



PRESCHOOL PROMISE

PRESENTATION FOR EARLY LEARNING & FAMILY SUPPORTS COMMITTEE

PRESENTED BY:

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Rationale

The Need:

- In Oregon only 15,000 children, out of 96,000 3 & 4 year olds, have access to publicly funded preschool.
- Prior to Preschool Promise access to publicly funded preschool was restricted to children living at or below 100% of the Federal Poverty Level (FPL).

The Plan:

- Provide high quality preschool, in a variety of settings, to children whose family's income is at or below 200% of the Federal Poverty Level.

The Outcome:

- Children who attend high quality preschool are more likely to arrive at kindergarten ready to learn and are more likely to sustain an academic growth trajectory.
- High quality preschool is one of the most effective strategies for closing opportunity and learning gaps.

HB 3380: Requirements

- ❑ Preschool age children in families with income up to 200% of the Federal Poverty Line
- ❑ Early Learning Hubs are the applicants for funding and responsible for identifying and coordinating the providers delivering the preschool program
- ❑ Providers must achieve a 4 or 5 star rating in the Quality Rating and Improvement System (QRIS)
- ❑ Instructional hours equivalent to full-day Kindergarten
- ❑ Lead teachers must have a bachelor's degree
- ❑ Lead teachers' minimum salary level commensurate with local kindergarten teacher salaries

Mixed Delivery Model



Goals

Expanded access to prekindergarten results in more young children thriving and ready to succeed in school and life.

Families have access to programs that meet their needs and treat them as partners.

A common set of high standards promoting school readiness and active family engagement.

Preschools offer culturally and linguistically responsive services.

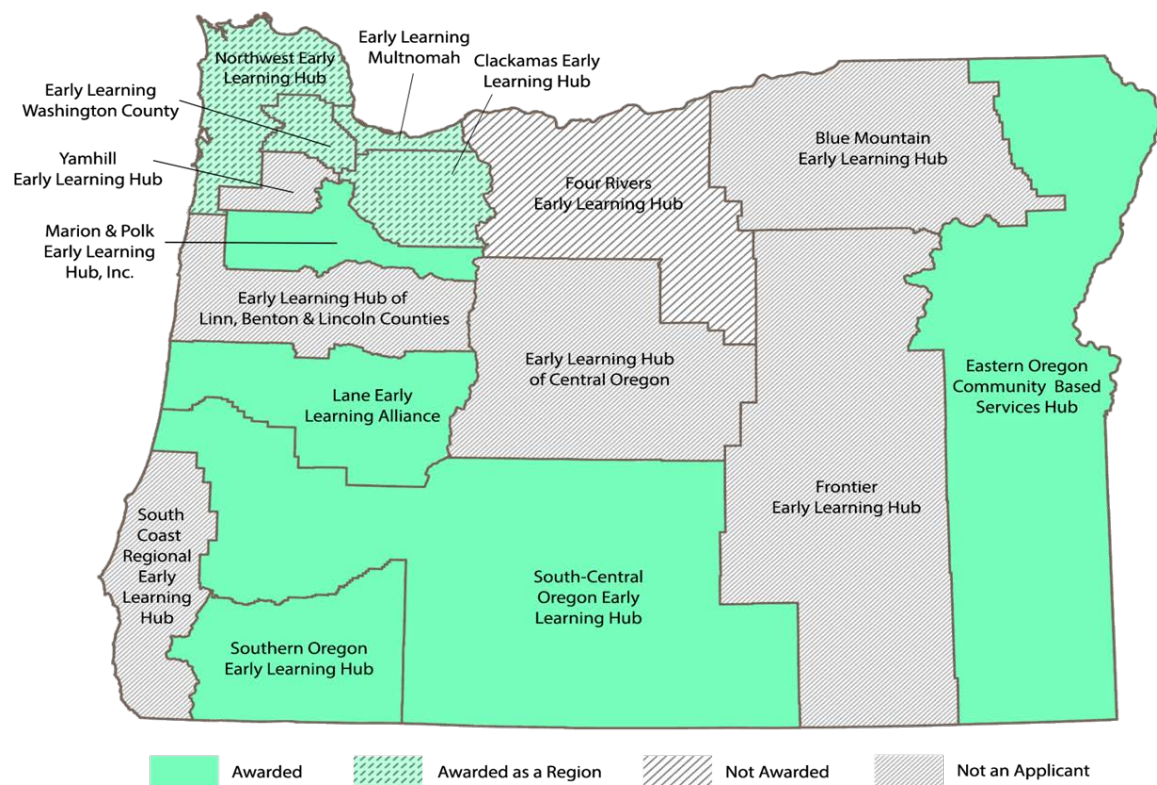
Collaboration between Head Start programs, K-12 schools, child care programs and community based organizations treat each as equal partners.

