

Appendix A:

RESULTS FOR OREGON STUDENTS: PROPOSED KEY PERFORMANCE MEASURES

PROPOSED KEY PERFORMANCE MEASURES: OVERVIEW

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The measures will generally be reported on for all Oregon resident students and for Oregon resident underrepresented (UR)* students.

Types of Measures

K-12 transition success measures including dual credit and K-12 students' college enrollment

Community College success measures including number of GED's, certificates, and degrees awarded; retention rates; rates of developmental education completion; and median earnings of graduates and students who leave

University success measures including number of bachelors and advance degrees awarded; retention rates; transfer-student completions; median earnings of graduates

Access and affordability measures including percentage of students incurring unaffordable costs; average debt amount of graduates; default rates; average cost of attendance; and tuition and fees

Underrepresented (UR): Students are classified as underrepresented if they are of Hispanic Ethnicity, Black, Pacific Islander, Native Hawaiian, or Native American/Alaskan Native, or indicate more than one of the previous groups. They are also included in the category if the college indicates they have received a Pell grant (economically disadvantaged) during the academic year.

PROPOSED KEY PERFORMANCE MEASURES

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Measure	Baseline	Comments
% of Oregon students enrolled in college within 16 months of their 4-year high school cohort graduation date	65.3% (2011-12 data)	Existing shared measure with ODE
Amount of postsecondary credit per graduate awarded to K-12 students		Achievement Compact measure Baseline data not yet available
Number of adult high school diplomas/GED'S	2013: 11,542 (88.7% pass rate) 2014: 1,770 (75% pass rate)	Current CCWD KPM A change in the GED test resulted in higher than normal testing in 2013 and lower than normal in 2014 UR data not available
% of students enrolled in a community college developmental education math or writing course below the 100 level who successfully complete the course	Writing: 68.8% (all), 67.8% (UR) Math: 62.9% (all), 60.5% (UR)	Achievement Compact measure 2013-14 data from D4A

PROPOSED KEY PERFORMANCE MEASURES

Measures	Baseline	Comments
% of students who successfully complete college-level math or writing course within 24 months of enrolling in community college math or writing developmental education course compared to number of students enrolled in developmental education generally		New proposed measure that will require additional time and study in order to provide
Number of community college students who earn 15-29 college credits	37,741 (all) 20,427 (UR)	Current KPM is % of transfer students who return for 2 nd year 2013-14 data
Number of community college students who earn 30-44 college credits	24,042 (all) 14,642 (UR)	Current KPM is % of transfer students who return for 2 nd year 2013-14 data

PROPOSED KEY PERFORMANCE MEASURES

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Measures	Baseline	Comments
Number of community college students who earn at least 45 college credits	5,812 (all) 2,985 (UR)	Current KPM is % of transfer students who return for 2 nd year 2013-14 data
Number of certificates awarded and OTMs earned by community college students each academic year	8,626 (all) 4,572 (UR)	Achievement Compact measure 2013-14 data
Number of associate's degrees completed by community college students each academic year	12,215 (all) 6,191 (UR)	Current CCWD KPM 2013-14 data
Ratio of community college degrees, certificates completed, and transfer prior to completion to credit bearing FTE	38 per 100 FTE (All) 27 per 100 FTE (UR)	Proposed new measure 2012-13 data
Number of community college students who transfer to any 4-year institution each academic year	26,720 (all) 8,722 (UR)	Current CCWD KPM 2013-14 data
Median earnings of community college completers 4 quarters and 5 years after completion		Proposed new measure Baseline data to be provided

PROPOSED KEY PERFORMANCE MEASURES

Measure	Baseline	Comments
Median earnings of community college students who left but earned at least 12 credits		Proposed new measure Baseline data to be provided
First-year public university retention rate	82.9% (All) 83.5% (OR resident)	2013 cohort
Six-year public university graduation rate	60.3% (All) 61.4% (OR Resident)	Current OUS KPM 2007 cohort
Number of bachelor's degrees awarded each academic year	16,799 (Total) 12,487 (OR residents)	Current OUS KPM
Number of advanced degrees and graduate certificates awarded by public universities each academic year	4,560 (Total) 2,532 (OR Residents)	Current OUS KPM

