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House District 29

Informal Workgroup with Virtual School Practitioners

Virtual Public Charter School Study Concept

This was created after an informal workgroup meeting with virtual public charter school practitioners. We met on: April 18th, June 21st, July 26th, and November 30th. The information below was agreed to and submitted to Legislative Council to draft HB 2720.

Factors to examine:

- 1. Access to resources
 - a. Inventory of state resources available for virtual public charter schools
 - b. Inventory of federal resources available for virtual public charter schools
 - c. Inventory of host district grants moneys available for virtual public charter schools
 - d. What are the inequities of resources between virtual public charter schools and traditional brick-and-mortar public schools?
- 2. Relationship between host district and virtual public school
 - a. Funding relationships
 - b. Inventory of reviews done on virtual public charter schools
- 3. Population served by each school
 - a. Demography
 - b. Credit deficiency rates (upon transfer)
 - c. Past educational experience
 - d. How are students of virtual public charter schools different from students of traditional public schools?
- 4. Identify "promising practices" in online learning
- 5. Inventory of trends of on-line learning in the nation

Methodology:

- Schools should be contacted for information that the Department of Education does not have
- List of promising practices
- Focus on growth of students over graduation rates and test scores
- Avoid ranking systems

Notes for LC:

- No change in the statutes, only a study
- Related clause must be specific