Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session Legislative Fiscal Office

Only Impacts on Original or Engrossed Versions are Considered Official

Tim Walker
Doug Wilson
04/22/2013

## **Measure Description:**

Directs Department of Education to conduct study on instruction of talented and gifted children.

## Government Unit(s) Affected:

Department of Education

## Summary of Expenditure Impact:

See Analysis.

## Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

**Analysis:** This bill requires the Oregon Department of Education to create a Uniform Statewide Plan for Talented and Gifted Education and requires school districts to align their programs with the Plan. The Plan requires; assessments to identify Talented and Gifted Students (TAG); the delivery of service to TAG students; development of curriculum and instruction for TAG students; professional development to assist teachers; and provide support to families and communities with respect to the education of TAG children.

Under current law, the Oregon Department of Education (ODE) is allowed \$350,000 for the administration and support of TAG education funded through the State School Fund. This bill would increase this amount to \$1,350,000 on July 1, 2015 for the 2015-16 school year and then to \$5,850,000 on July 1, 2016 for the 2016-17 school year. The bill does not increase the State School Fund (SSF), but does change distributions within the SSF. This would result in fewer funds available for other programs supported by the SSF. In addition, the bill appropriates \$1,000,000 to ODE to develop the statewide plan and assist school districts align with the statewide plan. ODE anticipates needing four additional positions (3.33 FTE) to meet the increased support required by the bill. The Legislative Fiscal Office believes this bill warrants a subsequent referral to the Joint Committee on Ways Means.