

Prepare students for the workforce

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Global skills gap: youth unemployment



"Fewest young adults in 60 years have jobs."

— Time Magazine, Feb. 2012 "46% of young adults ages 18 to 24 are currently unemployed."

 Pew Research Center, Feb. 2012

"Among 18- to 34-year-olds who are employed, less than half (46%) say they have the education and training necessary to get ahead in their job or career."

—Pew Research Center, Feb. 2012

"Despite a dip in recent years, the youth unemployment rates globally are back on the rise."

> International Labor Organization United Nations, 2013



Unemployment Rates High for Oregon's Youth

Tuesday, June 10, 2014

Unemployment Rates High for Oregon's Youth

The Oregon Employment Department recently released a new report, Endangered: Youth in the Labor Force. One of the main findings of this report was the youth unemployment rate far exceeded, and still exceeds, the population as a whole.

In the graph below, notice the gray, shaded area farthest to the right. This marks the Great Recession of 2007 to 2009. During this time, the unemployment rate increased across the board, but youth experienced a much greater increase. In particular, those in the 16 to 19 year old age bracket were hit the hardest and their unemployment rate was 27.4 percent in 2013. For those in the 20 to 24 group, the rate was 12.5 percent. These rates continue to remain higher than the historic rates for youth.



In Oregon, the unemployment rate for young adults ages 16 to 24 is 17.8%.³

The national unemployment rate is 7.5%.¹ In Oregon, the unemployment rate is **8.7%**.²

As of this month, there are 4,000 open jobs that require some Microsoft related skill.

More than half pay \$60,000!

Value of skills

Technology is everywhere...

50% of today's jobs require some degree of technology skills.

Experts say that percentage will increase to **77%** in the next decade.¹

estimated new jobs worldwide by 2015 due to 14Mspending on public and private IT cloud services.²

More IT opportunities than Computer degree science degree holders in US by 2020³ 50%

Over the next 4 years.⁴

 $5.8M \longrightarrow 51\% \Longrightarrow$ Jobs will rise in IT employment

Of all IT jobs will be software related **New Business** Created

75K

Sources: ¹ US Bureau of Labor Statistics; ² IDC MS White Paper, Cloud Computing's Role in Job Creation, March 2012; ³ IDC, Climate Change: Cloud's Impact on IT Organizations and Staffing, Nov 2012 ** Microsoft Skills Gap Survey, IDC, June–July , 2012; ⁴ IDC

Microsoft skills are in demand – globally!

Microsoft Skills & Certifications advertised: "must have", "good to have", "nice to have"

IT jobs will grow from 35.6 million jobs in 2009 to 41.4 million jobs by end of 2014

Location	Google	Č	cisco.	Microsoft	
Boston	780	449	639	10,588	
Mumbai	227	161	203	1,266	
Philadelphia	469	283	428	6,092	
Amsterdam	336	163	363	1,570	
Dubai	155	120	105	1,444	
Toronto	572	330	507	7,157	
Dallas	292	226	807	7,887	
Shanghai	527	700	784	3,122	
Sao Paulo	249	53	420	1,668	
Sydney	402	380	344	2,326	
Seattle	537	220	450	6,646	

Microsoft Skills are in demand –Oregon! Jobs in Demand by Technology

Microsoft	Microsoft Skills & Certifications: "must have"	Location	Google	Ć	cisco.	Adobe	Micro	soft
3	"good to have" "nice to have"	Portland	234	83	119	219	1857	
Thice to have	Hillsboro	20	59	27	19	285		
IT jobs will		Beaverton	26	46	23	27	227	
grow from 35.6 million		Salem	7	7	8	6	188	
jobs in 2009		Eugene	11	5	6	12	141	
to 41.4 million	CARMEN CASTILLO	Medford	5		3	6	123	
jobs by end of 2014	Bend	6	5	4	4	122		
		Oregon (all up)	466	282	236	376	4,209	

Source: Indeed.com, May 2015

Top skills students need for future success

"IDC (International Data Corporation) research suggests that skills and competencies that support a **well-developed, civically competent student** are the same skills that will be widely in demand by employers in 2020 and beyond." – IDC White Paper sponsored by Microsoft¹



*Indicates CIP (Communication, Integration, Presentation) skill.

Sources: ¹Skills Requirements for Tomorrow's Best Jobs—Helping Education Provide Students with Skills and Tools They Need, Doc#243853, October 2013



IT Academy and Certifications



Ontario High School has been positively impacted by having access to The Microsoft IT Academy in many ways. As a teacher, I appreciate that the material is accurate and up-to-date and that I have access to on-line instruction when I personally need an update. The academy has also allowed me to easily differentiate instruction. I can now offer students the method of instruction that is best suited to their learning style. My students who prefer to work independently have been using the e-book. In the future I plan on using the on-line academy to supplement this. I also use the e-book material for those students who learn easier with direct instruction, the class works through the material together and it is easy to instruct from and the independent practice is great. Because the material is preparing them for a business based standard certification my students can see a true value to learning the material and have approached the content with more enthusiasm.

-Sharma Jones, CTE Teacher Ontario High School

North Carolina, USA

		Pre-IT Academy 8/09 – 6/10	1 st Year of IT Academy 8/10 – 6/11	2 nd Year of IT Academy 8/11 – 6/12	3 rd Year of IT Academy 8/12 – 6/13
June Atkinson North Carolina State Superintendent	Number of total MOS certifications	21	8,794	43,630	53,731
"In today's economy, providing the Microsoft IT Academy to high school	Number of student MOS certifications	16	8,065	42,563	52,922
students just makes sense." <u>Video</u>	Number of teacher MOS certificates	5	729	1,148	809