# Data Items Requested by Rep. Read, Oregon House of Representatives for Feb 2015 Provost Presentation

### EASTERN OREGON UNIVERSITY

Graduation Rate, Degree seeking, full-time, first-time from high school

	Graduated wit	hin:
Entering Fall cohort	4 years	6 years
2005 - all	19.4%	31.5%
2005 - Pell	16.1%	29.8%
2006 - all	19.9%	31.9%
2006 - Pell	17.2%	33.8%
2007 - all	15.0%	23.2%
2007 - Pell	16.3%	26.5%
2008 - all	17.3%	33.9%
2008 - Pell	12.2%	31.5%

Comments

Middle and high incomes are not standard definitions. Universities do not routinely report graduation rates for these categories. Eastern Oregon University could create a version of the categories, but such definitions would likely vary across institutions. Students attending EOU partner programs OHSU/NURS and OSU/AG start at EOU but graduate from the partner institutions resulting in lower graduation rates for EOU.

#### National Graduation Rates

Public	32.0%	56.5%
Private, non-profit	51.9%	65.1%
Private, for profit	35.4%	42.0%

From IPEDS table 121217, for entering Fall 2005 cohort first-time freshmen, by institutional control.

# Eastern Oregon University starters graduating from any Oregon University System campus

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2002 - all	38.6%
2003 - all	43.9%
2004 - all	42.8%

Default rate			
2009	10.4%		
2010	11.2%		
2011	8.4%		

Many students that leave Eastern Oregon University transfer to other institutions. The Oregon University System has tracked students that start at specific OUS campuses and graduate from anywhere in the university system.

Cohort Default Rates (CDR) are provided to universities annually by the Department of Education to reflect the percentage of borrowers in the cohort who default before the end of the second fiscal year following the fiscal year in which the borrowers enter into repayment. Eastern Oregon University is working to lower it's CDR and educate students by targeting financial literacy earlier in the college financial process, and targeting student groups that have the highest default rates.

### Operating margin

In the context of higher education financial statements, state appropriations are considered a non-operating revenue and therefore would not be included in a for-profit type of "operating margin" calculation. Thus we are using management report data to answer this question. We have focused on the "education and general" or "E&G" fund. The E&G fund represents unrestricted current funds available for any purpose in performing the primary missions of the institution (instruction, research, and public service). The E&G revenue sources are tuition (net of remissions), state appropriations, indirect cost recovery and some miscellaneous revenues.

Education & General Fu	inds		
	FY 2008	FY 2014	
Total Revenues	31,017,742	33,697,990	
Ending Net Assets	2,391,861	-180,129	
as % of Revenues	7.7%	-0.5%	
Change in net assets	1,800,631	-711,510	
Operating margin	5.8%	-2.1%	Defined as change in Net Assets as a Percent of Total Revenues. EOU does not have a specific operating margin target. Year over year changes in net assets can be attributable to serving more students while trying to contain tuition rate increases, fluctuating state support, and deployment of resources for strategic investments.
Sources of Revenue	FY 2008	FY 2014	The primary sources of E&G operations are tuition, state appropriations, and
Net tuition and fees	40.4%	54.7%	some minor miscellaneous revenues. Any revenue over expenses flowing to net assets
State appropriations	54.9%	43.7%	is primarily due to tuition and indirect cost recovery as state appropriations are fully spent each ye
Other	4.7%	1.6%	
	100.0%	100.0%	

#### All modalities (On-Campus, Online & Onsite)

	Fall 2007	Fall 2014
Average class size	14.3	16.3
Median class size	12	16
Class size range	1 to 100	1 to 88

Data reported is for undergraduate sections and includes classes offered through any of the three modalities (On-Campus, Online & Onsite) and excludes courses such as practicum, capstone, research, field study, labs, seminar, dual credit and cross listed courses.

Graduate school attendance		
	EOU	OUS
2005	9.0%	13.8%
2006	9.1%	12.0%
2007	8.6%	9.2%
2008	8.0%	9.9%

Graduate school enrollment is based on students that started at EOU as first-time, full time freshmen and later enrolled in graduate courses either at EOU or within OUS. The cohorts are the same as those reported in 4 and 6 year graduation rates. OUS totals include EOU.

Employment	
Employed	84.9%
Employed in Oregon	59.0%

EOU does not track student employment; therefore OUS one year later survey results have been reported. Data is based on 92 students surveyed (2013-14)

Student to Administrator ratio		
Fall 2014	304.4	

Unlike K-12, in university education, there is not a clear-cut distinction or definition of "administrator". This question is likely to be interpreted quite differently across institutions and may not yield consistent results. This data is from Table 5 of the HB 2152 OUS Report.