

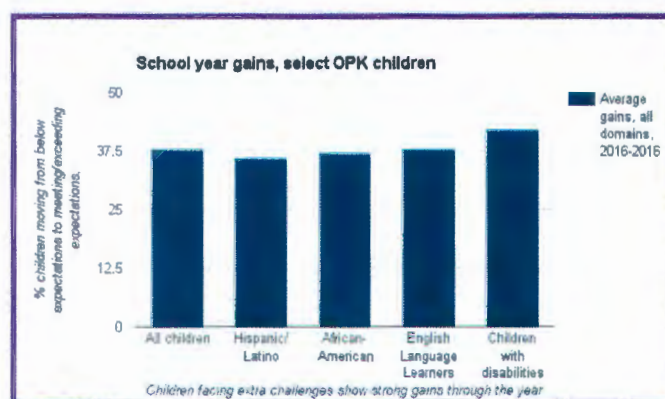
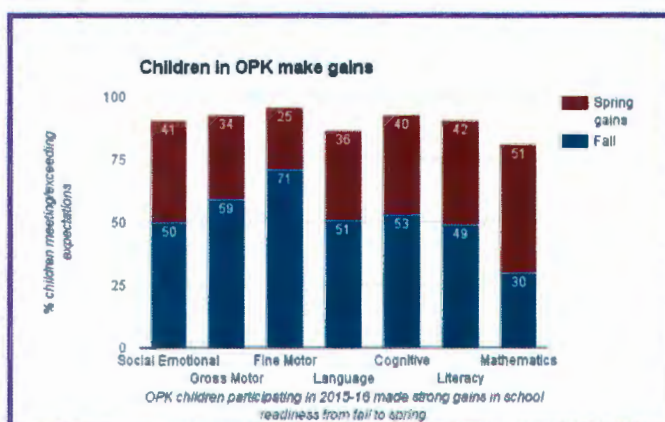
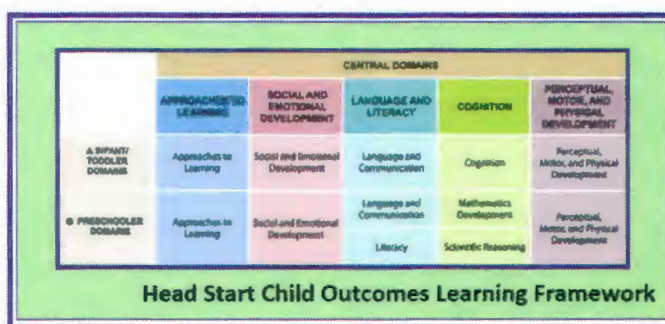
## E. Student progress and outcomes (The effectiveness of the preschool program)

We know from a great deal of research and experience that Head Start works. Researchers' most comprehensive examination, the Head Start Impact Study, found

"Providing access to Head Start has a positive impact on children's preschool experiences. There are statistically significant differences between the Head Start group and the control group on every measure of children's preschool experiences measured in this study."<sup>4</sup>

Oregon's partnership with federal Head Start orients local agencies to a highly effective program model.

The Oregon Legislature designated the Head Start Child Outcomes Learning Framework as our early learning standards. OPK programs help children develop skills in the six domains detailed here: how young children learn, feel, communicate, think, and move. OPK programs assess children in these domains multiple times a year. Teachers and parents observe children carefully, listen to their words, and ask them questions. Teachers use these



<sup>4</sup> Puma, M., Bell, S., Cook, R., Heid, C., Shapiro, G., Broene, P., ... & Ciarico, J. (2010). Head Start Impact Study. Final Report. Administration for Children & Families.

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observations to assess children in each domain. ELD collects and analyzes the assessment data, from which we learn about effective practices and initiatives. ELD provides assistance to programs to improve child outcomes.

ELD and its partner OPK grantees take seriously our commitment to equity—prioritizing supports for children and families farthest from opportunity. Teachers provide culturally responsive curricula and environments, learning about each family and planning to meet the needs of every child. We see strong developmental gains by children facing extra challenges: learning English as a second language; marginalized by racism; coping with disabilities.

