REVENUE IMPACT OF PROPOSED LEGISLATION **Seventy-Seventh Oregon Legislative** Assembly 2013 Regular Session

Legislative Revenue Office

Bill Number: HB 2748 - A **Revenue Area: School Finance** Economist: Dae Baek 4/13/2013 Date:

Only Impacts on Original or Engrossed Versions are Considered Official

Measure Description: Prohibits school districts from charging tuition to students who are residents of Oregon. Specifies that certain nonresident students from Oregon be considered resident students in a school district under certain conditions. Allows school districts to continue to charge tuition to nonresident students after the 2013-14 school year, if they charge nonresident students tuition in the 2013-14 school year. Prohibits school districts from receiving any distributions from the State School Fund for tuition-paying nonresident students from Oregon. First applies to the 2014-15 school year.

Revenue Impact: None

Impact Explanation: This bill does not change the total formula revenue available for distribution to school districts and education service districts in a school year. If school districts charge tuition to nonresident students in the school year 2013-14, as they have done in the past, this bill allows them to continue to charge nonresident students tuition in the following school years. The bill also specifies that tuition-waived nonresident Oregon students be considered resident students for purposes of the State School Fund (SSF) distribution.

School districts are prohibited, under this bill, from receiving any distributions from the SSF for tuitionpaying nonresident students from Oregon. It means that the SSF distribution will not change under that particular provision. This bill also allows school districts to waive tuition for nonresident students from Oregon and make them resident students eligible for receiving the SSF distribution. This would result in a redistribution of the formula revenue among districts, the extent of which is vet to be known.

Creates, Extends, or Expands Tax Expenditure:	Yes 🗌 No 🖂
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