

Early Learning Division Ways & Means Presentation April 29, 2013

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"The mission of education...includes achieving the 40/40/20 Goal by 2025..."



- 40% of adult Oregonians will have earned a bachelor's degree or higher (now 30%)
- 40% of adult Oregonians will have earned an associate's degree or postsecondary credential (now 18%)
- 20% of all adult Oregonians have earned at least a high school diploma, an extended or modified diploma, or the equivalent of a diploma (now 42%)

Our Problem

- 45,000 children born in Oregon each year.
- Half of all Oregon births paid by Medicaid.
- An estimated 4 in 10 kids are <u>not</u> ready for Kindergarten when they begin.
- Oregon is in the bottom 25% nationally for reading and proficiency in 3rd grade and for high school graduation rates.

Prior Early Learning Governance System (Before SB 909)



Key Legislation

2011:

 SB 909: Created the Early Learning Council, charged with developing an outcome plan for Oregon's children.

2012:

HB 4165: Directed improvements to early learning services and delegated ELC oversight of the Early Learning System.

2013:

- HB 2013: Further direction for implementing the Early Learning System.
- HB 3234: Creates Early Learning Division within the Oregon Department of Education.

Our Vision

- All children are ready for kindergarten and reading in 3rd grade.
- Children are raised in stable and attached families.
- Resources and services are integrated statewide.

Where are Our Youngest Children?



All Children Under the Age of 5

Kindergarten Ready

- 1. Children are ready for school.
- 2. Schools are ready for children.



All Early Learning-Related Programs (2013-15)

Oregon Pre-Kindergarten	\$127.4
Early Head Start	\$1.5
OKP/HS Administration	\$0.9
Child Care Administration	\$1.6
Child Care Licensing	\$36.2
Child Care Subsidies	\$100.1
Children Youth & Families	\$1.7
Great Start	\$1.7
Healthy Start –	
Healthy Families	\$19.1
Basic Capacity	\$10.0
Family Preservation	
(Title IV-B2)	\$3.4

Relief/Crisis Nurseries	\$8.8
Race to the Top	\$11.1
Social Impact Financing	\$0.8
ELC Administration	\$1.8
Other Programs:	
Employment-Related	

Employment-Related	
Day Care	.\$19.4

- Babies First!.....\$1.4
- Maternal Child Health......\$8.3
- Early Intervention......\$37.3
- Early Childhood
 Special Education......\$126.7

TOTAL Early Learning Programs......\$519.5

(in millions, may not foot due to rounding)

Programs in Early Learning Division (2013-15)

Oregon Pre-Kindergarten\$12	27.4
Early Head Start	\$1.5
OKP/HS Administration	50.9
Child Care Administration	\$1.6
Child Care Licensing\$3	36.2
Child Care Subsidies\$10	0.1
Children Youth & Families	51.7
Great Start	\$1.7
Healthy Start –	
Healthy Families\$1	L9.1
Basic Capacity\$2	10.0
Family Preservation	
(Title IV-B2)\$	3.4

Early Learning Division	\$326.2
ELC Administration	\$1.8
Social Impact Financing	\$0.8
Race to the Top	\$11.1
Relief/Crisis Nurseries	\$8.8

(in millions, may not foot due to rounding)

Oregon Health Authority/ Department of Human Services Early Learning Programs (2013-15)

Total	.\$29.1
Employment-Related Day Care (DHS)	.\$19.4
Maternal Health (OHA)	\$8.3
Babies First (OHA)	\$1.4

Other Department of Education Early Learning Programs (2013-15)

Total\$	164.0
Early Childhood Special Education\$	126.7
Early Intervention	.\$37.3

(in millions)

Oregon Early Learning: A Continuum of Services from Birth to Kindergarten

Early learning's connection to health care

 Screening; Home visiting; Ages & Stages Questionnaire; Joint ELC/OHPB Subcommittee 	 Strengthening families and keeping children safe: Relief Nurseries Connections to DHS Improving child cares Child care & subsidy assistance ERDC; QRIS & professional development 			
Birth			Grades K-20	
 Promoting a healthy start Healthy Start- Healthy Families 	Access to coordin community servic • Community-Ba Coordinators (1	cessocial enasedprior to lHubs)• Head	s to play and engagement to Kindergarten ad Start & egon Pre-K	

Kindergarten Assessment

Providing a path to guide a student's future needs:

- Pilot in 2012, 16 elementary schools and 1,228 students.
- Statewide Operational Field Study begins Fall 2013 and will serve 42,500 children.
- Literacy, early math, sociability and behavior.
- Achievement Compact outcomes.

