# FISCAL IMPACT OF PROPOSED LEGISLATION

Seventy-Eighth Oregon Legislative Assembly – 2015 Regular Session Legislative Fiscal Office

# Only Impacts on Original or Engrossed Versions are Considered Official

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#### **Measure Description:**

Requires teacher education institutions and teacher education programs to provide applicants with training related to teaching and testing reading as condition of being approved.

# Government Unit(s) Affected:

Department of Education, Teacher Standards and Practices Commission

### Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

### Analysis:

Due to the passage of Senate Bill 270 (2013), universities with governing boards are not a unit of local or municipal government nor a state agency, board, commission or institution. Universities with governing boards are now considered to be independent public bodies with statewide purposes and missions that utilize the Higher Education Coordinating Commission for shared client services. However, all public universities, with the exception of Oregon Institute for Technology, report that they will incur some one-time costs associated with realigning curriculum of various teacher education programs to meet the requirements of the bill. At this point, the public universities say it is hard for them to determine how much work will be involved in the realignment of the curriculum. The highest cost estimate provided by one university was \$1 million for faculty and staff to redesign courses and teaching curriculum.

The proposed legislation has been determined to have minimal expenditure impact on the Department of Education and the Teacher Standards and Practices Commission. While this individual measure has a "Minimal" fiscal impact, an agency may incur a net fiscal impact greater than minimal depending on the cumulative impact of all measures enacted into law that affect the agency.