Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session Legislative Fiscal Office

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Date:	4/11/2013

# Measure Description:

Establishes Oregon Task Force on Education.

# Government Unit(s) Affected:

Legislative Administration, Oregon Department of Education (OED)

# Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

### Analysis:

House Bill 2213 establishes the 15-member Task Force on Education charged with studying and making recommendations for improving the outcomes of public education in Oregon. The task force is required to submit a report to an interim legislative committee by October 1, 2014.

# Legislative Administration Committee (LAC)

The fiscal impact of this bill on Legislative Administration Committee is indeterminate depending on the number and geographic location of meetings, and the scope of the study undertaken. The bill requires the Legislative Administration Committee to provide staff support to the task force. The bill allows the task force to specify the times and places of the meetings. If meetings are held outside the Capitol Building, support staff will incur travel expenses. Although the 2013-15 Legislative Branch budget contains funds allocated for interim committee and task force, if the work required by this task force, or if the cumulative enactment of other legislation with interim committees and task forces exceeds expenditure levels beyond those assumed in the 2013-15 budget, additional General Fund resources may be required.

# The Oregon Department of Education (ODE)

The Oregon Department of Education (ODE) anticipates that passage of this bill will require the department to collect and analyze data regarding student achievement to present to the task force. ODE will use existing staff and resources to gather the information that will help the task force produce the report required by this bill.

Non-legislative members of the task force are to be appointed from school districts, education service districts, public charter schools, public universities, community colleges, the Department of Education, the Education Investment Board, and providers of early learning services. This fiscal assumes participation on the task force will have minimal impact on these entities, and that any resulting work can be absorbed with existing resources. Each entity will have to reprioritize duties and responsibilities of existing staff to allow participation on the task force. All members of the task force serve as volunteers and are not entitled to per diem or reimbursements.