

Feb. 7, 2017

State of Oregon, House of Representatives  
Early Childhood and Family Supports Committee

To Whom It May Concern:

As dedicated staff who are committed to the families we serve, we want to let you know how parent voice works in our hub, Early Learning Multnomah.

Our hub was created with a Parent Accountability Council to work side-by-side with the Sector Council so that parent voices are at the same level as voices from the leaders of large system partners like health care and school districts. That has not been simple but it has worked. Our Parent Accountability Council meets monthly with hub staff. Once a quarter Parent Accountability Council members gather larger groups of parents together for input into the work of the hub. We also reach out to other parent-led groups for their input on early learning policies and programs. Those of us signing this letter are the planning team for the Parent Accountability Council.

We put the word "Accountability" into the name of our council because we keep Early Learning Multnomah accountable to parents. Members of the Parent Accountability Council come from the six largest demographics in our county who are over-represented in families experiencing poverty and barely represented, if at all, in traditional governance structures. We are from the African American, African Immigrant, Asian and Pacific Islander, Latino, Native American, and Slavic communities.

Our council created the guiding principles that direct all of the work of our hub: who the hub partners with, where investments are made and what the hub prioritizes. And our council has equal voice and vote with the Sector Council on allocation decisions and other aspects of the hub's strategic plan. In the last year, some of the programs we are proud to have guided include Preschool Promise, our local P-3 effort, and a proposed statewide policy to serve children with developmental disabilities.

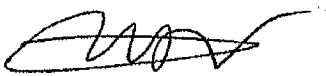
The Parent Accountability Council is the vehicle for giving voice to communities who have been silenced and made invisible by social services, school systems and government councils. Our role at the heart of Early Learning Multnomah is driving change for our communities. This is new work and we are committed to growing louder and stronger in partnership with our hub.

Sincerely,

Chau Huynh  
Immigrant and Refugee Community Organization (IRCO)



Nura Nur  
Immigrant and Refugee Community Organization (IRCO)



Winter Rose  
Native American Youth and Family Center (NAYA)



Nuriya Lomidze  
Immigrant and Refugee Community Organization (IRCO)





## Parents and Family Advisory Councils Makes a lot of Sense!

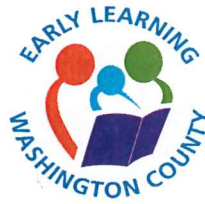
**Our Parent Advisory Council is a place for parents, legal guardians and children to come together around shared interests and passions focused on the early learning world**

1. PACs use their voice to create and influence ELWC as well as community partner's policies, practices and programs.
2. PACs are a friendly place to learn about other experiences.
3. PACs are growing to include geography all the priority populations we work with in our county. One PAC but two different meetings representing different geographic areas, west and east.
4. PACs leaders share their expertise and knowledge with early learning providers, other parents and community partners.
5. PACs provide feedback in real time, an essential skill needed in our work.

**To support our mission and vision, our PAC developed and supports guiding principles (copy will be provided)**

### **Starting Tool kit:**

1. Need staffing that reflects the communities you are working with and experience in working with family engagement and advocacy
2. One size does not fit everyone. There different ways of doing outreach: through your partners, FB, personal connection, Starbucks moment...
3. Be flexible. Provide interpretation services, translation of materials, child care and food that it is appropriate.
4. Organize the first meeting, ask the experts (parents!) what works for them: location, time, date when they want to meet.
5. Have an open door policy. Make sure you communicate with the parents but also that you are available for them.
6. Involve them in the planning. Do not overload agendas. Leave time to have an open floor. Let them lead the time.
7. Provide the right leadership training. Ask what they want to learn. Find the adequate trainers but also the right methodology. We used Popular Education.
8. Make it fun! Include dinamicas, fun conversations and activities. Not everything is about hard work, don't forget to celebrate their successes and organize activities for kids as well.
9. Recruitment and retaining participants is an on-going task. Parents have a life, are busy or it depends on who recruited them, the group may not meet their expectations.
10. Written communications with parents have to be at least in the two most spoken languages.