HB 3234

Becoming the Early Learning Division in the Oregon Department

of Education.



Current Organization





Overall Goals

Purpose: Children ready for kindergarten Goals:

- Connecting family and child health to early learning.
- Finding issues first and fast (screening).
- Improving the quality of child care, and increasing access to safe and healthy childcare.
- Providing access to high-quality services at the community level.

Promoting a Healthy Start

Purpose: Healthy Start home-visiting provides information, resources and support to any first-time parent.

Goals:

- Promote healthy childhood growth and development
- Support positive parent-child relationships
- Help families access community resources
- Provide parenting information and support

Healthy Start/Healthy Families: \$14.8 GF, \$19.1 M TF (2013-15 in millions)

Child Care: Improving Quality

Purpose: To better support children's developmental needs.

Goals:

- Quality Rating and Improvement System improves the quality of child care programs and awards a star rating to child care programs to help inform parents' decisions.
- Evidence-based approach to improve the quality of state-subsidized informal care.
- Professional development and training ensure early childhood educators and practitioners are properly trained.

Quality: \$0.2 GF, \$16.7 TF Professional Development : \$0 GF, \$4.9 TF (2013-15, in millions)

Child Care: Ensuring Health & Safety

Purpose: Child care programs are licensed to ensure children's health and safety while not in parental care.

Goals: Child Care Licensing -

- Ensures a baseline of health and safety in 4,500+ child care businesses.
- Ensures suitable adults care for children through a system of background checks.
- Confirms child care directors and providers meet ongoing training and professional development requirements.
- On-site follow up to public or parental concerns and complaints.

Licensing: \$3.7 GF, \$14.7 TF

(2013-15, in millions)

Child Care: Affordability

Purpose: Making child care affordable to low-income families.

Goals:

- Child care subsidies provide assistance to low-income families in paying for child care:
 - Employment Related Day Care subsidies (ERDC).
 - Special Population subsidies.

Head Start & Oregon Pre-K

Purpose: Head Start and Pre-K programs measure children's progress towards school readiness. **Goals:**

- Ongoing measure of knowledge, skills and behaviors predictive of school success.
- Oregon has adopted Head Start standards and is aligning with Common Core State Standards for K-12 education.

Oregon Pre-K Funding: \$127.4 GF, \$127.4 TF Early Head Start: \$1.5 GF, \$1.5 TF

Relief Nurseries

Purpose: End the devastating cycle of child abuse and neglect by providing a therapeutic early childhood program.

Goals:

- Reduce families' level of involvement with the child welfare system.
- Reduce the number of risk factors associated with child maltreatment.

Race to the Top Grant

\$20.5 million over four years to strengthen the state's early childhood system:

- Kindergarten Assessment
- Quality Rating and Improvement System
- Health Screenings
- Community-based coordinator implementation
- Workforce development and training
- Family and community access to services
- US Department of Education grant awards may provide additional funds.

Race to the Top Grant : \$0.0 GF, \$ 11.1 FF (2013-15, in millions)

Social Innovation Financing in Oregon



- A. Investors advance funds to a "Service Provider," secured by a contract that specifies the repayment plus ROI. Investors assume full risks of lost investment due to non-performance of the provider.
- B. "Service Benefactors" (public & private institutions) enter into pay-for-performance contracts with the Service Provider. Compensation includes a premium based on a portion of the avoided costs or benefits accruing to improved childhood outcomes.
- C. The Service Provider repays Investors based on investment or contract terms. The Service Provider retains a portion of the pay-for-performance premium to build service capacity and performance.

