

## Dr. Cable Green Director of Global Learning cable@creativecommons.org twitter: @cgreen







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Jennifer Wolfe Partner, The Learning Accelerator

Karl Nelson

Director, Digital Learning, WA Office of Superintendent of Public Instruction

**Barbara Soots** 

OER Program Manager, WA Office of Superintendent of Public Instruction

David Wiley Co-Founder, Lumen Learning

Nicole Allen Director of Open Education, SPARC

# Knowledge is Magical

can be given without being given away

# **Physical Expressions Are Not**

to give a book you must give it away



**Simulation for the Social Scientist Gilbert and Troitzsch** 



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THE PRI

# When Expressions Are Digital

they also become magical

# An Indescribable Advance

the first time in human history

# **Both Knowledge and Expressions**

can be given without being given away

# **Unprecedented Capacity**

we can share as never before

# **Unprecedented Capacity**

we can *educate* as never before

# What Does "Share" Mean?

online it means copy and distribute

# **Educational Sharing**

### also means <u>adapting</u> or <u>editing</u>

# Cost of "Copy"

For one 250 page book:

• Copy by hand - \$1,000

• Copy by print on demand - \$4.90

• Copy by computer - \$0.00084

# Cost of "Distribute"

For one 250 page book:

- Distribute by mail \$5.20
  - \$0 with print-on-demand (2000+ copies)

• Distribute by internet - \$0.00072

# Copy and Distribute (and storage) are "Free"

This changes everything

# Except We Can't

© forbids copying, distributing, and editing

# © Cancels the Possibilities

of digital media and the internet



### what to do?



Nonprofit organization Free copyright licenses Founded in 2001 Operates worldwide



# Commons Commons



# Step 1: Choose Conditions



# Step 2: Receive a License









## Number of Creative Commons-licensed works



2014

### Where CC-licensed works are published





Wikipedia: Over 77,000 contributors working on over 22 million articles in 285 languages

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#### Here are some recently added bits and pieces:

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Free course on Open Content Licensing for Educators The Open Content Licensing for Educators workshop is scheduled for 21 - 25 March 2011 and will be

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Check out our new Project Showcase and see what great things our members are doing around the globe. Read more ...

sortium is a collaboration of higher education institutions s from around the world creating a broad and deep body of ng a shared model.

#### OCW in the News

Thu 03 Mar 2011 // THE OTHER Side of 50

#### Thousand Oaks Acorn

Wed 02 Mar 2011 // Dow gives \$2M to MIT for outreach fund Mass High Tech

Wed 02 Mar 2011 // Dow and MIT Announce Multiyear Collaboration for Innovative Educational Outreach **Business Wire** 

Sat 26 Feb 2011 // Turkish Academy of Sciences Launches MIT OpenCourseWare Translations PR.com

Fri 25 Feb 2011 // FGV Online e



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# **Higher Ed**





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Join the dots of







# **Utah Open Textbook Project**

Demonstrating the Cost Effectiveness and Educational Effectiveness of Open Textbooks



**CK-12** 



# Primary



Digital Learning Department Office of Superintendent of Public Instruction

# **Open Educational Resources**

including: open textbooks

**OER** are teaching, learning, and research materials that reside in the public domain or have been released under an open license that permits their free use and re-purposing by others.



# Internet/Tec h Enables

# OER Permits


## Translations & Accessibility



## **Customization & Affordability**

#### A Growing Library







CC BY: OpenStax Colleg



Does it make sense for US K-12 Districts to collectively spend \$8 Billion / year on textbooks and the results are:

- Books are (on average) 7-10 years out of date
- Paper only / limited digital versions.
- Students can't write / highlight in books
- Students can't keep books at end of year
- All rights reserved... teachers can't update
- Parents often pay for lost paper books...



Image © from http://www.cnn.com/2013/06/28/showbiz/heat-director-buddycop

Adaptation by Nicole Allen, SPARC, CC BY

# K-12 OER Collaborative

### www.k12oercollaborative.org @k12oer





The K-12 OER Collaborative is creating comprehensive, high-quality, open educational resources (OER) supporting Mathematics and English Language Arts aligned with state standards.

