77th OREGON LEGISLATIVE ASSEMBLY – 2013 Session STAFF MEASURE SUMMARY

Joint Committee on Ways and Means

MEASURE: SB 222-B

Carrier – House: Rep. Komp

| Joint Con | Carrier – Senate: Sen. Hass |
|-----------------|--|
| Revenue: | No revenue impact |
| Fiscal: | Minimal fiscal impact, no statement issued |
| Action: | Do Pass the A-Engrossed Measure as Amended and as Printed B-Engrossed |
| Vote: | 25 - 0 - 1 |
| House | |
| Yeas: | Barker, Buckley, Frederick, Freeman, Hanna, Huffman, Jenson, Komp, McLane, Nathanson, |
| | Richardson, Smith, Tomei, Williamson |
| Nays: | |
| Exc: | Read |
| <u>Senate</u> | |
| Yeas: | Bates, Devlin, Edwards, Girod, Hansell, Johnson, Monroe, Steiner Hayward, Thomsen, Whitsett, Winters |
| Nays: | |
| Exc: | |
| Prepared | By: Doug Wilson, Legislative Fiscal Office |
| Meeting I | Date: July 3, 2013 |
| | |

WHAT THE MEASURE DOES: Establishes Accelerated Learning Committee, and directs committee to report to Legislature no later than October 1, 2014. Details types of credits that may be required beyond 24 total credit hours. Requires community college district to collaborate with school districts to provide accelerated college credit programs. Declares an emergency, effective on passage.

ISSUES DISCUSSED:

• Fiscal impact

EFFECT OF COMMITTEE AMENDMENT: Removes sections relating to dual/accelerated credit and collaborations like Eastern Promise which provide opportunities for accelerated college credit programs. Also deleted are the related appropriation sections. These two initiatives were already included in HB 3232 and funded in the budget of the Oregon Department of Education.

BACKGROUND: Recent legislative actions in the area of accelerated credit opportunities stems from Senate Bill 253 (2011), which established statutory requirements, including achievement of the following numerical goals by 2025: 40 percent of adult Oregonians earn a bachelor's degree or higher; 40 percent of adult Oregonians earn an associate's degree or post-secondary credential; 20 percent of adult Oregonians earn a high school diploma or equivalent thereof. House Bill 3601 (2011) took a further step towards targeting accelerated credit programs by, among other things, modifying the waiver process for participation in Expanded Options Programs to ensure participation by eligible at-risk students.