

**PROPOSED AMENDMENTS TO
HOUSE BILL 3233**

1 On page 1 of the printed bill, line 2, delete “and”.

2 In line 3, after “2011” insert “; and declaring an emergency”.

3 Delete lines 5 through 31 and delete pages 2 and 3 and insert:

4 **“SECTION 1. (1) The Network of Quality Teaching and Learning is**
5 **established. The network consists of the Oregon Education Investment**
6 **Board, the Department of Education and public and private entities**
7 **that receive funding as provided by this section to accomplish the**
8 **purposes of the network described in subsection (2) of this section.**

9 **“(2) The purposes of the network are the following:**

10 **“(a) To develop a culture of leadership and collaborative responsi-**
11 **bility for advancing the profession of teaching among providers of**
12 **early learning services, teachers and administrators in kindergarten**
13 **through grade 12, education service districts and teacher education**
14 **institutions.**

15 **“(b) To strengthen and enhance existing evidence-based practices**
16 **that improve student achievement, including practices advanced by**
17 **or described in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433**
18 **to 342.449 and 342.805 to 342.937.**

19 **“(c) To improve recruitment, preparation, induction, career ad-**
20 **vancement opportunities and support of educators.**

21 **“(3) To accomplish the purposes of the network described in sub-**
22 **section (2) of this section, the Department of Education, subject to the**

1 **direction and control of the Chief Education Officer, shall distribute**
2 **funding as follows:**

3 **“(a) To school districts, schools, nonprofit organizations, post-**
4 **secondary institutions and consortiums that are any combination of**
5 **those entities for the purpose of supporting the implementation of**
6 **Common Core State Standards.**

7 **“(b) To school districts and nonprofit organizations for the purposes**
8 **of complying with the core teaching standards adopted as provided by**
9 **ORS 342.856 and complying with related standards prescribed by federal**
10 **law.**

11 **“(c) To school districts and nonprofit organizations for the purpose**
12 **of providing teachers with opportunities for professional collaboration**
13 **and professional development and for the pursuit of career pathways**
14 **in a manner that is consistent with the School District Collaboration**
15 **Grant Program described in ORS 329.838.**

16 **“(d) To school districts and nonprofit organizations for the purpose**
17 **of providing beginning teachers and administrators with mentors in a**
18 **manner that is consistent with the beginning teacher and administra-**
19 **tor mentorship program described in ORS 329.788 to 329.820.**

20 **“(e) To school districts for the purposes of obtaining assessments**
21 **and developing professional development plans to meet school im-**
22 **provement objectives and educator needs.**

23 **“(f) To school districts and nonprofit organizations for the purpose**
24 **of closing achievement gaps by providing and improving the effective-**
25 **ness of professional development, implementing data-driven decision**
26 **making, supporting practice communities and implementing culturally**
27 **competent practices.**

28 **“(g) To school districts and nonprofit organizations for the purposes**
29 **of developing and engaging in proficiency-based or student-centered**
30 **learning practices and assessments.**

1 **“(h) To school districts, teacher education institutions and**
2 **nonprofit organizations for the purposes of strengthening educator**
3 **preparation programs and supporting the development and**
4 **sustainability of partnerships between providers of early learning ser-**
5 **vices, public schools with any grades from kindergarten through grade**
6 **12 and post-secondary institutions.**

7 **“(i) To providers of early learning services, nonprofit organizations**
8 **and post-secondary institutions for the purposes of providing profes-**
9 **sional development and supporting providers of early learning services**
10 **with opportunities for professional collaboration and advancement.**

11 **“(4) The Oregon Education Investment Board shall support the**
12 **network by:**

13 **“(a) Conducting and coordinating research to determine best prac-**
14 **tices and evidence-based models.**

15 **“(b) Working with educator preparation programs to ensure ongo-**
16 **ing collaboration with education providers.**

17 **“(c) Supporting programs that help to achieve the goal of the Mi-**
18 **nority Teacher Act of 1991 as described in ORS 342.437.**

19 **“(d) Creating and supporting a statewide plan for increasing the**
20 **successful recruitment of high-ability and culturally diverse candi-**
21 **dates to work in high-need communities and fields.**

22 **“(5) The Department of Education shall support the network by:**

23 **“(a) Developing a system that ensures statewide dissemination of**
24 **best practices and evidence-based models.**