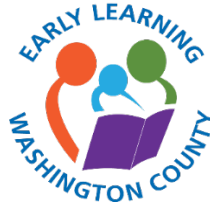
### Challenges:

1. Being inclusive requires a lot of work and resources when communities are very diverse.
2. Interpreters that have experience doing simultaneous interpretation services & can work with other interpreters in the same room.
3. Recruitment of participants from target communities. Again, one size does not fit everyone so be creative in the way you gather feedback (i.e. meet outside of appointed PAC events).
4. Not enough funding to support the needs of the PACs.
5. Gaining Traction - It takes a while for some community partners to understand about the real value of having PACs. However, once they see what parents can do, they also strengthen or develop PACs.
6. Once you have a PAC that functions, other organizations want to tap into their knowledge and opinion. Guard their time from too many requests.
7. Parents also want to run parallel projects. Provide and/or support their suggestions and projects. If not, let them know why.
8. Be open minded. You asked for their feedback and they are going to give it to you. Honor and value the feedback by using it.
9. As diversity in the PAC grows, so does the complexity of communication. You will need to expend greater effort developing improved communication skills.

### Strengths:

1. **Passionate.** Participants are resourceful and have a lot to share.
2. **Caring.** They are compassionate to the needs and values of other communities, even if they are not that familiar with them.
3. **Eager.** They are always keen to learn and to put what they learn into practice.
4. **Diversity.** People from different ethnic and/or socioeconomic background, country of origin and religion. Diversity brings innovation.
5. **Brave.** Willing to jump to new projects quickly. They will be presenting two workshops in a parent's conference presenting about the importance of early learning and the parent's voice.
6. **Engaged.** They can see the impact of their work so they get more excited. Keep track of their successes and celebrate with them.
7. **Superstars.** Great project development, management and presentation skills. Provide the right platform and they will excel.
8. **Synergy.** The exchange of ideas/work between the two PACs is also shared with other groups. Information flow that spawns new ideas and projects.

***We asked them what they think the strength of the group is. Here is their answer: they feel valued, welcomed, respected, included and heard. Follow these principles***



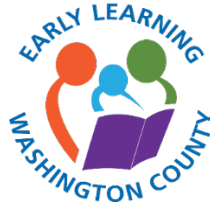
**Testifying: Luis Nava, President of the Early Learning Washington County Parent Advisory Council (ELWC PAC)**

Chair John Lively and Honorable Legislators,

Our educational system has many components that have been working together to achieve a key objective, the offer the best educational experience to our students. And now through the early learning HUB's we are reinforcing the foundations on which our children need to reach kindergarten with the tools necessary to be able to succeed throughout their entire education.

This will be guaranteed, by promoting one of its main components, the parents; This is why we the members of the Early Learning Washington County Parent Advisory Council, we realized the task of recruiting parents representing the different ethnic groups and the different geographical areas of our County, and in one year we have worked in the Organization and in the direction that we want to work in our communities.

As a PAC we present our recommendations to the Executive Committee, and we are very delighted to know that were incorporated into the overall plan. In recent months we have developed a workshop for parents, where we show, with examples, the importance of being proactively involved in the education of our children, especially during their first years of life, and this is a workshop for parents by parents. This is why Honorable Members of this Committee, that we come today to advocate for your financial support to continue our work in Washington County, and above all to be able to share our experiences with the other 15 HUB.s, thus ensuring an equitable growth throughout our beautiful state.



**Testifying: Olga Merecias-Cuevas, Member of the Early Learning Washington County Parent Advisory Council. (ELWC PAC)**

Chair John Lively and Honorable Legislators,

Good afternoon, my name is Olga Merecias-Cuevas . Thank you for the opportunity to be here. I am honored to highlight work from the Early learning Washington county, Parents Advisory Council.

