Senate Bill 708

Sponsored by Senator RILEY

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs State Board of Education to include textbooks and other instructional materials on explicit phonics on statewide list of textbooks and other instructional materials.

Directs school districts to provide textbooks and other instructional materials on explicit phonics from which classroom teachers may select for use.

Applies to school years beginning with 2016-2017 school year.

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A BILL FOR AN ACT

2 Relating to phonics.

3 Be It Enacted by the People of the State of Oregon:

4 <u>SECTION 1.</u> (1) The State Board of Education shall include textbooks and other instruc-

5 tional materials on explicit phonics with decodable text on the statewide list of textbooks and

6 other instructional materials adopted for the reading instruction programs for kindergarten

7 through grade two.

8 (2) Each school district shall provide textbooks and other instructional materials on ex-9 plicit phonics with decodable text from which classroom teachers may select for use as part 10 of the reading instruction programs for kindergarten through grade two.

11 SECTION 2. (1) Section 1 of this 2015 Act becomes operative on July 1, 2016.

12 (2) Section 1 of this 2015 Act first applies to the 2016-2017 school year.

(3) The State Board of Education and district school boards may take any action before
the operative date specified in subsection (1) of this section that is necessary to enable the
boards to exercise, on or after the operative date specified in subsection (1) of this section,
the duties, functions and powers conferred on the boards as described in section 1 of this
2015 Act.

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