#1) Todos Juntos provides culturally appropriate services a[nd] we are able to serve over 1500 youth and families in rural Clackamas County. Our program delivery aligns with STEM and CTE initiatives and integrates researched based curriculums such as Boys Council, Girls Circle, Lego Robotics and Service Learning.   Through local steering committee meetings and school administration, at- risk/core youth are identified for potentially failing in one or more subject areas and or have other social/emotional needs. Case Coordination is provided by Todos Juntos site staff and youth are directed too and participate in identified activities. When funding allows all efforts are made to integrate core students in more universal activities involving the general student population.

#2) We cannot talk about Todos Juntos without giving credit to the PreventNet system, which is a system of agency collaborations that starts with Clackamas County Children, Youth and Families Division, non-profits, schools and other agencies. PreventNet sites act as a hub of activity for partner's and together have the potential to provide a seamless approach to programming for all community members and especially the most vulnerable youth. This in my opinion provides the best bang for the buck, especially in rural Clackamas County.

#3) As a Cohort Member of tri-county United Way. This year, Todos Juntos was were to hire local teachers that know the students, know the curriculum and know how to teach and to provide homework assistance to students in a 'Homework Club' setting. This approach gives students the best opportunity to get the help they need and improve study skills, improve self esteem and improve grades

#4) Over the years our relationship with the Clackamas County Juvenile Department has allowed us to provide 'Service Learning' experiences to local youth either mandated into a restorative justice structured service learning work project or through the local schools where identified students are asked if they would like to participate in a real life work experience. Projects are not punitive but rather take on an ownership approach where students understand the need for knowledge, teamwork and efficiency in order to be successful.