77th OREGON LEGISLATIVE ASSEMBLY - 2013 Regular Session STAFF MEASURE SUMMARY **House Committee on Education**

MEASURE: HB 2193 CARRIER: Rep. Gorsek

REVENUE: No revenue impact	
FISCAL: Minimal fiscal impact, no statement issued	
Action:	Do Pass
Vote:	9 - 0 - 0
Yea	s: Fagan, Gomberg, Gorsek, Huffman, Parrish, Whisnant, Reardon, Sprenger, Gelser
Nay	vs: 0
Exc	.: 0
Prepared By:	Lea Kear, Administrator
Meeting Dates:	2/8, 2/11

WHAT THE MEASURE DOES: Eliminates the requirement that students have multiple alternate assessments in order to be eligible for modified or extended diploma. Provides that students may be eligible if: they have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; a medical condition that creates a barrier to achievement or; a change in ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight. Requires school district or public charter school to provide information about modified and extended diplomas to parents on an annual basis. Declares emergency, effective July 1, 2013.

ISSUES DISCUSSED:

- Relation of bill to goal of 100% students receiving high school diplomas
- Number of students who received an extended diploma in 2010- present •
- Need for the legislation

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: Current law requires students who are seeking an extended or modified diploma to participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles. Some students have Individual Education Programs that exempt them from assessments because their treatment team has determined that it is no longer useful for the student to take them. Under the current law, these students are disqualified from receiving an extended or modified diploma. House Bill 2193 enables these students to acquire a diploma if they have: a documented history of inability to maintain grade level achievement due to significant learning and instructional barriers; a medical condition that creates a barrier to achievement; or a change in ability to participate in grade level activities due to a serious illness or injury that occurred after grade eight.