HB 2386-4 (LC 2184) 5/29/13 (HRL/ps)

PROPOSED AMENDMENTS TO HOUSE BILL 2386

1 Delete lines 4 through 12 of the printed bill and insert:

2 "SECTION 1. (1) The State Board of Education shall adopt by rule 3 standards for a school district board to incorporate into any policy 4 that requires a student to wear, carry or use an item with a radio 5 frequency identification device for the purpose of locating or tracking 6 the student or taking attendance.

"(2) Rules adopted as provided by subsection (1) of this section must
establish standards that:

9 "(a) Protect student privacy and ensure security;

"(b) Require notification to students and parents about the use of
 radio frequency identification devices; and

"(c) Allow a student or a parent of a student to choose not to have
 the student wear, carry or use an item with a radio frequency iden tification device.

15 "(3) Any policy adopted by a school district board that requires a 16 student to wear, carry or use an item with a radio frequency identifi-17 cation device for the purpose of locating or tracking the student or 18 taking attendance must incorporate the standards adopted by the 19 State Board of Education.

20 "<u>SECTION 2.</u> (1) Notwithstanding section 1 of this 2013 Act, the 21 State Board of Education is not required to adopt the rules described 22 in section 1 of this 2013 Act unless a school district board provides notice to the State Board of Education that the school district board
intends to adopt a policy that requires a student to wear, carry or use
an item with a radio frequency identification device for the purpose
of locating or tracking the student or taking attendance.

5 "(2) A school district board may not adopt a policy that requires a 6 student to wear, carry or use an item with a radio frequency identifi-7 cation device for the purpose of locating or tracking the student or 8 taking attendance until the State Board of Education adopts the rules 9 described in section 1 of this 2013 Act.".

10 In line 13, delete "2" and insert "3".

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