# A-Engrossed House Bill 3069

Ordered by the House April 22 Including House Amendments dated April 22

Sponsored by Representative JOHNSON

#### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires [teacher education institutions and] teacher education programs to [provide applicants with] demonstrate that students enrolled in programs receive certain training related to teaching [and testing] reading [as condition of being approved]. Takes effect July 1, 2016.

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#### A BILL FOR AN ACT

2 Relating to standards for teacher education; amending ORS 342.147; and prescribing an effective 3 date.

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## 4 Be It Enacted by the People of the State of Oregon:

5 **SECTION 1.** ORS 342.147 is amended to read:

6 342.147. (1)(a) After considering recommendations of the State Board of Education, the Teacher

7 Standards and Practices Commission shall establish by rule standards for approval of teacher edu-8 cation institutions and teacher education programs.

9 (b) Public teacher education institutions shall be approved for programs of more than four 10 years' duration only if teacher education programs [*which*] **that** are reasonably attainable in a 11 four-year period are also available in the system of higher education and are designed to culminate 12 in a baccalaureate degree that qualifies its graduates for entry-level teaching licenses.

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(2) The commission shall adopt rules that:

(a) Require teacher education programs to demonstrate that students enrolled in the
programs receive training to provide instruction that enables pupils to meet or exceed
third-grade reading standards and become proficient readers by the end of the third grade,
as designated by the State Board of Education. For the purposes of this paragraph:

(A) A teacher education program may make the demonstration through course curric ulum, approved textbooks or other program requirements.

20 (B) A teacher education program that is unable to make the demonstration shall develop

a plan to meet the requirement within one year and shall report to the commission on the progress of implementing that plan.

[(2)] (b) [The commission shall establish rules that] Allow teacher education programs leading to graduate degrees to commence prior to [the] **a** student's completion of baccalaureate degree requirements and [that allow the combined use of] to combine undergraduate and graduate level course work in achieving program completion.

27 (3) Whenever any teacher education institution or program is denied approved status or has

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such status withdrawn, [such] the denial or withdrawal must be treated as a contested case within
 the meaning of ORS chapter 183.

3 (4) Nothing in this section is intended to grant any authority to the commission relating to 4 granting degrees or establishing degree requirements that are within the authority of the State 5 Board of Higher Education or any of the public universities listed in ORS 352.002, or that are within 6 the authority of the governing board of any private institution of higher education.

7 <u>SECTION 2.</u> This 2015 Act takes effect on July 1, 2016.

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