

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 214 - A

Seventy-Eighth Oregon Legislative Assembly – 2015 Regular Session
Legislative Fiscal Office

***Only Impacts on Original or Engrossed
Versions are Considered Official***

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Measure Description:

Makes calculation of aggregate days membership for kindergarten students contingent on early reading program.

Government Unit(s) Affected:

Department of Education, School Districts

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis:

This fiscal impact statement is for the purpose of transmitting the measure from the Senate Committee on Rules to the Joint Committee on Ways and Means. The bill establishes Age Three through Grade Three Reading Initiative Account in the State Treasury. Additionally the bill establishes Age Three through Grade Three Reading Initiative within the Oregon Department of Education (ODE) and permits ODE to award grants to school districts. The program will have a fiscal impact associated with funding the grants; the amount of this impact is still being determined. A more complete fiscal analysis on the bill will be prepared as the measure is considered in the Joint Committee on Ways and Means.

Further Analysis Required