PROPOSED KEY PERFORMANCE MEASURES

Measures	Baseline	Comments
Number of bachelor's degrees awarded by public universities to transfer students from OR community colleges each academic year	4,389 (Total) 4,207 (OR Residents)	Current OUS KPM
Graduation rate for newly admitted public university undergraduate students who are not first-time full-time freshman students within 6 years	62.6% (All) 66.3% (OR Residents)	Current OUS KPM
Median earnings of public university graduating students (BA/BS only) 4 quarters and 5 years after graduation	Class of 2012-13 (4 quarters): \$13,324 – All \$13,893 – OR Residents Class of 2007-08 (5 years): \$32,554 – All \$32,765 OR Residents	Current OUS KPM

PROPOSED KEY PERFORMANCE MEASURES

Measures	Baseline	Comments
% of resident enrolled students who are incurring unaffordable costs		Proposed new measure requiring additional data definition
% of resident enrolled students who are incurring unaffordable costs adjusted with institutional aid		Proposed new measure requiring additional data definition N/A for community colleges
Average debt amount of public university Bachelor's graduates	\$24,673 Percent who borrow: 54.8%	Proposed new measure Data is unavailable for community colleges

PROPOSED KEY PERFORMANCE MEASURES

Measures	Baseline	Comments
Three-year official cohort student loan default rates	Public universities – 6.4% Community Colleges – 22.9% OR Total (All public and private) – 14.3%	Proposed new measure. FY 2011 data.
Average cost of attendance for resident public university undergraduates minus grant aid as a % of median income	27.5% - OR Residents	Current OUS KPM
Tuition and fees		Current CCWD KPM Average tuition and fees to be provided for community colleges and public universities

Appendix B:

PROPOSED KEY PERFORMANCE MEASURES TO BE DISCONTINUED

PROPOSED KPMS TO BE DISCONTINUED

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CCWD Measures

Percent of enrolled at-risk youth who remained in or returned to school or obtained HS diploma/equivalent upon exit

Percent of enrolled older at-risk youth who obtained employment upon exit

Percent of clients served in adult workforce programs who obtained employment upon exiting

Percent of dislocated workers who obtained employment with at least 80% of prior earnings

Percent of current/incumbent workers who retained employment after exit

Percent of students who successfully complete a nursing program

Percent of companies ranking training they received through CC BITS as good or better

OR CC students' pass rates for national licensing tests compared to national pass rates

Adult Basic Skills (ABS) student retention

ABS students successfully transitioning to post-secondary program of study

ABS students successfully transitioning to workforce

PROPOSED KPM'S TO BE DISCONTINUED

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University Measures

Number of entering first-time freshman

Number of students who are new OR CC transfers

OR freshman participation rate in OUS institutions

Percent of full-time freshmen who demonstrate progress by returning for the second year

Average time to degree for students entering as full-time freshman (in years)

Average time to degree for CC transfers (in years)

Average rating of overall quality of experience by recent OUS bachelor's graduates (5-point scale)

Ratio of students to full-time faculty

PROPOSED KPM'S TO BE DISCONTINUED

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University Measures

Percent of bachelor's graduates completing an OUS-approved internship

Total number of degrees granted in engineering and computer sciences

Total sponsored research and development dollars supported by external fund sources

Sponsored research dollars per faculty at research/doctoral universities

Total gifts from philanthropic sources

External funds generated per state dollar invested in Statewide Public Services

PROPOSED KPM'S TO BE DISCONTINUED

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OSAC Measures

Ratio of administrative dollars to private and public scholarship dollars awarded to students

Percent of students of color served by OSAC programs

College-going culture of OOG awardees

College-going culture of foster youth

College-going culture of ASPIRE students

Effective and timely communications with OOG awardees

Appendix C:

