# SB 204 -1 STAFF MEASURE SUMMARY

## **Senate Committee On Education**

Prepared By:Lisa Gezelter, LPRO AnalystSub-Referral To:Joint Committee On Ways and MeansMeeting Dates:2/14, 2/16

## WHAT THE MEASURE DOES:

Establishes a pilot certification program for the 2017-18 school year that requires every district, school, and educator to become certified in culturally responsive practices by the 2018-19 school year. Requires the Oregon Department of Education (ODE) to collaborate with the Teaching with Purpose Consortium to establish certification requirements. Appropriates an unspecified amount of money from the General Fund to ODE to pay for program. Declares emergency, effective upon passage.

REVENUE: May have revenue impact, but no statement yet issued

FISCAL: May have fiscal impact, but no statement yet issued

### **ISSUES DISCUSSED:**

# **EFFECT OF AMENDMENT:**

-1 Replaces the original bill. Establishes culturally response certification program in ODE for districts, schools, and educators. Describes the program's purpose and establishes program requirements. Permits ODE to collaborate with other organizations and institutions. Describes certification requirements. Requires ODE to provide technical support for schools and districts, and professional development for educators relating to culturally responsive practices. Requires ODE to conduct a needs assessment for every district, school and educator. Requires ODE to submit a report, including recommendations for legislation and a summary of the needs assessment, to an interim committee related to education by September 15, 2017. Appropriates \$400,000 from the General Fund to ODE for the program.

### **BACKGROUND:**

Teaching with Purpose is a Portland-based business that specializes in encouraging culturally responsive practices in schools. It conducts workshops and arranges speakers for schools, districts, or other education organizations. Additionally, there is an annual Teaching with Purpose Conference each fall that focuses on engaging educators to improve cultural responsiveness in the classroom.