#### **RIVERDALE SCHOOL DISTRICT**

#### CONFIDENTIAL STUDENT EVALUATION

11733 SW Breyman Ave. Portland Oregon 97219 503-262-4844 fax 503 262 4845

The student listed below has applied to attend Riverdale Grade School as a non-resident student. Please complete and return this confidential form to the Riverdale School District office, attn: Admissions.

\_\_\_\_\_

Name of student\_

\_Application for grade\_\_\_\_\_

I have known this candidate for\_\_\_\_years\_\_\_\_months Number of children in class\_\_\_\_\_Grade level(s) in class\_\_\_\_\_

My relationship has been that of \_\_\_\_\_

What are the first words that come to mind to describe this candidate?

For the following items, please place a check mark above the dashed line for one or more responses which may pertain to each characteristic. You may adjust the placement of the check mark to left (more) or right (less) within a given section.

					Comments
Sense of responsibility			· · · · ·		
	responsible	usually responsible	sometimes responsible	rarely responsible	
<b>Consideration for others</b>					
	usually thoughtful	usually considerate	inconsiderate	unkind	
Social relationship					
with peers	healthy relationships	has occasional problems		relates poorly	
Leadership ability					
	excellent	good	average	poor	
Emotional maturity					
	very mature	average	somewhat Immature	very immature	
Self-confidence					
	healthy self-image	needs some support	seems overly confident	poor self-image	
Sense of humor					
	highly developed	usually good		poorly developed	· · · · · · · · · · · · · · · · · · ·
Self-control					
	good	usually good	occasional misconduct	frequent disruption	· · · · · · · · · · · · · · · · · · ·
Relationship with adults					
	is comfortable	is uneasy	is dependent	avoids contract	·

Please comment on:

Study habits	· · · · · · · · · · · · · · · · · · ·	·,		
Motivation			 <u>-</u>	
Organization of time and work			 	
Curiosity			 	
Attention span			 	
Ability to express ideas orally			 	
Ability to work in a group			 	

Creativity	,	·····
Reading for pleasure		
Attendance pattern		
Parent cooperation	·	<u></u>
Parent involvement in school affairs	·	
Special Education Services (IEP)		
Talented & Gifted Services (TAG)		

Please comment on the candidate's level of progress and achievement in the following areas. Add grades if applicable.

Reading			r		
Spelling	·				
Composition		 			
Math					
Social Studies					
Science				· · ·	
Foreign Language					
Creative Arts		 			
Athletics				· · · · · · · ·	
Is there ability grouping?			v) in reading	math	

We would appreciate additional comments and observations concerning the strength, weaknesses, health, or any special needs or concerns of this student and family. We welcome any other information that you think would be helpful. You may use a separate sheet or paper for further comments in any category. Thank you very much for your time.

Your Name		_Date
Telephone	_Email	
School		
Address		



TO BE COMPLETED BY PARENT OR GUARDIAN

RIVERDALE

Grade School

Student Name:

Parent Name:

Please tell us why you want your son or daughter to attend Riverdale Grade School. Feel free to include significant details of your child's educational career, including any recognition or challenges in previous academic experiences. (Attach a separate sheet if needed.)



CONFIDENTIAL TEACHER RECOMMENDATION FORM- (HUMANITIES)

# 

Student's Name \_\_\_\_\_\_ Current Grade: 8 9 10 11

This student has applied to **RIVERDALE HIGH SCHOOL** for admission as a transfer or tuition student.

**RIVERDALE HIGH SCHOOL** is a small school providing a college prep program following the Coalition of Essential Schools principles. It is an academically rigorous program with personal attention and close community. Please help us decide whether this type of program is a good fit for this student by providing frank answers to these few questions. Your candid assessment of the applicant will be very helpful to the admissions committee. Please complete both sides of this form and return it directly to Riverdale High School, attention: Admissions. We value your response to each question and we will keep your input confidential.

