| KEY GOALS  | youth offenders accountable<br>and providing opportunities<br>for reformation in<br>safe environments.<br>Highly effective<br>and efficient<br>organization<br>Network for cell and productive youth<br>efformation system<br>Network for cell and productive youth<br>and productive youth<br>and productive youth<br>security and youth<br>reformation system  |  |   |   |  |  |  |  |  |  |
|--|--|--|---|---|--|--|--|--|--|--|
|  |  |  |   |   |  |  |  |  |  | ORTING PR  |
| CORE<br>PROCESSES  | OP 1: Managing<br>youth and staff<br>safety  | OP 2: Managing<br>the youth commit-<br>ment process  | OP 3: Managing youth intake and assessment  | OP 4: Managing youth health care  | OP 5: Providing<br>basic youth<br>services   | OP 6: Managing<br>youth reformation<br>services  | SP 1: Communi-<br>cating with inter-<br>nal and external<br>stakeholders   | SP 2: Conduct-<br>ing strategic and<br>operations<br>planning  | SP 3. Evaluating<br>and improving<br>performance   | SP 4: Mana<br>organization<br>finances   |
| PROCESS<br>OWNERS  | PC, CM, JD   | PC, CM   | PC, CM  | MA, WV  | PC, CM, JD, MCH  | CM, PC, WV, MCH  | AS, CM, MCH  | JO, PC, CM, JD   | JO, PC, CM, JD   | JD   |
| SUB<br>PROCESSES   | <ul> <li>A. Ensuring daily operations are effectively managed</li> <li>B. Ensuring physical plants are safe and secure</li> <li>C. Selecting and maintaining appropriate equipment and technical systems</li> <li>D. Preventing safe transportation of youth</li> <li>F. Deploying appropriate staffing</li> <li>G. Managing systems resources to maximize youth, staff and public safety</li> <li>H. Preventing and managing escapees and runaways</li> <li>I. Maintaining sanitation</li> <li>J. Meeting PREA standards for monitoring, responding and following up on sexual abuse allegations</li> </ul> | <ul> <li>A. Receiving delinquency<br/>information</li> <li>B. Staffing cases with<br/>partner agencies</li> <li>C. Making referrals to<br/>treatment programs</li> <li>D. Recommending court<br/>actions</li> <li>E. Ensuring proper records<br/>management</li> <li>F. Validating court orders<br/>and commitment dates</li> <li>G. Participating in hearings<br/>and dispositional hear-<br/>ings</li> <li>H. Ensuring youth comply<br/>with legal requirements<br/>and court mandates</li> <li>I. Reporting progress to<br/>courts</li> <li>J. Ensuring victims' rights<br/>are met</li> <li>K. Submitting termination<br/>documents</li> <li>L. Terminating cases</li> <li>M. Exiting youth offenders</li> </ul> | <ul> <li>A. Confirming documentation received</li> <li>B. Confirming first-day checklists</li> <li>C. Assessing oriminogenic risks and needs</li> <li>D. Assessing physical, mental and behavioral health</li> <li>E. Assessing special needs</li> <li>F. Reviewing youth behavior during the assessment period</li> <li>G. Identifying appropriate treatment and placement resources</li> <li>H. Managing the youth offender population via a validated youth classification system</li> <li>I. Making recommendations to the Administrative Review Board</li> </ul> | <ul> <li>A. Performing physical and dental evaluations</li> <li>B. Creating medical care plans</li> <li>C. Assessing and treating mental health conditions</li> <li>D. Screening for infectious diseases</li> <li>E. Educating youth and staff on health care issues</li> <li>F. Responding to youth health care requests (medigrams)</li> <li>G. Administering medications</li> <li>H. Administering immunizations</li> <li>I. Developing and maintaining health care policies and procedures</li> <li>J. Managing contracts for medical services and products, and wilh contracted primary and specialty health care providers</li> </ul> | <ul> <li>A. Providing food services</li> <li>B. Providing canteen<br/>services</li> <li>C. Providing clothing,<br/>linens and laundry svs.</li> <li>E. Providing for good hygiene</li> <li>F. Providing for family<br/>communications and<br/>visits</li> <li>G. Providing recreation<br/>opportunities</li> <li>H. Transferring and<br/>transporting youth</li> <li>I. Overseeing community<br/>out-of-home placements</li> <li>J. Making culturally spe-<br/>cific services available</li> <li>K. Facilitating access to<br/>faith services</li> <li>L. Ensuring a system for<br/>grievances and appeals</li> <li>M. Managing youth behavior</li> <li>N. Providing access to<br/>courts and ocunsel</li> <li>O. Identifying and securing<br/>resource entitlements</li> <li>P. Managing youth funds</li> </ul> | <ul> <li>A. Holding youth accountable</li> <li>B. Using assessment information to develop case plans</li> <li>C. Initiating case plan reformation recommendations</li> <li>D. Delivering case plan services</li> <li>E. Providing Ireatment</li> <li>F. Managing restitution to victims</li> <li>G. Assessing and re-assessing youth progress on an ongoing basis</li> <li>H. Adjusting