STATE BOARD OF HIGHER EDUCATION:
SUPPORTING STUDENTS AND OREGON'S EDUCATION AND ECONOMIC NEEDS

The Board's duties and responsibilities that support Oregon students, ensure high quality, viable universities, and provide taxpayer accountability include:

- Define and enforce priority areas that meet statewide goals, such as initiatives to address underserved Oregon students, meet regional higher education needs, and advance the OUS research agenda and workforce needs.

- Develop and implement a System long-range plan is aligned with state higher education policy, and workforce and economic needs.

- Develop and implement policies and initiatives that address OUS governance, structure, programs, diversity and other areas which help the system and the state better serve the higher education needs of Oregonians.

- Assess and approve new academic programs, ensuring that there is no unnecessary program duplication within the system, and that programs are aligned with current and anticipated state education and workforce needs.

- Monitor each institution for performance and outcomes against achievement compacts and other indicators, and work with universities to address improvements; and provide outcomes-based budget for progress in key areas, such as degrees.

- Review and approve OUS institutions' missions, ensure alignment and manage the OUS "portfolio" across all seven OUS institutions and the branch campus.

> **Board Composition and Committees**
>
> The Oregon State Board of Higher Education (the Board), the statutory governing board of the Oregon University System and its seven universities, is composed of fifteen members appointed by the Governor and confirmed by the Oregon State Senate. Eleven public members are appointed for four-year terms and two faculty and two student members are appointed for two-year terms (one from a large university and one from a small). The Board elects a president and vice-president.
>
> The Board currently **has three standing committees** that meet regularly: the Academic Strategies, the Finance and Administration, and the Governance and Policy.

- Monitor and review on at least a quarterly basis the financial management and condition of each OUS institution; and make recommendations which the universities or the System Office carry out regarding fiscal, management or other changes to campus budgets and operations, including fund balances and budget deficits.

- Promote inclusive campus tuition-setting processes and approve tuition and fee rates annually, ensuring that these are aligned with access and affordability goals and any legislative mandates.

- Engage in development and approve system operating and capital construction budgets, making policy or other changes that meet system and student needs. Develop initiatives and budget packages, working with the universities and other education stakeholders that move the state forward in meeting strategic priorities.

- Establish capital construction policy and priorities for the system, including new construction, capital repair, and deferred maintenance. Review all new capital construction requests for approval consideration.

- Review and approve OUS universities' admissions requirements in alignment with K-12 Oregon Diploma.

- Review all major financial and other audits of campuses, and approve audit reports; make recommendations for new audits or schedules; set new audit policy and define special audits.
- Make decisions regarding hiring, firing, and performance reviews of the Presidents and Chancellor, the former in collaboration with the Chancellor.

Current State Board of Higher Education Members

	Term expiration date
Matthew W. Donegan, Board President	2013
Jill Eiland, Board Vice President	2013
Lynda M. Ciuffetti	2014
Brianna R. Coulombe	2013
Orcilia Z. Forbes	2014
Allyn Ford	2013
James L. Francesconi	2016
Farbodd A. Ganjifard	2013
Paul Kelly, Jr	2015
James E. Middleton	2015
Emily Plec	2013
Kirk E. Schueler	2013
David V. Yaden	2016

For more information on the Board of Higher Education go to www.ous.edu/state_board.