Professionalizing and increasing compensation for the early childhood workforce.

Opportunities to direct resources to and build the capacity of programs.

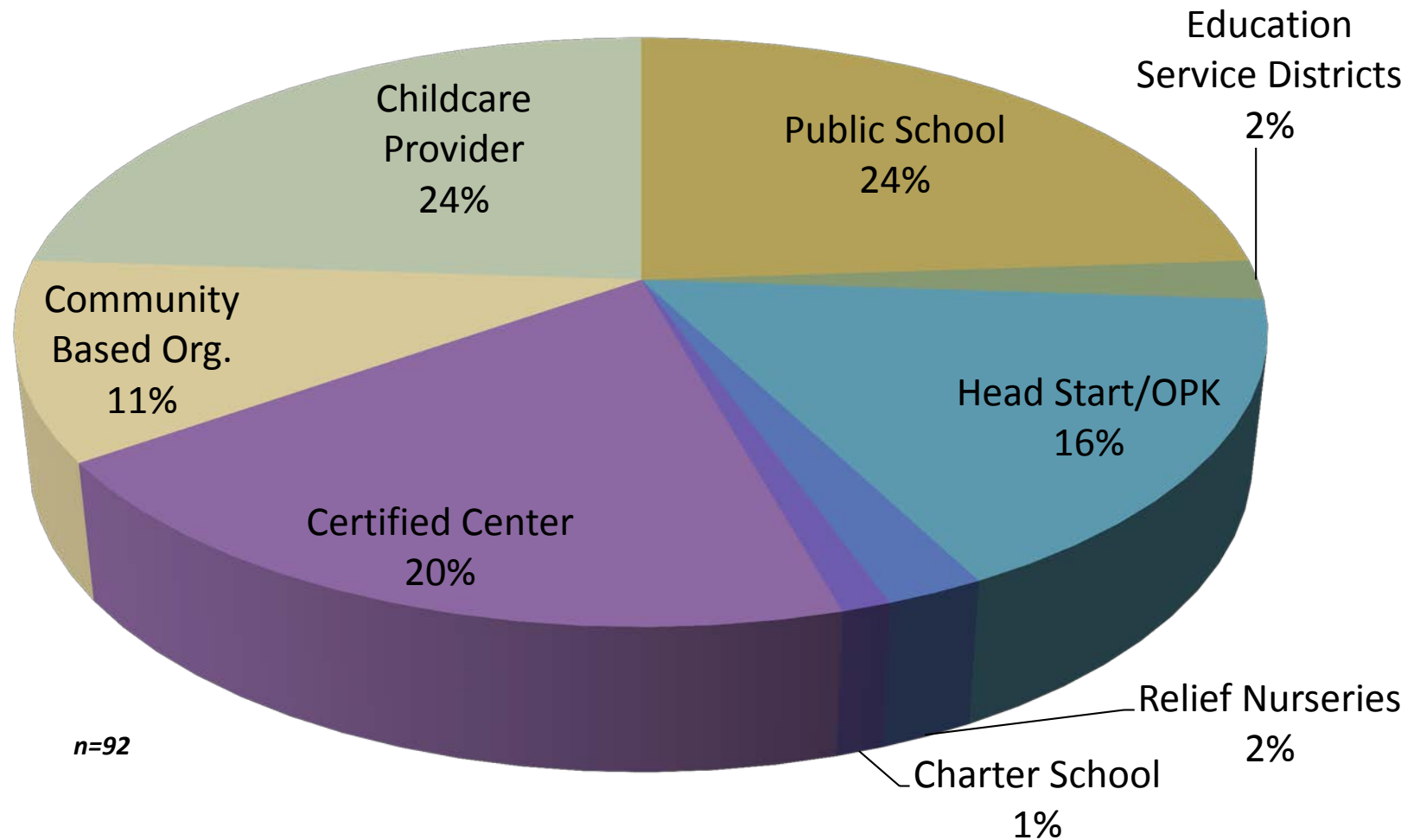
Support children and families from varied cultural and linguistic backgrounds.