25 **“(b) Supporting the development and implementation of standards-**
26 **based curriculum, high-leverage practices and assessments that pro-**
27 **mote student learning and improve outcomes for students learning**
28 **English as a second language and for students with disabilities.**

29 **“(c) Administering the distribution of funding as described in sub-**
30 **section (3) of this section.**

1 **“(6) The Oregon Education Investment Board shall develop pro-**
2 **cesses to establish the network and ensure the accountability of the**
3 **network. The processes must ensure that the network:**

4 **“(a) Gives preference to entities that have demonstrated success in**
5 **improving student outcomes.**

6 **“(b) Delivers services for the benefit of all regions of this state.**

7 **“(c) Is accountable for improving education outcomes identified by**
8 **the Oregon Education Investment Board, contained in achievement**
9 **compacts or set forth in ORS 351.009.**

10 **“(d) Includes and connects education providers and leaders from**
11 **pre-kindergarten through post-secondary education.**

12 **“(7) No more than two percent of all moneys received for the pur-**
13 **poses of this section may be expended by the Oregon Education In-**
14 **vestment Board or the Department of Education for administrative**
15 **costs incurred under this section. For the purpose of this subsection,**
16 **technical assistance and direct program services provided to school**
17 **districts and nonprofit organizations are not considered administrative**
18 **costs.**

19 **“(8) The State Board of Education may adopt any rules necessary**
20 **for the Department of Education to support the network and perform**
21 **any duties assigned to the department under this section or assigned**
22 **to the department by the Oregon Education Investment Board. Any**
23 **rules adopted by the State Board of Education must be consistent with**
24 **this section and with actions taken by the Oregon Education Invest-**
25 **ment Board to implement this section.**

26 **“SECTION 2.** Section 1 of this 2013 Act is amended to read:

27 **“Sec. 1.** (1) The Network of Quality Teaching and Learning is established.
28 The network consists of the [*Oregon Education Investment Board,*] the De-
29 partment of Education and public and private entities that receive funding
30 as provided by this section to accomplish the purposes of the network de-

1 scribed in subsection (2) of this section.

2 “(2) The purposes of the network are the following:

3 “(a) To develop a culture of leadership and collaborative responsibility for
4 advancing the profession of teaching among providers of early learning ser-
5 vices, teachers and administrators in kindergarten through grade 12, educa-
6 tion service districts and teacher education institutions.

7 “(b) To strengthen and enhance existing evidence-based practices that
8 improve student achievement, including practices advanced by or described
9 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and
10 342.805 to 342.937.

11 “(c) To improve recruitment, preparation, induction, career advancement
12 opportunities and support of educators.

13 “(3) To accomplish the purposes of the network described in subsection
14 (2) of this section, the Department of Education, subject to the direction and
15 control of the [*Chief Education Officer*] **Superintendent of Public In-**
16 **struction**, shall distribute funding as follows:

17 “(a) To school districts, schools, nonprofit organizations, post-secondary
18 institutions and consortiums that are any combination of those entities for
19 the purpose of supporting the implementation of Common Core State Stan-
20 dards.

21 “(b) To school districts and nonprofit organizations for the purposes of
22 complying with the core teaching standards adopted as provided by ORS
23 342.856 and complying with related standards prescribed by federal law.

24 “(c) To school districts and nonprofit organizations for the purpose of
25 providing teachers with opportunities for professional collaboration and
26 professional development and for the pursuit of career pathways in a manner
27 that is consistent with the School District Collaboration Grant Program de-
28 scribed in ORS 329.838.

29 “(d) To school districts and nonprofit organizations for the purpose of
30 providing beginning teachers and administrators with mentors in a manner

1 that is consistent with the beginning teacher and administrator mentorship
2 program described in ORS 329.788 to 329.820.

3 “(e) To school districts for the purposes of obtaining assessments and de-
4 veloping professional development plans to meet school improvement objec-
5 tives and educator needs.

6 “(f) To school districts and nonprofit organizations for the purpose of
7 closing achievement gaps by providing and improving the effectiveness of
8 professional development, implementing data-driven decision making, sup-
9 porting practice communities and implementing culturally competent prac-
10 tices.

11 “(g) To school districts and nonprofit organizations for the purposes of
12 developing and engaging in proficiency-based or student-centered learning
13 practices and assessments.

