Summary of 2013-14 Four-year and Five-year Cohort Graduation and Completer Rates

The four-year cohort graduation rate follows students from the fall of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years.

This year's four-year cohort is made up of the students who first entered high school in 2010-11. The original set of students who enter Oregon high schools for the first time in 2010-11 is adjusted for students who transfer into the Oregon public school system, transfer out to private or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who earned a standard diploma within four years and dividing that by the total number of students in the adjusted cohort. See the tables below for the cohort rates for all students and for various subgroups.

In January 2014 ODE <u>reported</u> the four-year graduation rate for the students who first entered high school in 2009-10. The four-year cohort graduation rate followed those students from the fall of 2009 through the summer of 2013. This year, ODE followed the same cohort of students for an additional year in order to determine the *five-year* graduation rate for that cohort.

Beginning with the 2012-13 rates, ODE reports a cohort completer rate along with the cohort graduation rates. This rate includes students who earned a standard high school diploma, as well as those who were awarded an extended high school diploma, adult high school diploma, or GED, within the four or five years being measured.

For more information on the cohort rate calculations, including the determination of demographic subgroup membership(s), see the <u>Cohort Graduation Policy and Technical Manual</u>. For a more detailed breakdown of cohort counts, by outcome, subgroup, school, and district, see the Cohort Media Files available by year on the <u>Cohort</u> <u>Graduation Rate page</u>.

Important Changes

Beginning with the 2013-14 rates, ODE has made two major changes to the calculation of graduation and completion rates. The rates displayed here are not comparable to rates published for prior years.

Oregon law requires school districts to offer two standard diplomas: the Oregon diploma ("Regular High School Diploma" in data collections) and the modified diploma. Oregon law also allows districts to offer an honors diploma or other tiered diploma as a standard diploma. Based on the determination that a modified diploma meets the requirements for financial aid eligibility – i.e. that it is the recognized equivalent of a high school diploma – ODE includes the modified diploma along with other standard diplomas when calculating the four and five year cohort graduation rates, beginning with the 2013-14 rates. Extended Diplomas, Adult High School Diplomas, and GEDs will continue to be included as completers, but not as graduates.

School Boards may establish additional diploma requirements beyond the minimum laid out in OAR 581-022-1130, including the establishment of multiple "tiers" of regular diplomas. Eligible students may be claimed for state school funding after meeting the requirements to receive a regular diploma as long as a) the diploma has not been awarded, and b) they are pursuing (and have not yet satisfied requirements for) at least one of the diploma tiers approved by the district's school board. Beginning with the 2013-14 rates, students who have satisfied requirements for at least one type of standard diploma recognized by their district are included as graduates irrespective of whether or not a diploma has been awarded. See <u>Guidance</u> for additional information.

Statewide 2013-14 Four-year Cohort Rates for Students Entering High School in 2010-11										
Demographic Characteristic	Adjusted Cohort from 2010-11 to 2013-14	Gradu	ates within Four	Years	Four-year Cohort Graduation Rate	Other Completers (Extended and Adult HS Diplomas; GEDs)	Four-year Cohort Completer Rate			
		Oregon Diploma Awarded	Oregon Diploma Earned (not awarded)	Modified Diploma						
All Students	45,674	31,077	948	852	71.98	2,017	76.40			
Female	22,048	15,965	538	306	76.24	846	80.08			
Male	23,626	15,112	410	546	68.01	1,171	72.97			
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Asian	1,839	1,555	10	14	85.86	18	86.84			
Native Hawaiian/Pacific Islander	301	200	2	5	68.77	8	71.43			
American Indian/Alaska Native	846	424	11	18	53.55	61	60.76			
Black/African American	1,146	644	11	35	60.21	54	64.92			
Hispanic/Latino	8,567	5,140	209	215	64.95	258	67.96			
White	30,736	21,621	678	522	74.25	1,520	79.19			
Multi-Ethnic	2,239	1,493	27	43	69.81	98	74.18			
Underserved Race/Ethnicity	10,860	6,408	233	273	63.66	381	67.17			
Not Underserved Race/Ethnicity	34,814	24,669	715	579	74.58	1,636	79.28			
Economically Disadvantaged	25,085	14,988	481	645	64.24	1,339	69.58			
Not Economically Disadvantaged	20,589	16,089	467	207	81.42	678	84.71			
English Learners	2,704	1,210	47	140	51.66	42	53.22			
Not English Learners	42,970	29,867	901	712	73.26	1,975	77.86			
Ever English Learners	5,885	3,472	127	179	64.20	88	65.69			
Special Education	6,306	2,331	81	811	51.11	316	56.12			
Not Special Education	39,368	28,746	867	41	75.33	1,701	79.65			
Talented and Gifted	4,354	3,920	97	5	92.37	102	94.72			
Not Talented and Gifted	41,320	27,157	851	847	69.83	1,915	74.47			
Migrant	1,166	659	44	37	63.46	21	65.27			

Statewide 2013-14 Five-year Cohort Rates for Students Entering High School in 2009-10										
Demographic Characteristic	Adjusted Cohort = from 2009-10 to 2013-14	Graduates within Five Years			Five-year	Other Completers	Five-year			
		Oregon Diploma Awarded	Oregon Diploma Earned (not awarded)	Modified Diploma	Cohort Graduation Rate	(Extended and Adult HS Diplomas; GEDs)	Cohort Completer Rate			
All Students	45,792	33,774	82	902	75.90	2,860	82.15			
Female	22,210	17 204	36	315	79.85	1 1 2 2	84.95			
	4 1 4	17,384				1,133				
Male	23,582	16,390	46	587	72.19	1,727	79.51			
Asian	1,751	1,538	1	19	88.98	23	90.29			
Native Hawaiian/Pacific Islander	278	197	0	4	72.30	13	76.98			
American Indian/Alaska Native	873	504	3	23	60.71	84	70.33			
Black/African American	1,279	802	1	41	65.99	83	72.48			
Hispanic/Latino	8,374	5,682	6	197	70.28	399	75.04			
White	31,210	23,595	67	586	77.69	2,118	84.48			
Multi-Ethnic	2,027	1,456	4	32	73.61	140	80.51			
Underserved Race/Ethnicity	10,804	7,185	10	265	69.05	579	74.41			
Not Underserved Race/Ethnicity	34,988	26,589	72	637	78.02	2,281	84.54			
Economically Disadvantaged	24,539	16,363	43	687	69.66	1,816	77.06			
			39	215	83.12	1,010	88.03			
Not Economically Disadvantaged	21,253	17,411	39	215	83.12	1,044	88.03			
English Learners	3,199	1,879	2	117	62.46	84	65.08			
Not English Learners	42,593	31,895	80	785	76.91	2,776	83.43			
Ever English Learners	5,195	3,449	2	146	69.24	157	72.26			
Creation	6 200	2.00	7	862	56.44	439	63.40			
Special Education	6,306	2,690								
Not Special Education	39,486	31,084	75	40	79.01	2,421	85.14			
Talented and Gifted	4,415	4,130	7	2	93.75	147	97.08			
Not Talented and Gifted	41,377	29,644	75	900	74.00	2,713	80.56			
Migrant	1,209	782	0	37	67.74	40	71.05			