













HB 2845--Ethnic Studies

What the Bill Does:

- 1. Directs the Department of Education to convene a group of 13 individuals--each from a diverse background including --who will advise the state on where "it fails to recognize the histories, contributions and perspectives of ethnic minorities and social minorities."
- 2. Directs Department of Education to add and adopt "Ethnic Studies" standards to the current social studies standards for Oregon public K 12 schools by 2020.
- 3. The advisory group shall submit a report to the department of education that at a minimum, proposes ethnic studies standards to public school students k-12 before September 2019.

Why HB 2845 is Important:

- Studies have shown that Ethnic Studies by reflecting the histories and contributions of all people in school curriculum, helps increase student engagement, attendance, and GPA for all students.
- By reflecting the histories of all people, Ethnic Studies supports Oregon's holistic approach to addressing chronic absenteeism and fostering civic engagement.
- By gaining knowledge and understanding of different cultures and histories, Oregon students are better equipped
 to participate in the global economy and engage with diverse communities.

For a full text of the bill, please visit: http://gov.oregonlive.com/bill/2017/HB2845/

Additional endorsing organizations and community leaders:

United We Stand-Forest Grove

Roberto de Anda, Chicano/Latino Studies, Portland State University

Daniel HoSang, Department of Ethnic Studies, University of Oregon

Marta Maria Maldonado, Ethnic Studies, Oregon State University

Forward Together

Portland Immigrant Rights Coalition

Oregon Muslims Citizens Alliance

Oregon Coalition for Muslim Value

Official Endorsements of Ethnic Studies HB 2845

























Coalition of Communities of Color

















Portland State School of Gender, Race & Nations



Portland State ite or ego Black Studies







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American Friends Service Committee

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