

### The Oregon Youth Authority Agency Overview Opportunities and Challenges



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### **Oregon Youth Authority Mission, Vision, and Values**

The **mission** of the Oregon Youth Authority is to protect the public and reduce crime by holding youth offenders accountable and providing opportunities for reformation in safe environments.

The **vision** of the Oregon Youth Authority is that youth who leave OYA go on to lead productive, crime-free lives.

The **values** that guide the agency's decisions, actions and priorities are:

- Integrity
- Professionalism
- Accountability
- Respect



### **OYA funding and structure**

### Public Safety Agency committed to education and treatment

- 995 Employees
- 10 Close-Custody Facilities
- 25 Field Offices
- \$275.5 Million General Fund (2013-15 LAB)
- \$329.9 Million Total Funds (2013-15 LAB)
- 1,524 Youth

### **OYA** facilities and field offices



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### **OYA community residential programs**



### **OYA foster and proctor homes**



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### **Oregon's juvenile justice system**



Source: JJIS data for 2013

### Youth served by OYA



Source: JJIS / OYA Quick Facts, July 2014

## Youth: Most serious commitment crimes

- 30%: Sex Offense
- 27%: Property
- 16%: Person-to-Person
- 7%: Robbery
- 8%: Drugs/Alcohol Related
- 3%: Weapons
- 1%: Arson
- 3%: Criminal Other
- 3%: Homicide-Related
- 2%: Public Order

### **Youth: Social characteristics**

Males	(Facility and Community Placements)	Females
63%	<b>Used Alcohol or Drugs</b>	71%
70%	Diagnosed Mental Health Disorders *^	89%
<b>50%</b>	Diagnosed Conduct Disorder ^	54%
7%	Past Suicidal Behavior	23%
14%	Sexually Abused	45%
32%	Special Education	33%
64%	Parents Use Alcohol or Drugs	79%
12%	Youth is a Parent	9%
16%	Gang Association <sup>+</sup>	7%

\* Excluding Conduct Disorder ^ Diagnosis within past 12 months + JJIS Rpt 501 July 2014

Source: OYA Youth Biopsychosocial Summary 2014

### **Opportunities**

- Capitalize on the Juvenile Justice Information System (JJIS)
- Incorporate newly developed research tools into existing statewide juvenile justice system
- Establish, define, conceptualize, and implement a youth reformation system
- Work collaboratively with local and national partners
- Avoid the pendulum effect

### **Driving questions**

- What should the capacity of our system be today and in the future?
- Are we bringing the right youth into the system and placing them in the right environments?
- What should the length-of-stay be in each part of the continuum?
- What interventions are needed to maximize youth success?

### **Driving questions**

- How do we hire and support a workforce that is effective with the youth we serve?
- How do we create environments where youth are viewed as assets and resources to be developed?
- How do we support integration of youth into their communities in ways that support success?
- How do we know our investments are effective and achieving the desired results?

### **Achieving better outcomes**

Our system: Youth Reformation System Our culture: Positive human development Our approach: **Practices and** tools Our method for continuous improvement: OYA Performance Management System

### Our system: The Youth Reformation System

#### YRS uses:

- Data
- Research
- Predictive analytics

#### To:

- Inform decision-making
- Support professional discretion
- Reduce future
   victimization
- Maximize use of resources



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### **Building a data-driven system**



### Our Culture: Positive human development

#### PHD provides:

- Supportive relationships
- Meaningful participation
- Opportunities

#### To help:

- Encourage accountability
- Support growth
- Increase engagement
- Facilitate learning



### **Creating a culture of success**



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### **Our approach: Practices and tools**

#### Used to:

- Engage youth
- Meet treatment needs

#### To support:

- Reformation
- Prosocial skill development



# Our method for continuous improvement: OPMS

OYA Performance Management System provides:

 Ongoing monitoring of key processes

#### To help:

• Determine if we are meeting our desired outcomes



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### Challenges

- Implementing YRS and PHD
- Changing culture and mindsets
- Balancing safety/security with a developmental approach
- Aligning our physical structures to the emerging data about the most effective approach to reforming youth
- Modernizing JJIS and leveraging technology to get the most out of our data and research

### **Questions and Discussion**

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## Additional Demographic Information

- Youth: Counties of Origin
- Youth: Ages in Oregon and OYA
- Youth: Gender in Oregon and OYA
- Youth: Race and Ethnicity in Oregon and OYA

### Youth: Counties of origin



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### Youth: Ages in Oregon and OYA





Source: "Easy Access to Juvenile Populations" 2013 Source: JJIS, all youth, July 2014

### Youth: Genders in Oregon and OYA



Source: "Easy Access to Juvenile Populations" 2013 Source: JJIS, all youth, July 2014

## Youth: Race and ethnicity in Oregon and OYA



OYA African Other/ American Native Unreported 9% American\_ .2% 5% Asian 2% Hispanic 25% Caucasian 57%

Source: "Easy Access to Juvenile Populations" 2013 Source: JJIS, all youth, July 2014



**ASSESSMENT CONSIDERATIONS:** For males with typology A, the most intense needs center on current and historical drug and alcohol use. Refer for alcohol and drug assessment to determine intervention and treatment needs. These youth should also be referred for a mental health assessment to clarify mental health need and/or further assessment. Assessment areas may include but are not limited to trauma, possible underlying factors triggering behavior, current diagnoses, intellectual functioning (IQ), and medication. Initial treatment/service should focus on stabilization based on the assessed needs of the identified youth.

**CASE PLAN ESSENTIALS:** Typology A youth are likely to react negatively to being told what to do. Case planning requires a collaborative approach, however, when developing a case plan, one must be direct and honest with the youth about limits to flexibility in planning and clear about why expectations exist. Once the youth understands these, the youth will be better equipped to assist in developing STGs, LTGs, and interventions that he believes will help him successfully achieve these goals. This increases the likelihood of active participation in case plan activities.

**TREATMENT APPROACH:** These youth tend to respond to punitive interventions with further escalation, reducing the likelihood of positive rapport with staff or desired skill development. These youth can be impulsive and reactive, and are typically skeptical about trusting or relying on others to get their needs met because, from their perspective, they have not been able to rely on others in the past. These youth are frequently angry due to their frustration at not knowing how to get their needs met effectively and/or appropriately and not believing that others are sincere in their willingness to assist. Typology A youth tend to perceive that they have been, and will likely be, treated unfairly. Developing relationships built on trust and respect will be a challenge, but necessary in order for the youth to stabilize and to move forward in treatment. Persons with whom a trusting relationship has been established will be in the best position to model cognitive flexibility and pro social thinking patterns to establish a pattern for positive change.

Person-centered approaches such as Motivational Interviewing, Collaborative Problem Solving, and other specific person-centered CBT models tend to be the most effective interventions and are the most likely to result in the youth's learning the problem solving and other adaptive skills he needs to achieve his case plan goals and to generalize and apply those skills consistently and sustainably.

## Thank you

E-mail: oya.info@oya.state.or.us Web: <u>www.oregon.gov/OY</u> Twitter: @OregonYouth