1. Please comment on the student's academic ability.

2. Tell us about student's learning styles and the teaching techniques that work best with him/her.

3. How would this student get along with others in a small, closely knit community?

4. How long have you taught this student?

5. Are the student's/candidate's parents realistic in their expectations of their child?

Please evaluate the candidate in the following areas by placing a check in the appropriate column:

Academic Qualities	Excellent	Very Good	Average	Below Average	No Basis for Judgment
Intellectual curiosity					
Academic achievement					
Academic potential					·=
Creativity/imagination					
Analytical/problem-solving ability				· · ·	
Ability to work without supervision					· · · · · · · · · · · · · · · · · · ·
Organization skills					
Willingness to take risks or initiate					
Willingness to participate in class					

Personal Qualities	Excellent	Very Good	Average	Below Average	No Basis for Judgment
Integrity/honesty					
Self-esteem					
Self-discipline					·
Receptivity to others' ideas					
Independence					
Leadership					
Participation as a team member					
Reaction to setbacks				•	
Acceptance of advice or criticism					
Peer compatibility					
Appreciation of cultural differences					
Concern for others					
Warmth of personality					
Responsibility				· · · · · · · · · · · · · · · · · · ·	
Emotional stability				<del>_</del>	<u></u>
Maturity (relative to age)					

Thank you for your time and reflection in completing this recommendation. Your judgments are an important part of the candidate's application.

	Date:
Signature of school official:	_ Subject:
Print Name:	Name of School:
Email:	_ School Phone:

CONFIDENTIAL TEACHER RECOMMENDATION FORM- (MATH)

Student's Name	Date	Current Grade:	8	9	10	11
Student's Name	Date	Current Grade:	0	9	10	

This student has applied to **RIVERDALE HIGH SCHOOL** for admission as a transfer or tuition student.

**RIVERDALE HIGH SCHOOL** is a small school providing a college prep program following the Coalition of Essential Schools principles. It is an academically rigorous program with personal attention and close community. Please help us decide whether this type of program is a good fit for this student by providing frank answers to these few questions. Your candid assessment of the applicant will be very helpful to the admissions committee. Please complete both sides of this form and return it directly to Riverdale High School, attention Admissions. We value your response to each question and we will keep your input confidential.

1. What is the student's current math placement? Please specify pre-algebra, algebra, geometry, etc. and note if the student is in honors or accelerated course..

2. Name and publisher of the math textbook used.

- 3. Current grade the student is receiving in math.
- 4. Recommended math level/course for this student next year.
- 5. Do you feel that this student has the study skills and ability to work at an accelerated or honors level?
- 6. Are parents realistic in their expectations of their child?

Please evaluate the candidate in the following areas by placing a check in the appropriate column:

Academic Qualities	Excellent	Very Good	Average	Below Average	No Basis for Judgment
Intellectual curiosity					
Academic achievement					
Academic potential					
Creativity/imagination					
Analytical/problem-solving ability					· · · · · · · · · · · · · · · · · · ·
Ability to work without supervision					
Organization skills					. <u></u>
Willingness to take risks or initiate					
Willingness to participate in class					

Personal Qualities	Excellent	Very Good	Average	Below Average	No Basis for Judgment
Integrity/honesty					
Self-esteem					·
Self-discipline					
Receptivity to others' ideas					
Independence					
Leadership					
Participation as a team member					
Reaction to setbacks					
Acceptance of advice or criticism					
Peer compatibility					
Appreciation of cultural differences					
Concern for others					
Warmth of personality					
Responsibility					
Emotional stability					
Maturity (relative to age)					<u> </u>

Thank you for your time and reflection in completing this recommendation. Your judgments are an important part of the candidate's application.

	Date:
Signature of school official:	Subject:
Print Name:	Name of School:
Email:	School Phone:



TO BE COMPLETED BY STUDENT RIVERDALE High School

Student Name: \_\_\_\_\_\_ Applying for Grade:

As you know, Riverdale High School provides a challenging college preparatory environment where students actively participate in their educational experience. We would like to hear from you as to why you would like to attend Riverdale High School. Tell us about your special interests and how you might contribute to the school community. You may print or type this essay or attach a page you have printed out on a computer.



TO BE COMPLETED BY PARENT OR GUARDIAN

Student Name:

Parent Name:

Please tell us why you want your son or daughter to attend Riverdale High School. Feel free to include significant details of your child's educational career, including any recognition or challenges in previous academic experiences. (Attach a separate sheet if needed.)



