# MISSION FULFILLMENT & STUDENT SUCCESS



Presentation to the House Higher Education Committee February 4, 2015

#### **Accountability for Fulfilling OSU's Mission**

 Undergraduate Education

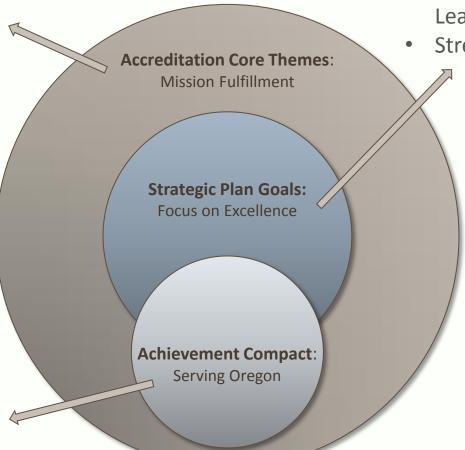
Graduate Education

and Research

 Outreach and Engagement  Transformational Education Experience

Research/Scholarship
Leadership and Distinction

Strengthen OSU's Impact



Degrees

Quality

Connections

Oregon State

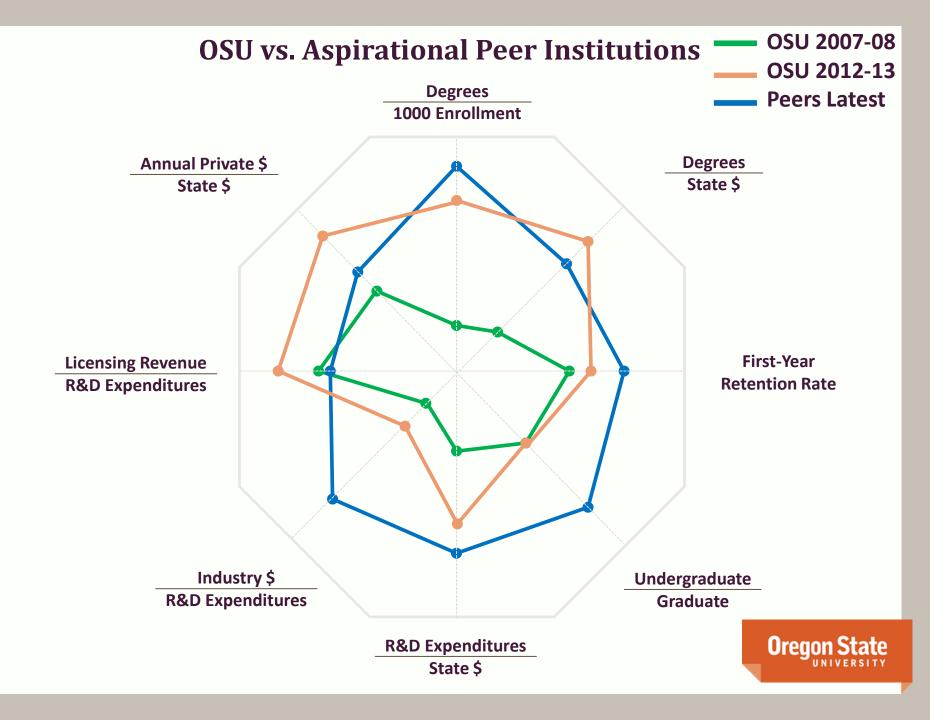
#### **OSU**: Key Metrics

**Enrollment Growth: Overall 46% U.S. Minorities 112%; International 245%; E-Campus 255%** 

	2007-08	2013-14
Enrollment		
Main Campus	19,753	28,886
OSU Cascades	497	980
Degrees Awarded		
Main Campus	4,222	5,891
OSU Cascades	157	262
Research Awards	\$244M	\$285M
Annual Campaign Commitments \$	\$76.9M	\$108M
Economic Impact	\$1.5B	\$2.37B

- 44% reduction in State appropriations per student FTE
- 12% reduction in State support for SWPS programs
- Change in Federal funding for competitive research & formula funding







### **Key Facts: Portland State University**

To survive since the 2007 high point in state funding, PSU has relied on two strategies: budget cuts and spending reserves.

**Budget cuts** involve replacing retired tenured faculty with non-tenure track faculty and not filling vacant positions. These cuts have had the most profound impact on students:

- Limiting access for students to high demand courses such as accounting and engineering where classes are at capacity.
- Inducing students to choose other majors or impeding their progress as they wait for the classes they need.
- Leaving students behind due to the lack of academic advising. (Effective academic advisors serve 300 students. PSU advisors serve more than 600 students each.)

Spending reserves is an unsustainable trajectory beyond the current biennium.

## Key Facts: University of Oregon

UO receives approximately 6% of its total budget from State Funds.

Tuition provides 83% of the university's education and general (E&G) fund.

State E&G funds are the main source of financial support for operations in all of the Schools and Colleges, as well as in central administrative units.

Increases in state investments will be aimed at contributing to student access and success. As outlined in UO's funding request to the Higher Education Coordinating Commission last spring, these include:

- PathwayOregon; a program to provide full tuition and fees scholarships and academic support to academically qualified, PELL eligible Oregonians;
- Graduate Assistance Grants for third and fourth-year students who are in good academic standing, but are at risk for leaving the university for financial reasons;
- Student support programs such as peer advising, writing lab expansion, new retention and learning, initiatives, and enhanced academic enrichment options; and
- New tenure-track faculty hiring.