10% REDUCTION DESCRIPTIONS AND IMPACTS

10% GENERAL FUND REDUCTION

HECC OPERATIONS, CC SUPPORT FUND

ACTIVITY OR PROGRAM	REDUCTION DESCRIPTION	AMOUNT AND FUND TYPE
	(EFFECTS OF THIS REDUCTION. INCLUDING POSITIONS AND FTE IN 2009-11 AND 2011-13)	(GF, LF, OF, FF. IDENTIFY REVENUE SOURCE FOR OF, FF)
<p>HECC</p> <p>1. <u>HECC Operations</u> 10% reduction from administration within operations.</p>	<p>This reflects 10% from the operations budget. This will impact the agency’s ability to coordinate the postsecondary education enterprise and merge CCWD, HECC, OSAC, and the OUS functions into a single entity. This will most likely need to be taken from Personal Services and would cut approximately 2 positions.</p>	<p>\$392,012 GF</p>
<p>CCWD</p> <p>1. <u>Community College Support Fund (CCSF)</u> (CCSF is 98% of GF, excluding Office Ops) Community colleges rely on three complementary funding streams to support education and workforce services to local communities: General Fund appropriations through the CCSF, property taxes, and student tuition and fees.</p>	<p>This reduction would decrease the support fund to \$470 million. The roll up of the 2013-15 tuition buy down brings CSL to \$485 million. The impact of this reduction would be to force community colleges to have to have “make up” the tuition increases that they avoided in 2013-15 to maintain operations. This will have an adverse impact on student affordability.</p>	<p>\$49,562,292 GF</p>

10% GENERAL FUND REDUCTION

CCWD OPERATIONS, WORKFORCE, PUBLIC UNIVERSITY SUPPORT FUND

ACTIVITY OR PROGRAM	REDUCTION DESCRIPTION	AMOUNT AND FUND TYPE
<p><u>CCWD Office Operations</u> 10% reduction from administration within office operations</p>	<p>This reduction would be taken in the research area. This reflects 0.60 to 1.0 FTE depending on position. This will impact the ability to provide data and information to HECC on initiative results and progress to 40-40-20.</p>	<p>\$175,241 GF</p>
<p><u>CCWD Workforce Initiative (WFI is 2% of GF, excluding Office Ops)</u> This program funds “on the job training” (OJT), which is a reimbursed “hire first” program and also the National Career Readiness Certificate (NCRC) which demonstrates that an individual has the job ready skills for which an employer is looking.</p>	<p>Reduces the amount of funding that can be used for preparing and assisting displaced workers find new jobs.</p>	<p>\$812,041 GF</p>
<p>PUBLIC UNIVERSITY 1. <u>PU Support Fund</u> The Public University Support Fund is the primary means by which the state invests in the educational mission of its public universities.</p>	<p>This will reduce the amount of funding that is distributed to each of the seven universities. The likely response to this reduction would be:</p> <ul style="list-style-type: none"> • Program eliminations • Fewer course offerings, • Use of fund balance; depleting reserves can result in an inability to respond to emergencies • Tuition increases, which would further exacerbate affordability 	<p>\$65,419,154 GF</p>

10% GENERAL FUND REDUCTION

STATEWIDE PUBLIC SERVICES

ACTIVITY OR PROGRAM	REDUCTION DESCRIPTION	AMOUNT AND FUND TYPE
<p><u>Agricultural Experiment Station (AES)</u> AES is an economic engine for much of rural Oregon, as well as for food systems and export industries in the metro area, with a multimillion dollar influence in the statewide economy. Any actual cut scenarios would be the purview of Oregon State University Board of Trustees and administration</p>	<p>A reduction in General Fund could necessitate program eliminations, including related tenure/tenure track positions and associated support staff, as well as closure of select branch stations. There would likely be a collateral negative impact on research productivity. Any actual cut scenarios would be the purview of Oregon State University Board of Trustees and administration.</p>	<p>\$6,589,842 GF</p>
<p><u>Extension Service (ES)</u> ES provides services in counties across the state. Any actual cut scenarios would be the purview of Oregon State University Board of Trustees and administration.</p>	<p>A reduction in General Fund could reduce the number of community educators. This will also reduce capacity to generate external grant and contract funding. Reduced service would impact some of the state's most vulnerable populations, including limited resource families and youth.</p>	<p>\$4,792,612 GF</p>
<p><u>Forest Research Laboratory (FRL)</u> The historical relationship between the state and Oregon's forest industry has provided approximately a 50/50 shared funding for FRL research and development in recognition that the economy, the environment, communities and Oregonians all gain from healthy forests. Any actual cut scenarios would be the purview of Oregon State University Board of Trustees and administration</p>	<p>A significant reduction in appropriated funding puts at risk the loss of Harvest Tax revenue for FRL. Options for managing a 10% reduction in General Fund appropriations could include reduction of research activities in water quality/riparian management, production planning/modeling, economical harvest and transport processes for biomass based energy, and green building practices.</p>	<p>\$718,892 GF</p>

