# Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session PRELIMINARY STAFF MEASURE SUMMARY Joint Committee On Ways and Means

Fiscal:Fiscal impact issuedRevenue:No Revenue ImpactAction Date:Action:Meeting Dates:Prepared By:Doug Wilson, Budget Analyst

## WHAT THE MEASURE DOES:

Proposes to change the name of Teacher Standards and Practices Commission (TSPC) to Professional Educator Standards Board. Under the adopted amendment the current TSPC name is continued. Updates terms for teacher education programs and institutions. Streamlines licensure structure for teachers and administrators establishing a three tiered system and reducing the total number of different licenses and endorsements from 80 to 38. Increases maximum amount allowed for fees for issuance of license. Declares emergency, effective July 1, 2015.

#### **ISSUES DISCUSSED:**

- Timing of changing the name of the Commission.
- Proposed level of fee.
- Assumption of upcoming audit of the Commission's operations by the Secretary of State.

## EFFECT OF COMMITTEE AMENDMENT:

Amendment retains the current name of the Commission as the Teacher Standards and Practices Commission. FISCAL: Fiscal impact issued REVENUE: No revenue impact

#### **BACKGROUND:**

The Teacher Standards and Practices Commission (TSPC) was established in 1965, and is the state licensing agency for educators. The TSPC has three main areas of responsibility: approval of teacher preparation programs offered by Oregon colleges and universities; licensure of teachers, administrators and other personnel employed in Oregon schools; and management of disciplinary actions relevant to educators conduct, including violations of the Standards for Competent and Ethical Performance.

House Bill 2411 clarifies existing statutes to reflect a change in the licensing structure under the Commission. The bill also increases the amount of fees charged for educator licenses and subsequent license renewals, as well as modifies the names associated with the various levels of licensure.