Enrollment Opportunity Distribution



Early Learning Hub	Awarded Enrollment Opportunities
Regional Application * NW Regional ELH: 78 * Early Learning Multnomah: 192 * Clackamas ELH: 28 * Early Learning Washington: 167	465
Marion & Polk Early Learning Hub, Inc.	330
Southern Oregon ELH	180
Lane Early Learning Alliance	175
South-Central ELH	100
Eastern Oregon ELH	50
TOTAL	1300

Achieving Goals: Mixed Delivery Actualized



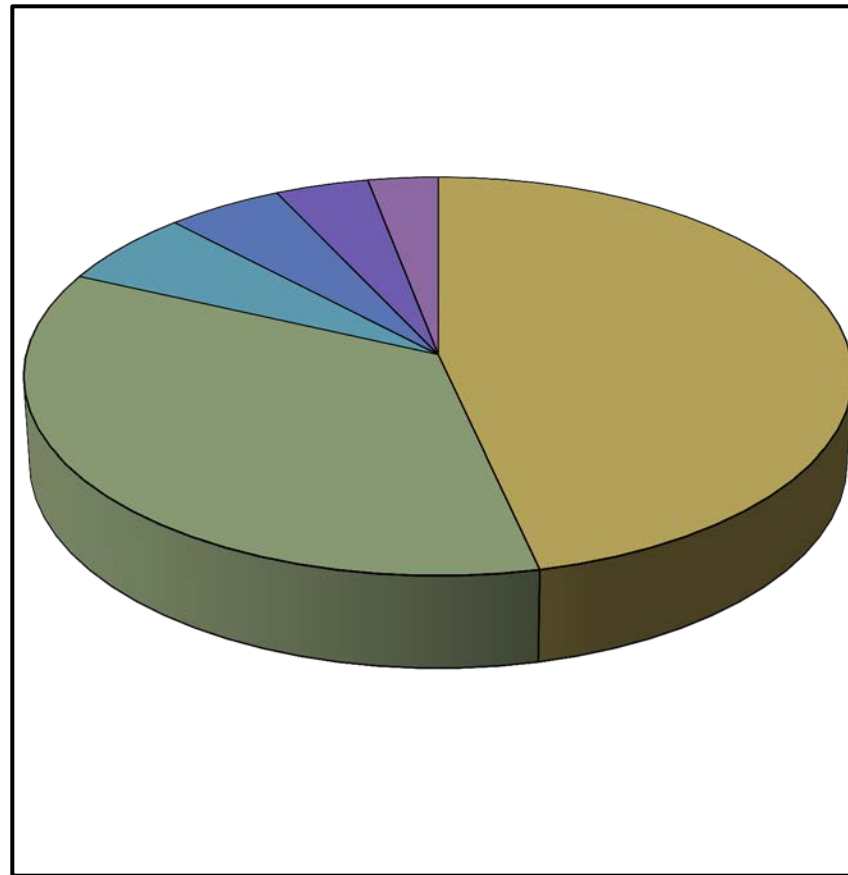
Achieving Goals: Student Demographics

1,259 students

Primary Language:
65% English
35% Spanish

Income at or below
100% of the
Federal Poverty
Levels: 33%

Income between
101-200% of the
Federal Poverty
Levels: 67%



■ Hispanic 46%

■ White 35%

■ Black 6%

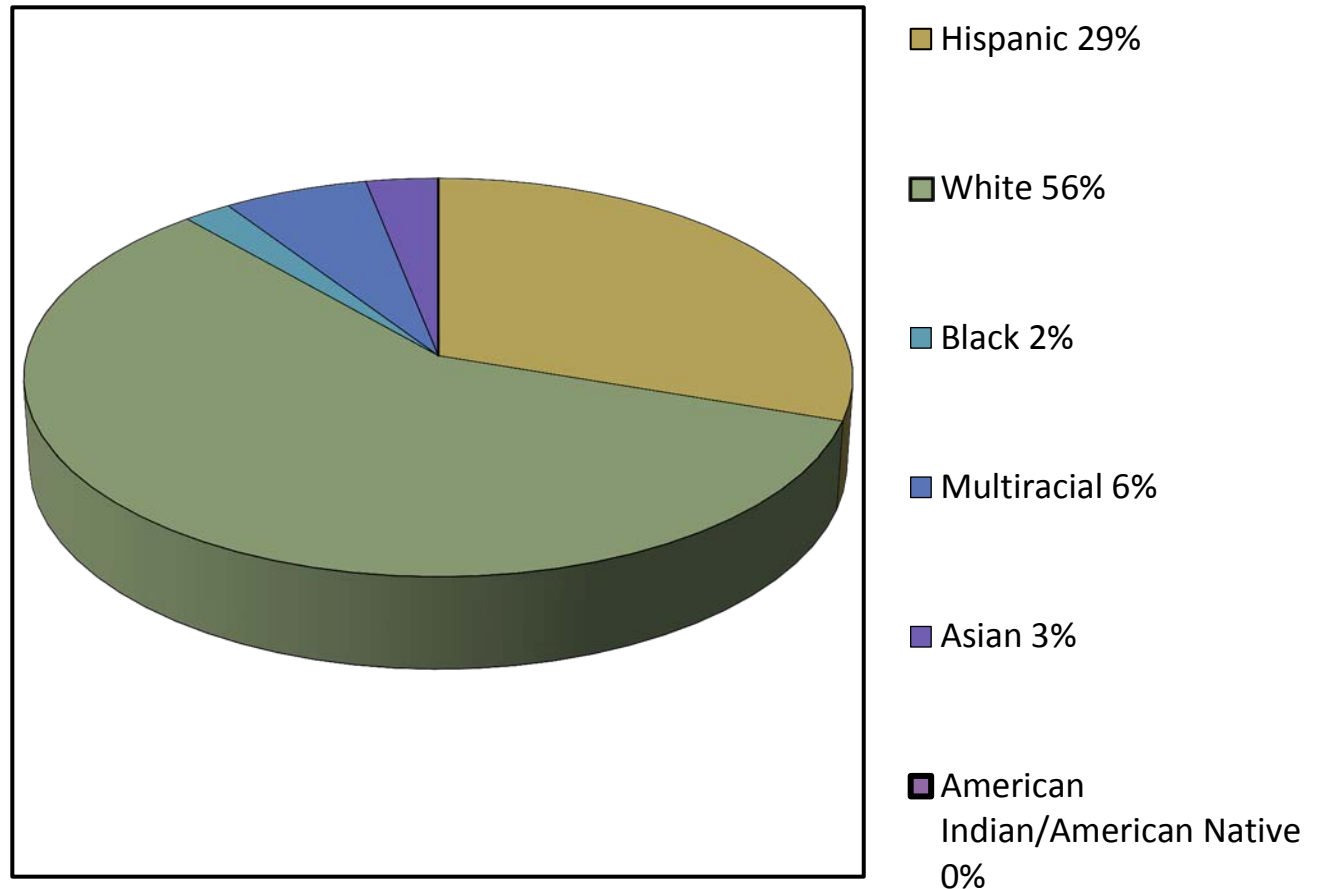