10% GENERAL FUND REDUCTION

STATE PROGRAMS, SPORTS ACTION LOTTERY

ACTIVITY OR PROGRAM	REDUCTION DESCRIPTION	AMOUNT AND FUND TYPE
<p><u>State Programs</u> The State Programs category is intended to encompass General Fund support for certain institutes, centers, and programs operated by the former Oregon University System (OUS) and now, largely continued by the seven public universities that address the economic development, resource base, public service needs of the state of Oregon. Many of these programs have an industry-specific focus, and receive additional investments from the private sector and other sources.</p>	<p>During any funding reduction, the HECC would recommend a pro-rate distribution of funding reduction amongst state programs which would reduce the effectiveness of many strategic efforts designed to support key industries and unique social and community niches filled by the public universities.</p>	<p>\$2,995,382 GF</p>
<p><u>Sports Action Lottery</u> The Sports Action Lottery was established by state statutes ORS 461.535 and 461.543 to provide funding for intercollegiate athletics at the public universities. The statute sets aside 12 percent of the funds for non-athletic graduate student scholarships. The remaining eighty-eight percent is distributed to the intercollegiate athletic departments of the public universities.</p>	<p>Reduction in scholarships impedes access, affordability and retention, thereby lowering potential progress toward increased graduation rates and overall 40-40-20 goals. Campuses with athletic programs more reliant on lottery funding would be disproportionately affected.</p>	<p>\$958,522 GF</p>

10% GENERAL FUND REDUCTION

OREGON OPPORTUNITY GRANT, OTHER PUBLIC GRANTS AND SCHOLARSHIPS

ACTIVITY OR PROGRAM	REDUCTION DESCRIPTION	AMOUNT AND FUND TYPE
	(EFFECTS OF THIS REDUCTION. INCLUDING POSITIONS AND FTE IN 2009-11 AND 2011-13)	(GF, LF, OF, FF. IDENTIFY REVENUE SOURCE FOR OF, FF)
OSAC 1. Oregon Opportunity Grant	A 10% reduction would eliminate need-based grant awards to approximately 6,436 students per year.	\$11,338,982 GF reduction \$377,573 LF reduction \$16,321 OF reduction
OSAC 2. Other Public Grants and Private Scholarships	A 10% reduction would eliminate student childcare grants to approximately 10 students per year and would eliminate privately funded awards to approximately 660 students per year.	\$94,862 GF reduction \$1,452,957 OF reduction

10% GENERAL FUND REDUCTION

OREGON ASPIRE, OSAC OPERATIONS

ACTIVITY OR PROGRAM	REDUCTION DESCRIPTION	AMOUNT AND FUND TYPE
	(EFFECTS OF THIS REDUCTION. INCLUDING POSITIONS AND FTE IN 2009-11 AND 2011-13)	(GF, LF, OF, FF. IDENTIFY REVENUE SOURCE FOR OF, FF)
3. OSAC ASPIRE Operational Reductions	A 10% reduction would eliminate partnership grants that support approximately 73 ASPIRE sites each year.	\$165,216 GF reduction \$19,287 OF reduction
OSAC 4. <u>OSAC Operations</u> 10% reduction from administration within operations.	A 10% reduction in OSAC's Office Operations would eliminate approximately 2.5 FTE plus services and supplies. This would delay delivery of processing, awarding, and disbursement grants and privately funded scholarships to students, due to agency inability to handle workload.	\$197,643 GF reduction \$261,787 OF reduction

