Special Education Child Find

Year	a. Number of children for whom parental consent to evaluate was received	b. Number of children whose evaluations were completed within 60 school days	Number of included in 'a' but not in 'b'
2013	17,652	17,420 (98.7%)	232 (1.3%)
2012	17,631	17,355 (98.4%)	276 (1.6%)
2011	17,417	17,178 (98.6%)	239 (1.4%)
2010	17,386	16,924 (97.3%)	462 (2.7%)

Source: Special Education Child Find

Range of days exceeding 60 school days

Year	1 – 10 days over	11 – 20 days over	21 – 30 days over	31 – 210 days over	1 – 210 days over
2013	125 (53.9%)	44 (18.9%)	25 (10.8%)	38 (16.4%)	232 (100%)
2012	168 (60.9%)	61 (22.1%)	22 (8.0%)	25 (09.1%)	276 (100%)
2011	131 (54.8%)	52 (21.8%)	24 (10.0%)	32 (13.4%)	239 (100%)
2010	235 (50.9%)	103 (22.3%)	58 (12.6%)	66 (14.3%)	462 (100.0%)*

Source: Special Education Child Find

*Note: Cumulative percent is greater than 100.0% due to rounding.

Number and percentage of evaluations exceeding 60 school days by reason

Reason for exceeding 60 school days	Number of evaluations			
Reason for exceeding 60 school days	FFY 2010	FFY 2011	FFY 2012	FFY 2013
Parent/Guardian did not attend eligibility meeting within 60 school days	51	29	22	10
	(11.0%)	(12.1%)	(8.0%)	(4.3%)
Initial testing indicated need for additional testing not identified through initial evaluation planning	30	19	14	10
	(6.5%)	(8.0%)	(5.1%)	(4.3%)
Delay by doctor/medical personnel	12	7	5	5
	(2.6%)	(2.9%)	(1.8%)	(2.2%)
Delay by district/program evaluation staff	369	184	235	207
	(79.9%)	(77.0%)	(85.1%)	(89.2%)

Source: Special Education Child Find

Comparison of FFY 2009, 2010, 2011 and 2012 APR data

Measurement	Number of students			
Measurement	FFY 2010	FFY 2011	FFY 2012	FFY 2013
a. Number of children for whom parental consent to evaluate was received	17,386	17,417	17,631	17,652
b. Number of children with parental consent to evaluate who were evaluated within 60 school days	16,924 (97.3%)	17,178 (98.6%)	17,355 (98.4%)	17,420 (98.7%)
Number included in 'a' but not in 'b'	462 (2.7%)	239 (1.4%)	276 (1.6%)	232 (1.3%)

Source: Special Education Child Find

Data Notes:

Counts are based on a single student instance. Eligible records used first. If there are only non-eligible records, they are selected randomly.

These data can be found in the state Annual Performance Plan (APP) located at <u>http://www.ode.state.or.us/search/page/?id=1813</u>.

Days Over has decreased from 210 days in 2011 to 106 days in 2013.