14 “(h) To school districts, teacher education institutions and nonprofit or-
15 ganizations for the purposes of strengthening educator preparation programs
16 and supporting the development and sustainability of partnerships between
17 providers of early learning services, public schools with any grades from
18 kindergarten through grade 12 and post-secondary institutions.

19 “(i) To providers of early learning services, nonprofit organizations and
20 post-secondary institutions for the purposes of providing professional devel-
21 opment and supporting providers of early learning services with opportu-
22 nities for professional collaboration and advancement.

23 “(4) [*The Oregon Education Investment Board*] **The Department of Ed-**
24 **ucation** shall support the network by:

25 “(a) Conducting and coordinating research to determine best practices and
26 evidence-based models.

27 “(b) Working with educator preparation programs to ensure ongoing col-
28 laboration with education providers.

29 “(c) Supporting programs that help to achieve the goal of the Minority
30 Teacher Act of 1991 as described in ORS 342.437.

1 “(d) Creating and supporting a statewide plan for increasing the success-
2 ful recruitment of high-ability and culturally diverse candidates to work in
3 high-need communities and fields.

4 “[5] *The Department of Education shall support the network by:*]

5 “[a] (e) Developing a system that ensures statewide dissemination of
6 best practices and evidence-based models.

7 “[b] (f) Supporting the development and implementation of standards-
8 based curriculum, high-leverage practices and assessments that promote stu-
9 dent learning and improve outcomes for students learning English as a
10 second language and for students with disabilities.

11 “[c] (g) Administering the distribution of funding as described in sub-
12 section (3) of this section.

13 “[6] (5) The [*Oregon Education Investment Board*] **State Board of Ed-**
14 **ucation** shall develop processes to establish the network and ensure the ac-
15 countability of the network. The processes must ensure that the network:

16 “(a) Gives preference to entities that have demonstrated success in im-
17 proving student outcomes.

18 “(b) Delivers services for the benefit of all regions of this state.

19 “(c) Is accountable for improving education outcomes identified by the
20 [*Oregon Education Investment Board*] **State Board of Education**, contained
21 in achievement compacts or set forth in ORS 351.009.

22 “(d) Includes and connects education providers and leaders from pre-
23 kindergarten through post-secondary education.

24 “[7] (6) No more than two percent of all moneys received for the pur-
25 poses of this section may be expended by [*the Oregon Education Investment*
26 *Board or*] the Department of Education for administrative costs incurred
27 under this section. For the purpose of this subsection, technical assistance
28 and direct program services provided to school districts and nonprofit or-
29 ganizations are not considered administrative costs.

30 “[8] (7) The State Board of Education may adopt any rules necessary for

1 the Department of Education to support the network and perform any duties
2 assigned to the department under this section [*or assigned to the department*
3 *by the Oregon Education Investment Board*]. Any rules adopted by the State
4 Board of Education must be consistent with this section [*and with actions*
5 *taken by the Oregon Education Investment Board to implement this section*].

6 **“SECTION 3.** Section 10, chapter 519, Oregon Laws 2011, as amended by
7 section 1, chapter 37, Oregon Laws 2012, is amended to read:

8 **“Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,
9 are repealed on March 15, 2016.

10 **“(2) The amendments to section 1 of this 2013 Act by section 2 of**
11 **this 2013 Act become operative on March 15, 2016.**

12 **“SECTION 4. (1) The Oregon Education Investment Board must**
13 **prepare a report with data that shows:**

14 **“(a) Any changes in the number of minority teachers or teachers**
15 **who speak more than one language who:**

16 **“(A) Are teaching in the public schools of this state; and**

17 **“(B) Are projected to be teaching in the public schools of this state**
18 **by the 2017-2018 school year.**

19 **“(b) Any changes in the levels of satisfaction by public education**
20 **providers with the quality of new teachers who attended educator**
21 **preparation programs in this state.**

22 **“(c) Any changes in the number of teachers in this state who report**
23 **satisfaction with levels of professional support provided to the teach-**
24 **ers.**

25 **“(2) The Oregon Education Investment Board shall submit the re-**
26 **port described in subsection (1) of this section to the interim legisla-**
27 **tive committees on education no later than July 1, 2015.**

28 **“SECTION 5. This 2013 Act being necessary for the immediate**
29 **preservation of the public peace, health and safety, an emergency is**
30 **declared to exist, and this 2013 Act takes effect July 1, 2013.”.**

