78th OREGON LEGISLATIVE ASSEMBLY--2015 Regular Session

HOUSE AMENDMENTS TO HOUSE BILL 3166

By COMMITTEE ON EDUCATION

April 24

On page 1 of the printed bill, line 2, after "licensing" insert "; and declaring an emergency". 1 2 Delete lines 4 through 31 and delete page 2 and insert: "SECTION 1. (1) A teacher authorization pilot program is established for the purpose of 3 determining the effectiveness of alternative authorization requirements for teachers of non-4 $\mathbf{5}$ core courses. 6 "(2) The Teacher Standards and Practices Commission shall administer the pilot pro-7 gram. "(3) For the purpose of administering the pilot program, the commission shall determine: 8 9 "(a) How to identify a noncore course. 10 "(b) How to increase the applicability, to the greatest extent practicable, of the alterna-11 tive authorization requirements to courses that are: 12"(A) Part of a career and technical education program; or 13 "(B) Highly interdependent and may be taught by a person who does not have an aca-14 demic background in the noncore course subject. 15"(c) Requirements for a teacher of a noncore course who does not have an academic 16 background in teaching. 17 "(d) The method for approving and evaluating persons who teach noncore courses. The 18 method must include selection and oversight by a community authorization committee that 19 must be composed of no more than seven members who are selected by a school district 20 board and must include at least one administrator and at least one school district board 21member. "(e) Alternative authorization standards for a teacher of a noncore course, including the 22term of the authorization and the input required from the community authorization com-2324 mittee for issuance and renewal. 25"(4) No more than three school districts may participate in the pilot program. To be eli-26gible to participate in the pilot program, a school district must have a weighted average daily 27membership as calculated under ORS 327.013 of 3,500 or less. 28"(5) Notwithstanding any other law, the commission may waive any licensing or 29endorsement requirements for a person who teaches a noncore course in compliance with 30 this section. "(6)(a) The commission shall submit a report to the appropriate legislative committees 31 32related to education no later than: "(A) September 15, 2018, for a preliminary report; and 33 "(B) September 15, 2020, for a final report. 34 35 "(b) The reports required under this subsection must include information about:

1 "(A) The number of students who received instruction from a teacher of a noncore 2 course as provided by this section.

"(B) The number of years each teacher participating in the pilot program taught a non core course.

5 "(c) In addition to the requirements for the reports described in paragraph (b) of this 6 subsection, the reports may include information about:

"(A) The graduation rates for the school district for each year that the school district
 participated in the pilot program.

9 "(B) The school district's dropout rate for the students of the school district who par-10 ticipated in the pilot program.

"(C) The percentage of students who took noncore courses as provided by this section who applied for post-secondary training or educational opportunities, including application for an apprenticeship program or a post-secondary institution of education.

"(7) Funding for the administration of this section may be sought through the Network
 of Quality Teaching and Learning under ORS 342.950.

"(8) The commission shall adopt any rules necessary for the implementation of this sec tion.

"SECTION 2. Section 1 of this 2015 Act is repealed on December 31, 2020.

"SECTION 3. This 2015 Act being necessary for the immediate preservation of the public
peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
on its passage.".

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