10% FEDERAL FUNDS REDUCTION

HECC VETERANS EDUCATION, CCWD WIB SUPPORT

ACTIVITY OR PROGRAM	REDUCTION DESCRIPTION	AMOUNT AND FUND TYPE
<p>HECC</p> <p>1. <u>Veterans Education</u></p> <p>HECC funds an annual performance contract with the Department of Veterans Affairs (VA) to provide assistance to the schools in the state offering programs to veterans, implement the procedures and activities necessary to meet the requirements of Chapter 1006 of Title 10 U.S.C. or Chapter 30, 32, 34,35 or 36 of Title 38 U.S.C</p>	<p>This reduction would decrease the funding available to assist veterans in meeting their postsecondary goals. This is at a time of increased need due to the conflicts in Iraq and Afghanistan and the returning veterans of those conflicts.</p>	<p>\$39,790 FF</p>
<p>CCWD</p> <p>1. <u>Funding for Local and Regional Workforce Investment Board Support</u></p> <p>Title IB of the Workforce Investment Act funds for adult, dislocated workers, youth employment training programs, and other workforce training programs. This program is funded by the U.S. Dept. of Labor (DOL).</p> <p>Title II of the Workforce Investment Act includes funds to support developmental education for adults. This program is funded by the U.S. Department of Education.</p>	<p>Reduction includes Title IB and II of the Workforce Investment Act.</p> <p>The effect on Title IB would be a reduction of funds that pay for training, retraining, and skill upgrades to Oregonians seeking skills to enter the workforce or who have been dislocated from employment and require retraining to re-enter the workforce.</p> <p>The effect on Title II would be a reduction of support of Adult Basic Skills at community colleges and the Department of Corrections. This would negatively affect job readiness and transition to credit postsecondary education.</p>	<p>\$11,082,164 FF</p> <p>Title IB and Title II</p>

10% OTHER FUNDS REDUCTION

HECC PRIVATE POSTSECONDARY ODA/PCS, OREGON YOUTH CONSERVATION CORPS, GED TESTING PROGRAM

ACTIVITY OR PROGRAM	DESCRIBE REDUCTION	AMOUNT AND FUND TYPE
<p>HECC - <u>ODA/PCS</u> Receives license fees from private schools that allows them to operate in Oregon.</p>	<p>This program is self-funding. The State's ability to comply with required oversight would be negatively affected.</p>	<p>\$166,767 OF Fees</p>
<p>CCWD 1. Funding of the Oregon Youth Conservation Corps. The purpose of this program is to establish and maintain education and environmental program for disadvantaged and at-risk youth.</p>	<p>Would reduce many education, training, and employment opportunities for our most at-risk youth ages 13-24. These youth report their OYCC experience increased their academic and work skills as well as increasing their interest in further education and job training.</p>	<p>\$550,997 Amusement Device Tax</p>
<p>CCWD 2. General Educational Development (GED) Testing Program. The purpose of this program is to provide the GED Test to adults without a high school credential. ORS 326.550 allows the State Board of Education to establish a nonrefundable application fee to cover the costs of administering this program.</p>	<p>This program is self-funding. The State's ability to comply with required GED Testing Service policy would be negatively affected. To use this fee for any other than GED testing would require a change in statute.</p>	<p>\$169,745 GED Fees</p>

Appendix D: RECOMMENDED BUDGET SUMMARY SLIDES

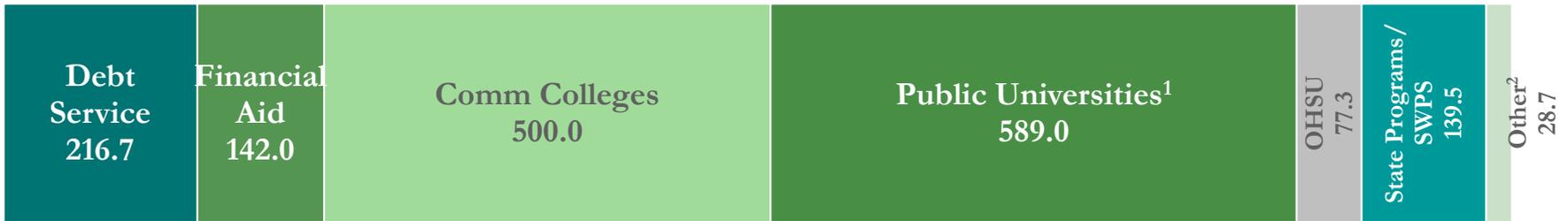
WHAT IS THE STATE INVESTMENT?