■ Multiracial 5%

■ Asian 4%

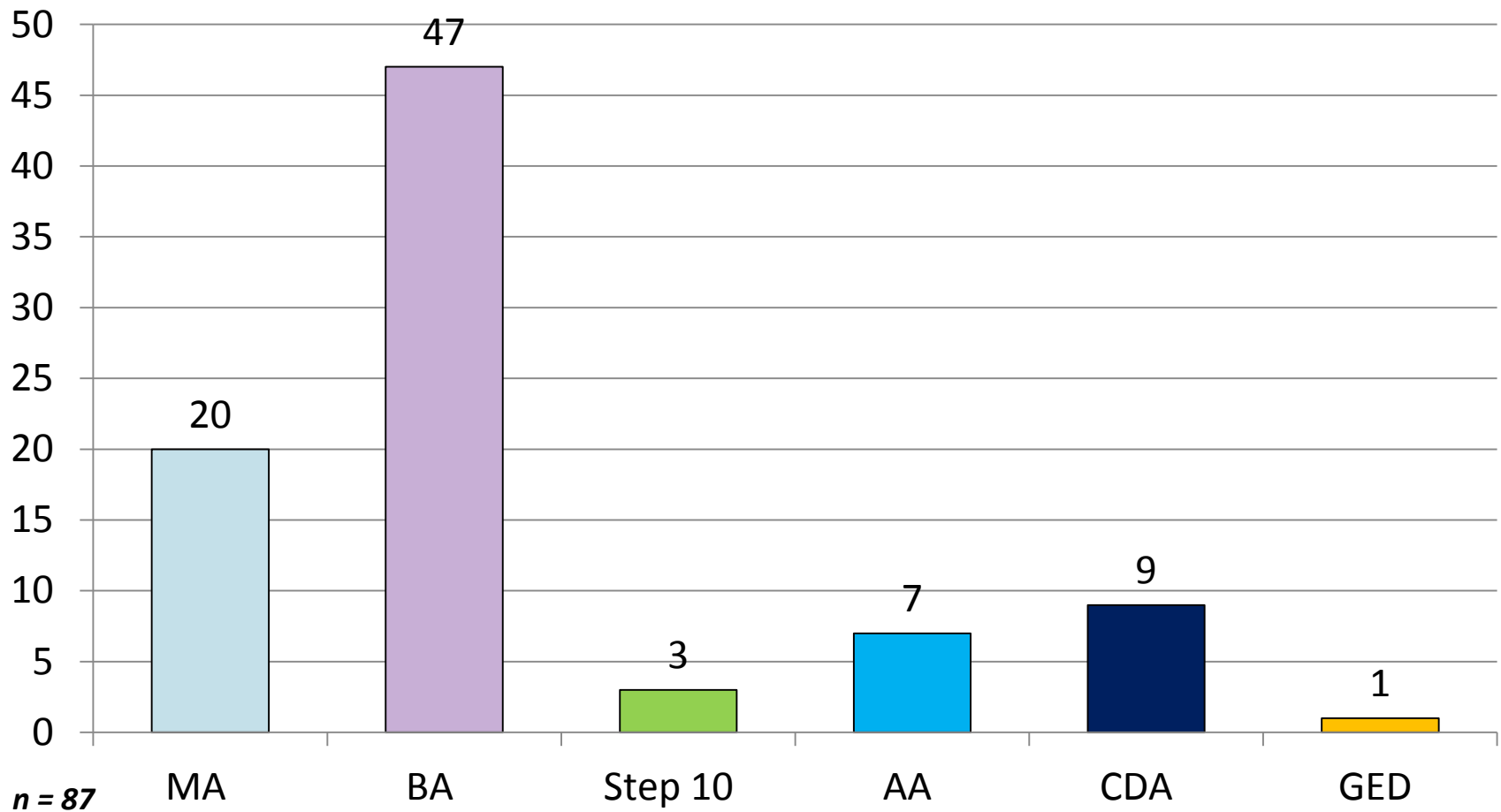
■ American
Indian/American
Native 3%

Achieving Goals: Teaching Staff Demographics

This is inclusive of both lead teachers, assistants and support staff that interact with the students.



Achieving Goals: Lead Teacher Education Level



77% of the lead teachers have a Bachelor Degree or higher

Achieving Goals: Teacher Salary Levels

The Early Learning Council established salary targets commensurate with local kindergarten teacher salaries:

- *Statewide Range for Step 10, Bachelor Degree or higher:*
 - **\$34, 000- \$63,000**

- *First Year Actual:*
 - **\$46,500** Statewide Average
for lead teachers



Average Cost per Enrollment Opportunity

Type of Provider	Average Cost Per Child
Registered Family	\$8,308
Certified Family	\$9,532
ESD	\$10,405
Community Based Org.	\$10,584
Certified Center	\$10,883
Head Start	\$10,984
Relief Nursery	\$11,400
School Districts	\$11,513

Cost drivers include teacher salaries, benefits, transportation, adult:child ratio, and class size.

Areas for Future Consideration

- *Community coordinated services distribution*
- *Child eligibility requirements*
- *Teacher/staff qualifications*
- *Alternate QRIS pathway*
- *Need for appropriate facilities*
- *Insurance requirements*

Use this biennium to:

- ▣ *Build capacity in non-Preschool Promise hub regions*
- ▣ *Strengthen systems and prepare communities & providers*



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