Data Items Requested by Rep. Read, Oregon House of Representatives for Feb 2015 Provost Presentation

PORTLAND STATE UNIVERSITY

Graduation Rate, Degree seeking, full-time, first-time from high school

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Entering Fall cohort	4 years	6 years
2002 - all	8.8%	31.0%
2002 - Pell	NA	NA
2006 - all	10.8%	39.5%
2006 - Pell	15.5%	46.4%
2008 - all	12.3%	39.2%
2008 - Pell	12.3%	39.9%
2010 - all	15.5%	
2010 -Pell	14.6%	

Comments

Middle and high incomes are not standard definitions. Universities do not routinely report graduation rates for these categories.

National Graduation Rates

Public	32.0%	56.5%
Private, non-profit	51.9%	65.1%
Private, for profit	35.4%	42.0%

From IPEDS table 121217, for entering Fall 2005 cohort first-time freshmen, by institutional control.

Portland State University starters graduating from any Oregon University System campus

2002 - all	39.3%
2006 - all	45.4%

The Oregon University System has tracked students that start at specific OUS campuses and graduate from anywhere in the university system.

Default rate		
2009	7.0%	
2010	7.6%	
2011	6.0%	

The US Department of Education determines graduate default rates of student loan recipients and makes University rates available on its Student Aid website. Portland State University does not receive individual student records with default status that allow it to merge with student records to break out rates by Pell eligibility or income level. High income levels would not likely have student loans, although they may have parent loans. Parent loans are not used in computing student default rates.

Operating margin

In the context of higher education financial statements, state appropriations are considered a non-operating revenue and therefore would not be included in a for-profit type of "operating margin" calculation. Thus we are using management report data to answer this question. We have focused on the "education and general" or "E&G" fund. The E&G fund represents unrestricted current funds available for any purpose in performing the primary missions of the institution (instruction, research, and public service). The E&G revenue sources are tuition (net of remissions), state appropriations, indirect cost recovery and some miscellaneous revenues.

Education & General Funds			
	FY 2008	FY 2014	
Total Revenues	212,760,068	283,451,061	
Ending Net Assets	27,047,920	33,013,530	FT11 Fund Balance
as % of Revenues	12.7%	11.6%	
Change in net assets	562,782	-567,709	Current FY Fund Balance - Prior FY Fund Balance
Operating margin	0.3%	-0.2%	Defined as change in Net Assets as a Percent of Total Revenues. PSU does not have a specific operating margin target. Year over year changes in net assets can be attributable to serving more students while trying to contain tuition rate increases, fluctuating state support, and deployment of resources for strategic investments.
Sources of Revenue	FY 2008	FY 2014	The primary sources of E&G operations are tuition, state appropriations, indirect cost recovery and
Net tuition and fees	61.2%	70.8%	some minor miscellaneous revenues. Any revenue over expenses flowing to net assets
State appropriations	34.9%	21.3%	is primarily due to tuition and indirect cost recovery as state appropriations are fully spent each year
Indirect cost recovery	2.7%	3.2%	
Other	1.1%	4.7%	
	100.0%	100.0%	

Undergraduate/regularly scheduled/on-site course

	Fall 2007	Fall 2014	
Average class size	27.7	33.9	2014 calculated using Class Section data used for 2014 CDS
Median class size		28	2007 from Fall Factbook - don't have the raw data at my fingertips to calculate the median or range.
Class size range		1 to 385	

Graduate school attendance Spring/summer graduates 2013 2014 Admitted and plan PSU Does not conduct Exit Surveys, do not have this information to attend in fall Plan to apply/ attend in future Immediate employment plans Spring/summer graduates 2013 2014 Job offer in area PSU Does not conduct Exit Surveys, do not have this information of study Job offer not in area Seeking job in area of study Student to Administrator ratio Fall 2014 219 EEO Code "10" employees compared to total enrollment