As an immigrant that moved to the United States when I was 10 years old, and parent of a 3 years old boy, it's a privilege to be a part of Early Learning Washington County, and be the voices from all the children and families in our communities, and most importantly being part of a mission that provides services to children and families in our region who most needs them.

Early Learning Washington County want to make sure that every child has access to the right education especially in their early years; which are the most fundamental years.

Early Learning Washington County is creating new partnerships across K-12 schools, health, human services and business that will change the way we currently support young children and families in our region and lead to more effective and efficient services. For example we started preschool promise a program where children as young as 3 years old have access to high quality full day preschool a culturally-relevant preschool program.

As a result of our Kindergarten Readiness partnership and innovation grant, our community has seen an increase on education for children along with family support. By providing preschool promise we are helping children in our community get a head start on their education and providing a brighter future for them. We are showing our community that we are here to fight for better education. Especially parents that can't afford to pay for preschool, families up to 200% of the poverty line are eligible for free preschool under our program.

We are making sure that we are representing all families by providing brochures, flyers and even a TV commercial is different languages. I was humble by the fact that a commercial was made in my native language mixteco from Oaxaca, Mexico. I was impressed that an organization would take that extra step to make everyone feel welcome.

Thank you for your time, I hope that these words coming from a mother who is among the 200% of poverty and fighting for a better future for her 3yr old helps you understand that is very important keeping programs like preschool promise.





In a collaborative effort, the Early Learning Alliance (ELA) and Cornerstone Community Housing came together to address the needs of families living in affordable housing. In the winter of 2015, a full time position was funded by Meyer Memorial Trust to work on two focus areas: Family resource navigation to residents living in Cornerstone and HACSA properties in Eugene, Springfield and Florence, and systems alignment between affordable housing and Early Learning Hubs.

The Family Resource Navigator works directly with families to:

- Encourage participation in parenting resources, such as Triple P, Vroom, KITS, and Make Parenting a Pleasure
- Ensure access to medical and mental health services, including Well Child exams and Developmental Screenings
- Support family's engagement in activities that foster kindergarten readiness

These goals are accomplished through a program designed by the Family Resource Navigator (Iris Bicksler) called the "Family Check In". This program:

- Is a series of three visits either in the resident's home or affordable housing community center
- Focuses on positive parenting support, family goal setting, and encourages healthy behaviors
- Provides residents with resources, referrals, and education base on family's needs

Systems alignment work focuses on improving services between housing, social services, and Early Learning Hubs in both a local and state wide effort. This work is strategically planned to have long term benefit to residents living in affordable housing by bringing services on site, breaking down barriers to accessing services, and educating the community about the importance of affordable housing. Successes include:

- Creating an MOU with WIC to have Cornerstone's cooking classes be "WIC certified", allowing residents to attend a class in their community room that would fulfill WIC requirements.
- Partnering with The Child Center to provide mental health and parenting education services onsite.
- Participating in local/state boards and community meetings, including the Community Healthy Improvement Plan (CHIP).

The number of families that were served in 2016:

- 24 families received the three part Family Check In
- 8 family focused events, such as Storytime and school supply give-aways
- 62 separate home visits
- 387 individual referrals to services

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October 20, 2016

In a collaborative effort, United Way and Cornerstone Community Housing came together to address the needs of families living in affordable housing. In the winter of 2015, a full time position was funded by Meyer Memorial Trust to work on two focus areas: Family resource navigation to residents living in Cornerstone and HACSA properties in Eugene, Springfield and Florence, and systems alignment between affordable housing and Early Learning Hubs.

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- Creating an MOU with WIC to have Cornerstone's cooking classes be "WIC certified", allowing residents to attend a class in their community room that would fulfill WIC requirements
- Partnering with The Child Center to provide mental health and parenting education services onsite. Therapists will begin to hold regular office hours in each of the community rooms to provide mental health counseling, as well as offering a 6 week Collaborative Problem Solving parenting class (complete with free dinner and childcare).