Social Innovation Financing Goals

- 300-child, three-year "proof of concept"
- Coordinate services with ELC & DHS
- \$800,000 foundational investment to leverage ~\$4.5m
 - \$300k Economic Analysis
 - \$300k Performance Measurement, Accounting & Reporting
 - \$200k Capacity Building

Social Innovation Financing: \$0.8 GF, \$0.8 OF (2013-15 in millions)

Financing Early Learning Division Programs

Early Learning Council
 Child Care Division
 Department of Education



Early Learning Division Funding Sources







	,
5.4%	

Early Learning		Special	Р	ersonal	Se	rvices &	
Division	Pa	ayments	S	ervices	Su	upplies	Total
ELC	\$	48.1	\$	3.3	\$	7.0	\$ 58.4
CCD	\$	119.2	\$	13.4	\$	5.4	\$ 138.0
ODE	\$	129.0	\$	0.7	\$	0.1	\$ 129.8
Total ELD	\$	296.3	\$	17.5	\$	12.5	\$ 326.2

Totals may not foot due to rounding.

Federal Funds



Governor's General Fund Investments

	From 2011-13 LAB	From 2013-15 CSL
Oregon Pre-Kindergarten/Early Head Start	\$ 4.6	\$ 2.2
Relief Nurseries	\$ 3.2	\$ 3.1
Early Intervention/Early Childhood Special Education	\$ 20.5	\$ 0.8
All other ELD Programs/Administration	\$ 2.2	\$ 1.7
Subtotal Early Learning Division	\$ 30.5	\$ 7.9
Employment Related Day Care	\$ 16.6	\$ 1.5

Next Steps: Implement & Accelerate

- Create Division within ODE and launch Hubs.
- Implement Kindergarten Assessments, expand the Quality Rating and Improvement System, expand screening and referral, parental engagement, preparing children for kindergarten.
- Continue joint subcommittee.
- Further refine and implement measures, metrics, and agreed-upon outcomes for children.

HB 2013A

Implementing Hubs:

- RFP for seven Hubs in 2013-14;
- RFP for up to another nine Hubs in 2014-15.

Ensuring service continuity in counties during transition from former commission contracts to state contracts, with intergovernmental agreements to bridge the gaps.

³⁶ (Community-Based Early Learning System)



4. Account for Outcomes

Supporting Parents and Families in Our Communities

Former Commission on Children and Families Resources

Children, Youth & Families: \$1.7 GF, \$1.7 TF Great Start: \$1.7 GF, \$1.7 TF Family Preservation: \$0 GF, \$3.4 TF Basic Capacity: \$10.0 GF, \$10.0 TF

(2013-15, in millions)

OEIB Additional Investments in Early Learning

Purpose: Oregon Early Literacy initiative to improve kindergarten readiness and 3rd grade reading proficiency.

Goals:

- Start early in children's lives and involve parents, child care providers and the community in ensuring all children have an early start at reading.
- Expand the amount of time, adult support, materials, cultural relevance and sense of joy that literacy brings.
- Provide the instruction necessary for every Oregon student to read in the primary grades.

Early Literacy Initiative: \$9.25 GF, \$9.25 TF

(2013-15 in millions)

OEIB Additional Investments in Early Learning

Under the direction of the Early Learning Council, the Early Learning Division will administer \$1.8 million for early literacy grants. This will buy:

- Online and printed materials for 50,000 families (\$250,000)
- Grants providing access to school and public libraries statewide (\$800,000)
- Grants to reach 5,000 educators, parents and caregivers with engagement, instruction and professional development opportunities (\$750,000).

Early Literacy Grants: \$1.8 GF, \$1.8 TF

This is why we're here: It's really <u>all about</u> our children...





...Becoming successful adults.

Oregon Department of Education Early Learning Division

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Pamela Curtis, Early Learning Council Chair

www.oregon.gov/gov/Pages/oeib/OregonEducation InvestmentBoard.aspx#Early_Learning_Council