You're invited to participate

#### About The K-12 OER Collaborative

This project is a state-led collaborative, with support provided by many of the leading non-profits in OER and education.

#### http://k12oercollaborative.org/

#### The K-12 OER Collaborative...

...is an initiative led by a group of states with the goal of creating comprehensive, high-quality, open educational resources (OER) supporting K–12 mathematics and English language arts that are aligned with state learning standards.

#### **Collaborative Participants**

States	Supporting Organizations
Arizona California Georgia Hawaii Idaho Minnesota North Carolina Nevada <b>Oregon</b> Utah Washington Wisconsin	Association of State Supervisors of Mathematics (ASSM) Achieve Council of Chief State School Officers (CCSSO) Creative Commons iNACOL ISKME (Institute for the Study of Knowledge Management in Education) Lumen Learning State Educational Technology Directors Association (SETDA) State Instructional Materials Review Association (SIMRA) The Learning Accelerator

#### Why are we doing this project?

- Providing options to schools and districts
- Lower costs for instructional materials
- Alignment to state standards
- Materials are adaptable
- Designed for digital
- Comprehensive

#### The materials must include...

- A complete set of instructional materials
- Teacher materials that inform and support implementation
- Instructional adaptations for students with varying needs (e.g., special needs, English language learners, highly capable)
- Research-based instructional practices to support student learning and engagement

#### The materials must include...

- A coherent assessment strategy, including performance tasks with student work examples, formative assessments, unit-level summative assessments, and rubrics to help teachers understand and interpret student performance
- Interactive and multimedia elements, where appropriate, that support quality teaching and learning
- Grade-level appropriate resources and strategies to help families support students with their learning and homework

#### The materials must include...

- English Language Arts / Literacy: appropriately complex text sets
- Mathematics: materials demonstrate a balance of conceptual understanding, procedural fluency, and authentic applications across classroom activities, rich tasks, assessments, etc.

### **Grades and Subjects**

English Language Arts/Literacy

- K-2
- 3–5
- 6-8
- 9–12

Mathematics

- K-5
- 6-8
- 9–12 Integrated/International Pathway (Secondary Mathematics I, II, III)
- 9–12 Traditional Pathway (Algebra 1, Geometry, Algebra 2)







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#### **Request for Proposals**

- Hiring contractors to develop materials
- Using the free market to get best solution at best price



k12oercollaborative.org

# **Ensuring Quality**

#### **RFP Proposal Review**

- Management & cost proposals reviewed by steering committee
- Content proposals reviewed by educators in 9 states

Goal: identify vendors to create "rapid prototype" sample units

#### **Rapid Prototypes**

- Using Achieve's EQuIP Rubric
  - <u>achieve.org/equip</u>
- Reviewed by expert educators
  - Nominated by participating states
- Partnering with Achieve and Student Achievement Partners

#### Quality During Development

- Planning on using team of teacher reviewers selected from application process
- Each unit will be evaluated with the EQuIP rubric
- Each complete course will be evaluated with the IMET
  - <u>achievethecore.org</u>
- Attention to progressions within full courses as well as articulation vertically between grade bands

#### Sustainability

- Improvements will be incorporated into a master version that will continue to be maintained
- More rapid improvements than current ecosystem provides

#### Distribution

- Materials will be available on multiple platforms and in multiple formats
- Original files will be EPUB3
- EPUBs will be transformed into formats such as:
  - HTML
  - PDF (printing)
  - LMS interoperability formats (Common Cartridge, xAPI)
  - Etc...

#### **OER Resources**

- iNACOL
  - OER and Collaborative Content Development
  - OER State Policy in K-12 Education
- SETDA
  - <u>Out of Print: Reimagining the K-12 Textbook in a Digital</u> <u>Age</u>
- Achieve
  - <u>State Policy Recommendations for Providing Educators</u> <u>Access to College- and Career-Ready Open Educational</u> <u>Resources</u>