- Participating in local/state boards, commissions, and community meetings including:
  - Oregon Health Authority's Traditional Health Worker Commission, member of the System's Integration Sub-Committee
  - Lane County's Maternal Child Health Advisory Board
  - Lane County's Equity Coalition
  - Panelist representing housing at the United Way Leadership Breakfast
  - United Way hosted Family Resource Navigation and Early Learning Alliance meetings
  - Advocacy and Outreach Workers of Lane County, co-facilitator
  - General community outreach to social services staff meetings including Health Families

The number of families that have been served between January-September 2016:

- 19 families have received the Family Check In
- 8 family focused events, such as Storytime and school supply give-aways
- 62 separate home visits
- 387 individual referrals to services

The importance of safe, affordable housing has become a top priority for Lane County's Community Health Improvement Plan (CHIP). It is Cornerstone's belief that it is critical to provide onsite services within affordable housing to increase stability, and ultimately to effect the social determinants of health and adverse childhood experiences (ACES). Cornerstone partners with over 50 local agencies to provide services such as a twice a month free fresh farmers markets, health and wellness programs, and kids activities. Having the additional support of a Family Resource Navigator is a natural step above and beyond these services.

The stories of the families affected by this program are heart warming:

*"Without you helping me get my insurance figured out, I wouldn't have been able to take my daughter to the doctor today. Thank you very, very much!"*

Iris Bicksler  
 Family Resource Navigator  
 cornerstonecommunityhousing.org | (541) 683-1751



**Iris Bicksler, Family Resource Navigator  
Cornerstone Community Housing  
Early Learning HUB Testimony  
Salem, Oregon February 9<sup>th</sup>, 2017**

Good afternoon Chair Lively, Vice-Chair Hack, Vice-Chair Piluso, and members of the committee. My name is Iris Bicksler and I am the Family Resource Navigator for Cornerstone Community Housing. Thank you for the opportunity to be here today. I'm honored to highlight the work of the Lane Early Learning Alliance and its impact on creating coordinated, aligned systems for children and families.

Cornerstone Community Housing has been a leading provider of high quality affordable housing and resident services for the past 25 years. In 2015, United Way and Cornerstone aligned efforts to address the needs of Lane County's low income families and was funded by a grant from Meyer Memorial Trust to hire a Family Resource Navigator.

My role serving low income families allows me the opportunity to encourage participation in existing parenting resources, ensure access to medical and mental health services, and support engagement in community activities that foster school readiness. These goals are accomplished through a program I designed called the "Family Check In". The "Family Check In" is a series of three visits, either in the resident's home or their affordable housing community center. Each visit focuses on positive parenting support, family goal setting, and resource referrals. I want to mention, not all resource referrals are created equal. The unique benefit of my position as a Family Resource Navigator in bedded in affordable housing, is that I am a trusted member of their community and because of this I have the ability to create safe dialogue that leads to more effective referrals, with a high rate of follow up.

The systems alignment work that I do is focused on improving and promoting services between housing, social services, and the Lane Early Learning Alliance. This work is strategically planned and has long term benefit to residents living in affordable housing. By coordinating local resources to serve residents right on site, we break down barriers to access. A couple of examples of this coordination are:

- Through a new collaboration with The Child Center, a nonprofit that provides parenting education and family therapy, a therapist provides counseling onsite at several of our properties and offers an onsite 6 week "Collaborative Problem Solving" parenting class - complete with free dinner and childcare.
- An MOU between affordable housing and WIC means that residents who attend a cooking class at their property's community center fulfill their WIC requirements, thus eliminating the need to travel to downtown Eugene – sometimes on several buses with small children.
- Coordinated outreach opportunities for local agencies to promote parenting programs and early learning opportunities such as Preschool Promise, Kids in Transition, and Triple P parenting education, directly to Cornerstone residents at events being held in our community centers.

