FISCAL: Fiscal statement issued	
Action:	Concur in Senate Amendments dated 6/3 and Further Amend and Repass the Bill
Vote:	
Yeas:	
Nays:	
Exc.:	
Prepared By:	Victoria Cox, Administrator
Meeting Dates:	7/3

REVENUE: Minimal revenue impact, no statement issued **FISCAL:** Fiscal statement issued

WHAT THE MEASURE DOES: Allows student with disability to earn credit at community college or public university as part of transition services. Prohibits denying financial aid to student for sole reason that student did not receive regular high school diploma. Allows community colleges developing a program in Public Safety training and/or curriculum development the right to have a facility on ground that is otherwise zoned for Exclusive Farm Use. Alters district boundary petition for change process relating to school district transportation.

ISSUES DISCUSSED:

EFFECT OF COMMITTEE AMENDMENT:

-A15 Amendments (proposed):

- Limit provisions relating to community colleges to Portland Community College
- Exempt siting from statewide planning goals, Land Conservation and Development Commission administrative rules and lot size limitations
- Direct that facility be sited on land within a community college district in Columbia County
- Require that application be made on or before December 31, 2015
- Specify approval procedures to be applied by local government to include at least one public hearing
- Exempt decision from review by Land Use Board of Appeals
- Delete provisions related to Beaverton/Hillsboro school district boundary issue

BACKGROUND: In Oregon, transition services are provided to each student on an individualized education program (IEP) as part of a long range plan that coordinates the last years of high school and the years immediately following graduation. Services focus on improving the academic and functional achievement of the student with a disability to facilitate movement from school to post-school activities, including post-secondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living and community participation. House Bill 2898-A provides that these services may include earning credit at a community college or public university. Additionally, the measure prohibits the denial of financial aid based solely on the fact that an applicant did not receive a standard high school diploma.

House Bill 2898-A additionally allows community colleges that are in the process of developing a program in public safety training and/or curriculum development the right to have a facility on ground that is otherwise zoned for Exclusive Farm Use. Furthermore, House Bill 2898-A alters district boundary petition for change process relating to school district transportation. The measure requires district boundary boards to accept petitions for boundary changes submitted by cities if conditions specified by the measure are met, using identical language to Senate Bill 600.