case plans based on assessments</li> <li>I. Meeting case plan objectives</li> <li>J. Engaging families in reformation</li> <li>K. Providing leducational and vocational services</li> <li>L. Managing re-entry and/or transitions</li> <li>M. Closing cases</li> </ul> | <ul> <li>A. Developing and implementing communication strategies</li> <li>B. Developing communication materials</li> <li>C. Managing internal communications</li> <li>D. Managing external communications</li> <li>E. Involving citizens as advisors and volunteers</li> <li>F. Monitoring outcomes</li> </ul> | <ul> <li>A. Identifying trends and changing needs</li> <li>B. Complying with new legal mandales</li> <li>C. Defining current state of agency operations and program delivery</li> <li>D. Defining the desired future state of agency operations and program delivery</li> <li>E. Identifying the gaps between the current and desired future states</li> <li>F. Identifying the financial and other resources needed to close the gap</li> <li>G. Developing implementation plans</li> <li>H. Developing implementation plans</li> <li>H. Developing timelines and measures</li> <li>I. Conducting target reviews and making adjustments as required</li> <li>J. Maintaining emergency response plan</li> <li>K. Keeping agency rules and policies compliant with laws and standards.</li> </ul> | <ul> <li>A. Defining baseline (current state of strengths and weaknesses)</li> <li>B. Identifying industry benchmarks using research-based best practices</li> <li>C. Setting outcome and process largets</li> <li>D. Identifying the gaps between the current state and the desired targets</li> <li>E. Prioritizing initiatives</li> <li>F. Implementing process improvements</li> <li>G. Monitoring outcomes and adjusting actions as needed</li> <li>H. Conducting program evaluations</li> <li>I. Conducting regular internal audits to reduce agency risk</li> <li>J. Responding to reports of youth and staff misconduct</li> </ul> | A. Establishing I<br>B. Managing ac<br>C. Managing pa<br>D. Managing ac<br>payable<br>F. Managing ac<br>receivable<br>G. Managing rep<br>H. Managing as<br>I. Ensuring com |
| PROCESS<br>MEASURES<br>Blue indicates<br>measures with<br>sub-measures | OP 1.1: Runaways<br>OP 1.2: Escapes<br>OP 1.3: Youth-on-staff<br>assaults<br>OP 1.4: Youth-on-youth<br>assaults<br>OP 1.5: Sexual behavior<br>allegations<br>OP 1.6: Facility staff safety   | OP 2.1: Access to commu-<br>nity services – capacity<br>OP 2.2: Access to commu-<br>nity services – timeliness<br>OP 2.3: Victims notified<br>of rights<br>OP 2.4: Victims notified prior<br>to parole   | OP 3.1: Intake RNA<br>completion<br>OP 3.2: Case plan rel-<br>evance to RNA<br>OP 3.3: Intake length-of-stay<br>OP 3.4: Access to educa-<br>tional services<br>OP 3.5: Timely case plan<br>audits<br>OP 3.6: Initial psychological<br>evaluations<br>OP 3.7: ATOD assessments   | OP 4,1: Suicidal risk<br>assessment<br>OP 4.2: Treatment service<br>delivery<br>OP 4.3: Response to<br>psychology referrals –<br>timeliness<br>OP 4,4: Medical examina-<br>tion and care plan<br>development<br>OP 4,5: Dental care<br>OP 4,6: Medication adminis-<br>tration errors<br>OP 4.7: Immunization<br>administration<br>OP 4,8: Response to sick<br>call requests – timeliness  | OP 5.1: Access to family<br>– visits<br>OP 5.2: Access to family<br>– calls<br>OP 5.3: Participation in<br>cultural groups<br>OP 5.4: Grievance system<br>responsiveness   | OP 6.1: Residential program<br>performance<br>OP 6.2: Relurns to DOC<br>OP 6.3: Treatment assess-<br>ment<br>OP 6.4: Treatment progress<br>OP 6.5: School and work<br>engagement<br>OP 6.6: Restitution paid<br>OP 6.7: Treatment fidelity<br>OP 6.8: Initial MDT<br>completion  | SP 1.1: Executive notifica-<br>tions<br>SP 1.2: Executive com-<br>munications<br>SP 1.3: Message generation<br>SP 1.4: Public reputation<br>SP 1.5: Public engagement<br>SP 1.6: Cultural advisory<br>group participation  | SP 2.1: Breakthrough<br>initiatives<br>SP 2.2: Current agency<br>policies  | SP 3.1: Idea implementation<br>SP 3.2: Staff involvement<br>SP 3.3: Process measures<br>meeting target<br>SP 3.4: Outcome measures<br>meeting target<br>SP 3.5: Outcome evaluation<br>effectiveness<br>SP 3.6: Timely PSO cases<br>SP 3.7: Investigation dispo-<br>sition outcomes<br>SP 3.8: Timely response<br>to hotline  | SP 4.1: SPOTS c<br>SP 4.2: Payroll ac<br>SP 4.3: Collection<br>SP 4.4: Travel cla<br>SP 4.5: Accountin<br>rections   |
| OUTCOME<br>MEASURES  |  | 2: Youth<br>re safe OM 3: You<br>are health  |   | engage<br>in positive   | Youth<br>re case<br>jement   | nave appro-  | M 9: Youth<br>have few<br>svocations   | OM 11:<br>Staff are safe   | Agency Employ<br>supports confid   | 13:<br>vees are<br>dent in<br>ership   |

## OREGON YOUTH AUTHORITY PERFORMANCE MANAGEMENT SYSTEM FUNDAMENTALS MAF

January 1, 2015