Providing a Family Resource Navigator in affordable housing aligns with all three of Lane County's Community Health Improvement Plan (otherwise known as the CHIP) priority initiatives, including creating "Social and Economic Opportunity", promoting "Healthy Behaviors", and finding ways to expand "Collaborative Infrastructure". It also directly aligns with the Lane Early Learning Alliance metrics to engage families with "meaningful, coordinated and family-centered programs", to support families "entering school ready to succeed", and that families are "healthy, stable, and attached."

I want to highlight a few data points: In 2016, I provided the "Family Check In" to 24 families, doing a total of 62 home visits. I made 387 referrals and marketed family friendly community events in affordable housing newsletters to over 3,000 households. Upon completion of the "Family Check In", 100% of applicable families reported their child having completed a developmental screening.

I think data and numbers are critical components when looking at the effectiveness and reach of a program, however I also believe that the individual stories of the families this work affects is important to share. I would like to briefly tell you the story of a mother I worked with last fall named "Rebecca":

"It's no secret that family transitions can be stressful. Even joyous events like the birth of a new baby can bring uncertainty, worry and anxiety, especially for siblings. That's what happened with Jason. Jason was thrilled that he was going to be a big brother, but as the birth of his baby sister neared, he began to exhibit some frustrating behaviors. His mom noticed he was having trouble following rules and lacked concentration to complete many of the tasks that before posed no problem. When she expressed her concern to me during one of our home visits, we brainstormed ways she could help support him. Maybe he needed to see a counselor? Or maybe the parents needed to take a parenting class? In the end, we came up with the idea of them participating in a mother-son yoga class. Through a partnership with a local yoga studio, I helped facilitate the family receiving a scholarship to attend classes. As it turns out, striking a few yoga poses, learning to manage frustration with breathing techniques, and having special time with mom was a turning point in Jason's behavior. After just a few short months, Jason's mom reported that her son had made a "total turnaround!" He was using new techniques to manage his actions and emotions and his academic work improved. Now that his sisters has arrived, he is an amazing big brother!"

As a result of the partnership between the Early Learning HUB and affordable housing, we have been able to better align systems, bringing new and needed services directly onsite to the families most in need. I encourage you to continue to support this innovative, necessary work. It has been an honor to be with you here today and I appreciate your time and consideration.

## Southern Oregon Early Learning System Partners Develop

### A Community of Practice

#### To Better Serve Individuals with Adverse Childhood Experiences and Trauma

Presented by

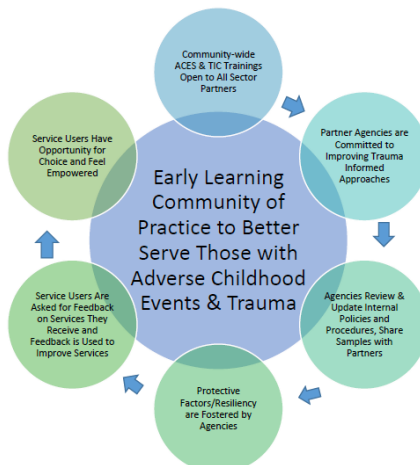
René Brandon, Director  
Southern Oregon Early Learning Services Hub

In response to the momentum of region-wide training for Adverse Childhood Experiences and Trauma Informed Care, Southern Oregon Early Learning Hub has started a Community of Practice with a cross-sector of early learning partners in Jackson and Josephine Counties.

- Putting training and resources into practice to improve how we provide services to families and how we support our own workforce
- Sharing resources, discussing challenges to change, and celebrating victories
- Diving deeper by reviewing agency practices, procedures and policies

Partners committed to action:

40 early learning system partners inclusive of early learning educators, mental health, public health, early intervention/early childhood special education, child care resource & referral, 211info, libraries, higher education, relief nursery, DHS Self Sufficiency and CW, oral health, migrant education services, CCO's, Head Start, Early Head Start





Prepared parents. Healthy families.

