

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

House Committee on Education

REVENUE: (-3) No revenue impact**FISCAL: (-3) Minimal fiscal impact, no statement issued****SUBSEQUENT REFERRAL: None****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Richard Donovan, Administrator**Meeting Dates:** 2/9, 3/16, 3/23

WHAT THE MEASURE DOES: Directs State Board of Education to adopt specified standards related to student education records. Provides that parents have right to excuse student from statewide standardized summative assessment and that school districts must provide notice of that right to parents. Provides that students must receive certain information related to statewide standardized summative assessments. Declares emergency, effective July 1, 2015.

ISSUES DISCUSSED:

- Measure as “Bill of Rights” for parents regarding student testing
- Measure as addressing concerns behind validity of data, value of standardized testing
- Concern with potential effect on school report cards
- Academic time requirement for students choosing to opt out
- History of federal requirements regarding assessment, federal Department of Education waiver

EFFECT OF COMMITTEE AMENDMENT: (-3, proposed) Replaces measure. Directs State Board of Education to adopt specified standards related to student education records. Provides that parents and adult students have right to excuse student from statewide standardized summative assessment and that school districts must provide notice of that right to parents. Mandates school district or public charter school shall provide notice of opt-out option. Mandates supervised study time for excused students. Details Department of Education process in case of school performance report being negatively impacted by individuals being excused from summative assessments. Declares emergency, effective July 1, 2015. (-4) Incorporates -3s. Removes provisions of the introduced measure related to student’s unrestricted right to be excused.

BACKGROUND: The Common Core State Standards (CCSS) in English language arts and mathematics were adopted by the State Board of Education in October, 2010. They meet the requirement for standards leading to college and career readiness required by Oregon’s No Child Left Behind waiver granted in 2012.

Oregon had begun to design a core education standards structure in 2006. In 2009, the National Governors Association and the Council of Chief State School Officers enlisted the aid of education leaders from 48 states, two territories and the District of Columbia in an effort to develop common standards to ensure that all children graduate high school with the ability to succeed in college and workforce training programs. Oregon Department of Education (ODE) staff reviewed the standards and provided feedback based on input from teachers, parents, and administrators from across the state.

Since 1991, the state has used the Oregon Assessment of Knowledge and Skills (OAKS) to determine student progress toward meeting standards. For the 2014-2015 school year, Oregon will move to Smarter Balanced Assessments for English language arts and mathematics. In addition to the Smarter Balanced Assessment, students will have multiple options (work samples, SAT, ACT) to demonstrate their mastery of essential skills required to graduate. OAKS will continue to be used to assess science and social science until common standards are developed for those content areas.

3/20/2015 9:40:00 AM *

This summary has not been adopted or officially endorsed by action of the committee.