Regional Promise



Building a college-going culture for all students

The Oregon State Legislature allocated funding in 2014–15 and 2015–17 to increase the number of high school students completing college courses and high school teachers eligible to teach college credit courses. The Oregon Department of Education disbursed these grants to five regional consortia composed of school districts, education service districts, and local postsecondary institutions.

Education Northwest is evaluating the impact of the grants. Evaluation results are summarized here for the 2014-15 grants.



303 different Regional Promise classes





Overview 2014-1<u>5</u>

Accelerated College Credit*

Students taking accelerated courses* increased from 2013-14 to 2014-15



College-Going Culture

Approx. **3,300** grades 5–12 students participated in **college-going activities**

Almost **1,000** students enrolled in **college and career success classes**

Pillars of Regional Promise & Eastern Promise

🗧 Equity

- College-going culture
- Accelerated college credit
- **T**Cross-sector partnerships
- Cross-sector professional learning communities

Within Regional Promise schools in 2014–15:

22% high school students took a Regional Promise course

16[%] took a dual-credit course through a community college

9% took an Advanced Placement course

4% took an International Baccalaureate course

Equity

Regional Promise schools closed gaps in accelerated college credit* participation for historically underserved student groups, including students in poverty



Regional Promise courses served higher percentages of **students in poverty** and **students of color** than other types of accelerated courses

Rural Schools

The percentage of students taking accelerated courses* increased more in Regional Promise rural schools

	Regional Promise		Non-Regio Promise	
2013-14		18 %		13 [%]
2014-15		54 %		18 %

Cross×Sector Partnerships

Each site reported plans to continue partnerships to increase reach

3 sites continued with 2015-17 grants

Professional Learning Communities (PLCs)

72 Professional learning communities

310 High school teachers in PLCs



Community college and university professors in PLCs

135 High school teachers newly qualified to teach accelerated courses

*Includes Advanced Placement, International Baccalaureate, Regional Promise, and community college dual-credit courses