The Pollywog Project was developed to align health care, parenting education, and early childhood services for children, prenatal to age six and their families in Linn, Benton and Lincoln counties. Initially funded by the IHN CCO through the Early Learning Hub, the project partners with local hospitals, social service organizations, public health and education as well as leveraging our parenting education collaborative, the Parenting Success Network. Pollywog staff will assist families in signing up for prenatal and parenting classes, assess parenting support, and refer to appropriate primary health care, child development, and early learning opportunities.

The goals of the first year of Pollywog were to identify a name, design public awareness materials, identify a HIPAA-protected data collection system, and hire a Project Manager. Public awareness materials include a user-friendly and mobile-friendly website and pocket-cards with Pollywog contact information for dissemination at physician offices, hospitals and community organizations. The website list prenatal classes side-by-side with parenting education opportunities for families with babies, toddlers, preschoolers and kindergartners. This allows families to see a normal progression of parenting opportunities as their children grow older.

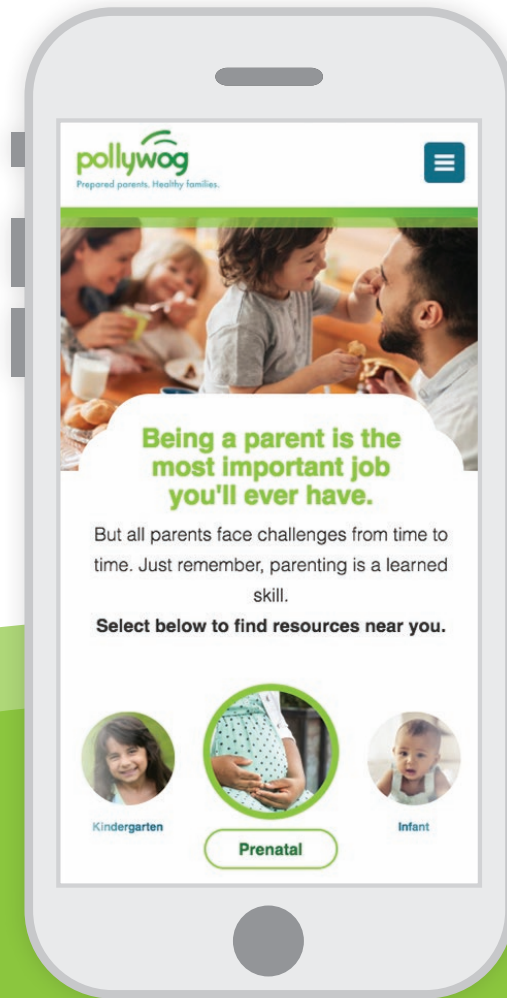
Five hospitals are in the three-county region and the Pollywog Project will be rolled out gradually, adding one hospital at a time, to streamline prenatal and childbirth class sign ups, and closed loop referrals between maternity care coordinators, physicians and the local community organizations, such as relief nurseries and health departments.

Data will be collected through the VistaLogic program, Clara. A tailored Release of Information will allow data to be shared across community agencies and the medical community. Data will also document gaps in parent education services in each locality as well as barriers that keep families from taking advantage of those services.

Comment from Julie Manning EL Hub Governing Board co-chair representing IHN-CCO: "We are excited about the potential of Pollywog to connect expectant parents to education and other resources much earlier in the process," said Julie Manning, Vice President of Development, Marketing and Public Relations at Samaritan Health Services. "We believe the result will be parents who feel better prepared and more confident, and children who are better served and at an earlier age."



Prepared parents. Healthy families.