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2013-15



2015-17 GRB



All figures are General and Lottery Fund, in millions

¹Public University funding includes technical adjustment reducing GRB by \$4.7 million.

²HECC GRB also includes new investments in Youth Employment (\$15m), Worker training (\$6m), and a Community Innovation Fund (\$25m).

KEY COMPONENTS OF HECC BUDGET

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Activity	Budget Items	2013-15 LAB	2015-17 GRB	2015-17 co-chairs
Financial Aid	Oregon Opportunity Grant POP 131: Expansion (See also HB 2407: OOG redesign)	\$113.9M GF/LF/OF -- Total: \$113.9M	\$117.3M GF/LF/OF + \$25.9M GF/LF/OF Total: \$143.3M	\$137.0M
Public University Support	Public University Support Fund POP 101: Tuition buy down continuation POP 102: Additional PUSF	\$520.5M GF -- -- Total: \$520.5M	\$513.3M GF + \$41.1M GF + \$34.6M GF ¹ Total: \$589.0M	\$635.0M
Community College Support	Community College Support Fund POP 101: Tuition buy down continuation POP 111: Additional CCSF	\$466.9M GF -- -- Total: \$466.9M	\$455.0m GF + \$30.0M GF + \$15.0M GF Total: \$500.0M	\$535.0M
Debt Service	Community College Debt Service Public University Debt Service OHSU Bond-Related Costs	\$26.1M \$114.7M GF/LF \$0 Total: \$140.8M	\$37.7M GF/LF \$161.4M GF/LF \$17.7M GF Total: \$216.7M	

¹Reflects technical adjustment to GRB.

BUDGET ITEMS, CONTINUED

TRANSITIONS TO POSTSECONDARY AND WORKFORCE

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Activity (Office)	Budget Items	2013-15 LAB	2015-17 GRB
ASPIRE (OSAC)	ASPIRE base funding POP 211: ASPIRE support funds POP 212: ASPIRE expansion	\$1.6M GF, \$0.19M OF -- -- Total: \$1.8M	\$1.8M GF, \$0.19M OF + \$0.02M FF + \$0.64M FF Total: \$2.65M
Workforce Training (CCWD)	Workforce funding (LWIBs, job training, OYCC) POP 201: youth employment POP 202: incumbent worker training	\$117.2M FF/OF/GF -- -- Total: \$117.2M	\$119.0M FF/OF/GF* + \$15.0M GF ¹ + \$6.0M GF ¹ Total: \$136.3M
Community Innovation	POP 152: Community Leverage Fund POP 151: Innovation Center	-- -- --	-- + \$25.0M GF + \$1.6M GF Total: \$26.6M

¹Proposed funding from SEDAF transfer from Department of Employment

LAB=Legislatively Adopted Budget, GRB=Governor's Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds

***Note correction from previous presentation of this slide, which did not note GF in \$119.0M FF/OF/GF.**



BUDGET ITEMS, CONTINUED

CAMPUS AND PROGRAM CAPACITY

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
University Capital Projects	New bond capacity (repaid from GF/LF)	\$246.4M	\$275.5M
	New bond capacity (campus-repaid)	\$383.8M	\$53.0M
		Total: \$630.2M	Total: \$328.5M
Debt Service	Community College Debt Service	\$26.1M	\$37.7M GF/LF
	Public University Debt Service	\$114.7M GF/LF	\$161.4M GF/LF
	OHSU Bond-Related Costs	\$0	\$17.7M GF
		Total: \$140.8M	Total: \$216.7M
OHSU	OHSU support funding	\$72.6M GF	\$77.3M GF ¹
State Programs including ETIC	Public University State Programs	\$25.5M GF ²	\$10.6M GF ³
	80% of ETIC fund split (transfer from OEIB)	--	+ \$24.5M GF
			Total: \$35.0M
Statewide Programs	Agriculture Experiment Station, Extension Service, Forest Research Lab	\$101.2M GF	\$104.5M

¹Reflects technical adjustment to GRB.

