community
- Normalized Parent Education

FAMILY SUPPORT

- Funds support for emergent family needs (i.e. housing, transportation, safety, health and education)
- Funds are administered locally in catchment areas

CHILDCARE NETWORKS

- QRIS Support and Technical Assistance
- Training and Professional Development

AGES & STAGES QUESTIONNAIRE (ASQ)

- Send Early Learning ASQ information to healthcare providers
- Training and support of effective administering of ASQ

PRESCHOOL PROMISE

- Funding for high quality preschool up to 200% poverty level
- 900 hours of instruction
- Workforce Development

VROOM

- Mobile app to increase brain development

REACH OUT & READ

- Support clinics in providing books to children during well-child visits

KINDERGARTEN PARTNERSHIP INNOVATION (KPI)

- ☐ Pre-K through early elementary integrated professional learning
- ☐ Family engagement
- ☐ Parent Education



PARENT EDUCATION

- ☐ Parent engagement is key
- ☐ Parent education is a way to connect with parents before they are in school
- ☐ Parent education as a way to build partnership with the community



KPI Across the Hub Region

- ❑ 31 sites based on elementary school boundaries
- ❑ Reflect the specific needs of the community
- ❑ Involve the early learning community and elementary professionals
- ❑ Dosage matters – focus on series events