Serving Benton, Lincoln, and Linn counties



## OUR MISSION

To convene, collaborate and catalyze action in our hub region to better align services and resources for children and families

## BIG 3 GOALS



**COORDINATED AND ALIGNED**



**KINDERGARTEN READINESS**



**FAMILY STABILITY**



## KEY INITIATIVES

### KINDERGARTEN PARTNERSHIP INNOVATION (KPI)

- Pre-K through early elementary integrated professional learning
- Community engagement
- Parent education

### CHILDCARE NETWORKS

- QRIS / Spark support and technical assistance
- Training and professional development

### VROOM

- Mobile application to increase brain development

### PARENT EDUCATION

- Build capacity for parent education in community
- Normalized parent education

### AGES & STAGES QUESTIONNAIRE (ASQ)

- Send Early Learning ASQ information to healthcare providers
- Training and support of effective administering of ASQ

### REACH OUT & READ

- Support clinics in providing books to children during well-child visits

### FAMILY SUPPORT

- Funds emergent family needs (i.e. housing, transportation, safety, health and education)
- Funds are administered locally in school catchment areas

### PRESCHOOL PROMISE

- Funding for high quality preschool up to 200% poverty level
- 900 hours of instruction
- Workforce development

## KEY METRICS - MOVING THE NEEDLE



Increase # of high quality childcare providers



Increase # of children receiving developmental screenings



Increase # of children enrolled in kindergarten prior to school start date



Increase in % of ERDC children in high quality childcare



Increase # of DHS families served by early learning partners



Increase % of children 0-3 completing well child check ups

## OUR MISSION

To convene, collaborate and catalyze action in our hub region to better align services and resources for children and families

### THE HUB'S FOUNDATION IS THE FIVE CONDITIONS OF COLLECTIVE IMPACT:

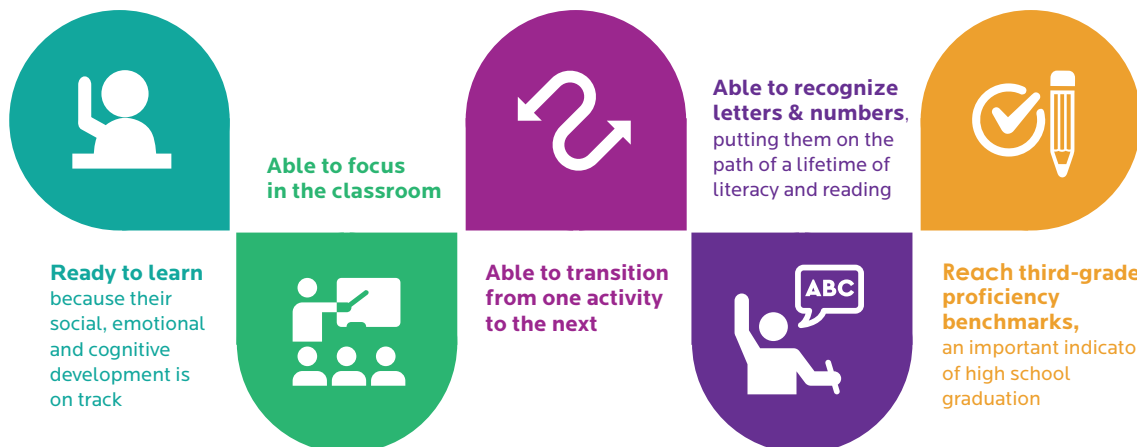
- Common agenda
- Shared measurement
- Mutually reinforcing activities
- Continuous communications
- Backbone organization



## WHAT ARE HUBS?

Early Learning Hubs in 16 regions across Oregon are getting Human Services, Health, Early Learning, K-12 Education and Business Sector. partners to work together to create local systems that are aligned, coordinated, and family -centered. Families receive the support they need to become healthy, stable and attached and their children receive the early learning experiences they need to thrive.

