

Pay it Forward Pilot Program

HOUSE BILL 2662

Program Outline

1. The Pay It Forward program pays colleges directly for participants' tuition and fees.

3. The participant repays the P.I.F. account a set proportion of their earnings over 20 years

2. The college providesa P.I.F. participant withan education.

House Bill 2662

78th OREGON LEGISLATIVE ASSEMBLY-2015 Regular Sension

House Bill 2662

usered by Representative SMITH WARNER, Senator DEMBROW, Representatives WILLIAMSON, BUCKLEY; Representative GORSKK (Presention filed.)

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Establishes Pay It Forward program. Requires Higher Education Coordinating Commission to establish parameters of program by rule and for Office of Student Access and Completion to ad-

minister program. Establishes Pay It Forward Implementation Fund. Establishes that Pay It Forward program may only proceed if office determines there are sufficient Specifies that Pay It Forward program may only proceed if office determines there are sufficient moneys in fund. Permits office to implement limited scope pilot program.

A BILL FOR AN ACT

Relating to Pay It Forward program. 2

Be It Enacted by the People of the State of Oregon: 2

- SECTION 1. As used in sections 1 to 6 of this 2015 Act: (1) "Applicant" means an individual who has applied to be a participant in the Pay It
- Forward program by submitting an application to the Office of Student Access and Com-
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- (2) "Covered costs" means the costs of higher education designated by rule by the Higher 7
- Education Coordinating Commission to be paid by the Pay It Forward program. (3) "Institution" means an accredited institution of higher education that the Higher
- Education Coordinating Commission has declared eligible to receive payments from the Of-
- fice of Student Access and Completion through the Pay It Forward program. (4) "Participant" means a successful applicant who is accepted as a student into the Pay 11 12
- It Forward program by the Office of Student Access and Completion. (5) "Payment period" means the period of time established by rule by the Higher Educa-12
- tion Coordinating Commission relative to each participant, during which participants remit a percentage of their gross annual income to the office in order to pay for participating in
- 16 17

(6) "Program" or "Pay It Forward program" means the program described in sections 1 the program 18

- SECTION 2. (1)(a) The Higher Education Coordinating Commission shall by rule establish to 6 of this 2015 Act.
- eligibility requirements for applicants and institutions to participate in the Pay It Forward 99
- (b) As part of the Pay It Forward program eligibility requirements, the commission may by rule require applicants to agree to release information relating to income, educational
- attainment and other demographic information to the Office of Student Access and Com-
- (2) The commission shall by rule establish a process for selecting applicants for partic-

NOTE: Matter is boldfaced type in as amended section is new; matter [ibdis and leaded] is stisting law to be omitted. New sections are in buildfaced type.

LC 1633

- Establishes OSAC rulemaking authority regarding application. (Sections 1-2)
- Procedures and rulemaking authority for making and accepting payment. (Sections 3-4)
- Establishes Pay It Forward Implementation Fund, with broad receipts authority. (Section 5)
- Provides that Sections 1-4 only take effect once the implementation fund is sufficient to support a pilot program. (Section 6)

HECC Report Adopted September 2014

- Pilot description
- Voluntary and variable participation
- Program cost estimates
- Participation and payment
 parameters



Economic Opportunity Institute / ECONorthwest

- PIF Interactive Calculator
- ECONorthwest Review

ECONorthwest Suggestions:

- Improve characterization of adverse selection
 - (Awaiting practical data)
- Hone certain variables
 (Some changes made)
- Hone discretionary assumptions (*Existing flexibility is sufficient*)

ECONOMICS + FINANCE + FLANNING	
Summary The PIF Interactive Calculator is a spreadsheet model designed to facilitate the evaluation of "	
 "We found the model to be reason We found the structure of the PF coor own? We found the model to be reason We found useful." 	ate Icture of nable
We also found the structure of the mouer starts with estimates of future incomes for college a with a series of multiplicative factors, multiplies them by the number participants, and then subtracts estimated administrative costs. It combines these forecasted cash inflows with the value of forecasted tuition waivers (the equivalent of cash outflows) and discounts the results to present value from to institution's perspective. This structure makes the operations of the model si and transparent. There are few assumptions hidden in the structure of the m and transparent. There are few assumptions hidden in the structure of the m and almost all of the policy variables, factual data, and forecasts of future and almost all of the policy variables for the user. Changes to input value and assumptions have their expected effects on results.	he mple odel nes

Additional Options for Students



Traditional Loans

Pay It Forward

Economic Value of Risk Mitigation



Flexibility Examples



Payout Comparison

OSU model (Submitted 3/6)	Traditional Loans \$24,591 @ 4.66% (10 yr) Total payout: \$30,500	""" "Pay It Forward" "" "Pay It Forward" " 180 credits @ 4% income (20 yr) Salary: \$38,000/year " Total payout: \$30,400
Adjusted for Personal Contribution of 33%	OSU 4 yr tuition/fees: \$36,492 Loan: \$24,591 (67%) Personal Cont.: \$12,001 (33%)	Personal Cont.: \$12,001 (33%) PIF: 120 credits @ 2.66% income Total payout: \$20,216

Payout Comparison



Graduate's Income Level (=Mean +/- 20/40/60%)

Data Collection

Applicant Pool

Ť Ť Ť Ť Ť Non-participants

Participants

Initial Financing

Program costs in millions per biennium

Participants/yr:	1000	600	400
Years 1-2	\$ 19.2	\$ 11.7	\$ 7.8
Years 3-4	\$ 36.8	\$ 22.2	\$ 14.9

(Based on a weighted average tuition among OUS campuses and community college campuses.) Source: HECC Report from Pay It Forward Workgroup

There is no obligation to the Legislature to continue or to increase funding.



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