



Early Learning Division | 775 Summer St NE, Suite 300, Salem, OR 97301

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Date: May 16, 2017

To: Senator Rod Monroe, Co-Chair
Representative Barbara Smith-Warner, Co-Chair
Ways and Means Education Subcommittee
Senator Elizabeth Steiner-Hayward, Co-Chair
Representative Dan Rayfield
Ways and Means Human Services Subcommittee

From: David Mandell, Acting Early Learning System Director

RE: ELD and DHS Presentation on Child Care Development Fund and Employment Related Day Care:
Follow Up

During the Ways and Means Education Subcommittee and the Human Services Subcommittee joint meeting on May 10, 2017 there were a number of questions and requests for information for which we provide the following:

1) In response to Rep. Buehler's questions and comments about the supply of child care providers throughout the state, and to some extent the questions and comments of Rep. Hayden with regard to the price of child care across the state:

We are providing the attached information compiled by Dr. Bobbie Weber, Faculty Research Associate, Hallie Ford Center for Healthy Children and Families, College of Public Health and Human Sciences, Oregon State University. Dr. Weber is also a member of the Early Learning Council and chairs the Council's Child Care and Education committee.

To summarize, the document first describes how child population and household income of families with children impacts the amount, the type, and the price of child care and education that exists in a community. A pattern observed in Oregon is that the supply is typically greatest in counties in the Willamette Valley plus Jackson and Deschutes. Child care supply is typically more limited in rural than urban and suburban communities although local investments can change that as is the case in Sherman, Gilliam, and Wheeler counties.

With regard to the change in child care supply over time, the information shows that although the number of facilities has decreased over time, the amount of available child care has increased. This is because centers care for larger numbers of children than do homes and the number of centers has increased while the number of homes has decreased.

2) In response to discussion around the number of compliance specialists serving providers in rural areas

We provide the attached organizational chart which depicts the number and location of regional field offices and the number of compliance specialists serving that geographic area.



3) In response to Rep. Whisnant's questions about license revocation, the Early Learning Division has revoked two certified centers in its history. In 2016, five family child care facility licenses were revoked.

4) In response to Co-Chair Smith-Warner's questions about the number and frequency of onsite monitoring visits, the attached document, "Oregon Child Care: General Characteristics", provides an overview of inspection and monitoring, and training requirements for each type of regulated child care.

In addition to this follow up, we are submitting a revised slide deck to correct a typographical error in one of the slides.

Thank you for this opportunity. If you should have need for further clarification after reviewing the information, please let me know.

CC: Doug Wilson, Legislative Fiscal Office
Laurie Byerly, Legislative Fiscal Office
Kim Fredlund, Department of Human Services

Attachments: (4)

- 1) The geography of child care in Oregon. Dr. Bobbie Weber, Faculty Research Associate, Hallie Ford Center for Healthy Children and Families, College of Public Health and Human Sciences, Oregon State University.
- 2) Early Learning Division Office of Child Care Organizational chart
- 3) Oregon Child Care: General Characteristics
- 4) Revised powerpoint slide deck for the record.