²HECC 2013-15 LAB included ETIC funding for a portion of the biennium (remainder at OEIB).

³HECC 2015-17 base budget includes no ETIC funding (all at OEIB).

BUDGET ITEMS, CONTINUED

INTEGRATED AGENCY INVESTMENTS (GENERAL FUND)

Activity	Budget Items	2013-15 LAB	2015-17 GRB
Offices of University Coordination, Research/Data, and commission support¹	General operations funding	\$2.7M GF	\$3.8M GF
	Package 080/303: Research/data	--	+ \$1.4M GF
	POP 301: management streamlining	--	+ \$0.4M GF
	POP 304: education association memberships	--	+ \$0.4M GF
	Total: \$2.7M GF	Total: \$6.0M GF	
Office of Community Colleges and Workforce Development²	CCWD operations funding	\$14.1M GF	\$14.0M GF,
	POP 301: management streamlining	--	(\$0.1M GF)
	POP 311: work reconciliation	--	+ \$1.0M GF,
	See also HB 2408 (CCWD/HECC merger)		
	Total: \$14.1M GF	Total: \$14.9M GF	
Office of Student Access and Completion	OSAC operations funding	\$2.1M GF	\$1.9M GF
	POP 131: OOG expansion	--	+ \$0.3M GF
	POP 214: scholarship restoration	--	+ \$0.3M GF
	POP 301: management streamlining	--	(\$0.1M GF)
	POP 313: IT needs	--	+ \$1.0M GF
Total: \$2.1M GF	Total: \$3.5M GF		

¹Includes operations related to Commission and its executive, research/data, communications, university coordination.

²Does not include funding for OYCC or newly proposed workforce investments (youth employment, incumbent worker training)

OREGON OPPORTUNITY GRANT REQUEST

POP 131, HB 2407

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
Financial Aid: Oregon Opportunity Grant	Oregon Opportunity Grant POP 131: Expansion (See also HB 2407: OOG redesign)	\$113.9M GF/LF/OF -- Total: \$113.9M	\$117.3M GF/LF/OF + \$25.9M GF/LF/OF Total: \$143.3M

OREGON ASPIRE REQUEST

POP 211, 212

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Activity (Office)	Budget Items	2013-15 LAB	2015-17 GRB
ASPIRE (OSAC)	ASPIRE base funding POP 211: ASPIRE support funds POP 212: ASPIRE expansion	\$1.6M GF, \$0.19M OF -- -- Total: \$1.8M	\$1.8M GF, \$0.19M OF + \$0.02M FF + \$0.64M FF Total: \$2.65M

COMMUNITY LEVERAGE FUND AND INNOVATION CENTER FUNDING REQUEST

Activity (Office)	Budget Items	2013-15 LAB	2015-17 GRB
Community Innovation	POP 152: Community Leverage Fund POP 151: Center for Community Innovation	-- -- --	-- + \$25.0M GF + \$1.6M GF Total: \$26.6M

LAB=Legislatively Adopted Budget, GRB=Governor’s Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds



WORKFORCE AND POSTSECONDARY PREPARATION

Activity (Office)	Budget Items	2013-15 LAB	2015-17 GRB
Workforce Training (CCWD)	Workforce funding (LWIBs, job training, OYCC) POP 201: youth employment POP 202: incumbent worker training	\$117.2M FF/OF/GF -- -- Total: \$117.2M	\$119.0M FF/OF/GF* + \$15.0M GF ¹ + \$6.0M GF ¹ Total: \$136.3M

LAB=Legislatively Adopted Budget, GRB=Governor’s Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds

***Note correction from previous presentation of this slide, which did not note GF in \$119.0M FF/OF/GF.**

¹Proposed funding from SEDAF transfer from Department of Employment



COMMUNITY COLLEGE FUNDING REQUEST

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
Community College Support	Community College Support Fund POP 101: Tuition buy down continuation POP 111: Additional CCSF	\$466.9M GF -- -- Total: \$466.9M	\$455.0m GF + \$30.0M GF + \$15.0M GF Total: \$500.0M
Debt Service	Community College Debt Service	\$26.1M	\$37.7M GF/LF

PUBLIC UNIVERSITY FUNDING REQUEST

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
Public University Support	Public University Support Fund	\$520.5M GF	\$513.3M GF
	POP 101: Tuition buy down continuation	--	+ \$41.1M GF
	POP 102: Additional PUSF	--	+ \$34.6M GF ¹
		Total: \$520.5M	Total: \$589.0M
Debt Service	Public University Debt Service	\$114.7M GF/LF	\$161.4M GF/LF

¹Reflects technical adjustment to GRB.

ETIC, STATE PROGRAMS FUNDING REQUEST

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
State Programs including ETIC	Public programs including ETIC	\$25.5M	\$10.6M
	<ul style="list-style-type: none"> ETIC “Sustaining Funds” transfer POP 90 		\$24.5M
			Total: \$35.0M

¹HECC 2013-15 LAB included ETIC funding for a portion of the biennium (remainder at OEIB).

²HECC 2015-17 base budget includes no ETIC funding (all at OEIB).

STATEWIDE PUBLIC SERVICES FUNDING REQUEST

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Budget Items	2013-15 LAB	2015-17 GRB
Extension Service	\$39.9M GF	\$41.2M GF
Forest Research Laboratory	\$6.1M GF	\$6.3M GF
Agriculture Experiment Station	\$55.2M GF	\$57M GF
Total	\$101.2M GF	\$104.5M GF

LAB=Legislatively Adopted Budget, GRB=Governor's Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds



CAPITAL BOND CAPACITY REQUEST

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
University Capital Bond Capacity	New bond capacity (repaid from state GF/LF)	\$246.4M	\$275.5M
	New bond capacity (campus-repaid)	\$383.8M	\$53.0M
		Total: \$630.2M	Total: \$328.5M
University Debt Service	Debt Service (GF/LF):	\$89.2M GF	\$129.4M GF
		\$25.6M LF	\$32.0M LF
		Total: \$114.7M	Total: \$161.4M

LAB=Legislatively Adopted Budget, GRB=Governor's Recommended Budget, GF=General Funds, OF=Other Funds, FF=Federal Funds



OHSU REQUEST

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
OHSU	OHSU support funding	\$72.6M GF	\$77.3M GF ¹
Debt service	OHSU Bond-Related Costs*	\$0.0M GF	\$17.7M GF

Source: 2015-17 Governor's Recommended Budget

*Excludes Master Tobacco Settlement funded debt service

INTEGRATED AGENCY REQUESTS (GF ONLY)

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Activity	Budget Items	2013-15 LAB	2015-17 GRB
Offices of University Coordination, Research/Data, and commission support¹	General operations funding Package 080/303: Research/data POP 301: management streamlining POP 304: education association memberships	\$2.7M GF -- -- -- Total: \$2.7M GF	\$3.8M GF + \$1.4M GF + \$0.4M GF + \$0.4M GF Total: \$6.0M GF
Office of Community Colleges and Workforce Development²	CCWD operations funding POP 301: management streamlining POP 311: work reconciliation See also HB 2408 (CCWD/HECC merger)	\$14.1M GF -- -- Total: \$14.1M GF	\$14.0M GF, (\$0.1M GF) + \$1.0M GF Total: \$14.9M GF
Office of Student Access and Completion	OSAC operations funding POP 131: OOG expansion POP 214: scholarship restoration POP 301: management streamlining POP 313: IT needs	\$2.1M GF -- -- -- -- Total: \$2.1M GF	\$1.9M GF + \$0.3M GF + \$0.3M GF (\$0.1M GF) + \$1.0M GF Total: \$3.5M GF

¹Includes operations related to Commission and its executive, research/data, communications, university coordination.

²Does not include funding for OYCC or newly proposed workforce investments (youth employment, incumbent worker training)

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