**Why is Early Learning So Important?** Decades of research have shown that the first five years are important brain building years that shape our children's futures. Quality early learning experiences are predictors of health, happiness, growth, development and learning achievement at school. **We are committed to ensure our children show up to kindergarten:**



**Early learning means children grow and thrive.**

**Eastern Oregon Equity for Common Good**  
**Baker and Wallowa Counties Workshops**  
**Malheur Community of Practice**

The Eastern Oregon Community Based Services Hub equity work began in fall 2015 with the ELD Leading with Racial Equity leadership workshops, Regards to Rural conference in Bend with Dr. Bill Grace from Common Good Works, and the awareness of the ELD contract requirement to complete organizational self-assessments and a racism training in 2016. In order to prepare our communities for the required work, we conducted three focus groups in our counties (Wallowa, Baker and Malheur). The purpose of these groups was to introduce the concept of equity and allow participants to express their interest in the topic and the needs they have in order to become more effective at advancing equity. In March we conducted workshops in those same three counties. In this case the centerpiece of the workshops was an assessment of their perception of their respective county's collective readiness to engage in the work of advancing equity. The planning and execution of the focus groups and workshops was led by Dr. Bill Grace, Maurizio Valerio, and Kelly Poe, Malheur ESD. Funding was provided through a Ford Family Foundation technical assistance grant and local partners in each county.

In order to create long-lasting impact, we created a practical, yet transformational plan to advance equity by meeting communities where they are and allowing them to set the pace. The very intent of this project is to allow local communities to own their work in advancing equity. Often in rural, remote and isolated communities, people feel pressured from outside organizations to take on initiatives that are not their own. Eastern Oregon Equity for Common Good is designed to meet each community where they are in the dialog. With Dr. Grace's skillful teaching and ability to use common language in these complex lessons, we began the conversation. Local leaders and people from multiple sectors are taking on the work of advancing equity at the pace that makes sense to them. We received a lot of appreciative feedback of the tools participants are learning through Bill Grace's approach to equity and values-based leadership. Each community expressed a strong desire to work on overall community awareness and raise the level of dissatisfaction of current inequities. Each community also expressed a desire to move toward action. This pace, direction and participation with this approach is what is driving this work and ensuring the success of our future equity impact.

**Schedule**

*Revised 1/4/17*

Event	Dates/Times in Local Time Zone
1.5 Day Opening Retreat for Malheur	December 12 and 13
In-Person Circle for Malheur	January 10 – 11am to 2pm
Malheur Circle of Practice (Bill join via WebEx)	February 14 - noon to 2pm
Wallowa Workshop	March 13 - 8am to 11am Enterprise
Baker Workshop	March 13 - 2pm to 5pm Baker City
Malheur Renewal Retreat	March 14 – 9am to 4pm Ontario
Malheur Circle of Practice (Bill join via WebEx)	April 11 – noon to 2pm
Wallowa Workshop	May 8 – 8am to 11am
Baker Workshop	May 8 – 2pm to 5pm
In-Person Circle for Malheur	May 9 – 11am to 2pm
Malheur Circle of Practice (Bill join via WebEx)	June 13 – noon – 2 pm
Malheur Circle of Practice (Bill join via WebEx)	July 11 - noon - 2 pm
Wallowa Workshop	August 7 – 8am to 11am
Baker Workshop	August 7 – 2pm to 5pm
In-Person Circle for Malheur	August 8 – 11am to 2pm
Malheur Circle of Practice (Bill join via WebEx)	September 12 - noon – 2 pm
Malheur Circle of Practice (Bill join via WebEx)	October 10 – noon - 2 pm
Wallowa Workshop	November 6 - 8am to 11am
Baker Workshop	November 6 - 2pm to 5pm
Malheur Culminating Retreat	November 7 – 9am – 4pm

Contact Kelly Poe, Director of Community Based Services serving EO Hub (Baker, Malheur & Wallowa) at [Kelly.Poe@malesd.k12.or.us](mailto:Kelly.Poe@malesd.k12.or.us) or call (208) 230-0648. Physical address: Malheur ESD 363 A St. W. Vale OR 97918.