# **Riverdale School District 51J**

Dr. Brook MacNamara, Superintendent 11733 S.W. Breyman Avenue Portland OR 97219-8409 503-636-8611 Fax 503-635-6342 Riverdale High School 503-262-4844 Fax 503-262-4845

Riverdale Grade School 503-262-4842 Fax 503-262-4843

## 2012-2013 K-12 NON-RESIDENT STUDENT APPLICATION

on Received:
ee Received:
rth Date
udent Age
ounty
elephone
include copy w/application.
in termination of contract.
<u> </u>
irrent Grade
ne
de
de
de
10

release policy, application process and timeline. Note that transfer requests received by the Riverdale District Office after October 1<sup>st</sup> will not be approved for the current school year. Tuition students may be accepted after the October 1<sup>st</sup> date, on a limited basis.

(Over)

#### **PARENT/GUARDIAN INFORMATION**

Parent/Guardian #1			
Home Address		City/State/Zip Code	
Occupation		Employer/Firm name	
Home #	Work #	Cell #	
Email:			
Parent/Guardian #2			-
Home Address		City/State/Zip code	
Occupation		Employer/Firm name	
Home #	Work #	Cell #	
Email:	. <u> </u>		
Student lives with (parents, et	.):		

#### ADMISSION CRITERIA

- The student demonstrates an ability and willingness to handle the programs at Riverdale Grade School or Riverdale High School;
- The student has a history of academic and behavioral successes;
- Riverdale believes that our schools can meet student's academic and social needs; and
- Students and families are willing to participate fully in all programs, assessments, and services.

The Admissions Committee makes all decisions. You will be notified in writing after a decision is made. Questions about each school's programs should be addressed to the building principals or the Admissions Coordinator, while District questions may be directed to the District Office. (Contact numbers are found on the front page of this application.)

#### 2011-2012 TUITION

\$5,560 Kindergarten (½ day)

\$11,120 for Grades 1-4 \$11,950 for grades 9-12 \$11,500 for Grades 5-8

A limited amount of needs based financial assistance is available. To apply, please contact the District Office at 503-636-8611.

For High School, early decision is available for applications received by December 1, with notification by December 15. Admissions decisions on completed files received by February 1 will be mailed in early March. Files completed after February 15th will be considered on a space-available basis only, with notification on a rolling basis.

For Grade School, applications are considered on a space-available, rolling basis.

Riverdale School District admits students of any race, color, creed, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the schools. It does not discriminate on the basis of race, color, creed, disability, gender, sexual orientation, national or ethnic origin in administration of its educational policies, admission policies, athletic programs, or in any other way.

Revised 10/15/2011

TO BE COMPLETED BY PARENT OR GUARDIAN

RIVERDALE Grade School

Dear Prospective Parent(s) or Guardian(s):

Please complete this form and send it to your student's current school.

Name of Student:			
School Now Attending:	Present Grade		
School Address:		_	
City:	State:Zip:	<b>_</b>	
Phone:	FAX:	_	
DATE:	<del></del>		

# TO THE SCHOOL REGISTRAR:

This student has applied for admission to **RIVERDALE GRADE SCHOOL** as a transfer or tuition student. RIVERDALE GRADE SCHOOL is a small school providing a curriculum that follows the Coalition of Essential Schools' principles. It is an academically rigorous program with personal attention and close community.

We would appreciate copies of this student's academic transcript, standardized test scores, teacher comments, and any other information you feel would be helpful in determining whether RIVERDALE **GRADE SCHOOL** is an appropriate program for this student.

Please mail this information to:

#### **RIVERDALE GRADE SCHOOL**

11733 SW Breyman Ave. Portland, Oregon 97219

Attention: Admissions

OR

FAX it to 503-262-4845

Thank you for your help.

Dear Pro	spective Parent(s) or Guardian(s):				
Please co	omplete this form and send it to your student's current school			•	
	Name of Student:				
	School Now Attending:	Present Grad	de		
	School Address:				
i.	City:	State:	Zip:		
	Phone			1	
	DATE:				
			<u>.</u>		
	THE SCHOOL REGISTRAR:				

We would appreciate copies of this student's academic transcript, standardized test scores, teacher comments, and any other information you feel would be helpful in determining whether **RIVERDALE HIGH SCHOOL** is an appropriate program for this student.

Please mail this information to:

### **RIVERDALE HIGH SCHOOL**

9727 SW Terwilliger Blvd. Portland, OR, 97219 Attn: Admissions

OR

FAX it to 503-262-4845

Thank you for your help.