----- Original message ------

From: CPR 4 Teachers <<u>cpr4teachers@comcast.net</u>>

Date: 04/01/2013 7:01 PM (GMT-08:00)

To: Rep Gelser <<u>GelserS@leg.state.or.us</u>>,Rep Reardon <<u>ReardoJ@leg.state.or.us</u>>,Rep Sprenger <<u>SprengS@leg.state.or.us</u>>,Rep Whisnant <<u>WhisnaG@leg.state.or.us</u>>,Rep Fagan <<u>FaganS@leg.state.or.us</u>>,Rep GomberD@leg.state.or.us>,Rep Gorsek

<<u>GorsekC@leg.state.or.us</u>>,Rep Huffman <<u>HuffmaJ@leg.state.or.us</u>>,Rep Parrish

<<u>ParrisJ@leg.state.or.us</u>>,Berkobien Rick <<u>BerkobR@leg.state.or.us</u>>,Hampton Susan

<<u>HamptoS@leg.state.or.us</u>>

Subject: HB 3135 CPR skills sheet

Dear Representative Gelser and Education Committee, I'll be testifying Friday, April 5th on my bill HB 3135.

I'm sending you supporting evidence showing how child CPR works so you can be better prepared for my testimony at the public hearing.

I've attached the American Heart Association's CPR skills test sheet. This is the easiest way for you to understand that the protocols in Oregon's public schools violate standard child CPR guidelines set by the American Heart Association.

You'll see the difference between Adult and Child is clearly denoted on the test itself with the grayed-out fields on lines 4 & 11.

Line 4: "Tells someone to phone the emergency response number (or 911) and get an AED (for adult only)"

Line 11: "Instructor says, 'You have just completed 5 sets of compressions and breaths.' Leaves to phone 911 and get an AED (for child only)"

In Oregon public schools the guidelines are set up for the teachers to leave the child and activate the emergency response team and for the response team to start CPR on the child when they finally arrive, thus violating CPR standards set by American Heart Association.

Please let me know if you have any problem opening the PDF. Thanks for holding the hearing. See you on Friday.

Thanks, Dwon Guvenir, OR-EMT <u>http://cpr4teachers.com</u> 503-999-4321 cpr4teachers@comcast.net

Visit our site to learn more about Child CPR. www.cpr4teachers.com

## American Heart Association. Learn and Live

## Heartsaver® CPR AED Skills Sheet

American Heart Association Heartsaver CPR AED Adult and Child CPR AED Side 1 of 2

Student Name:

Test Date: \_\_\_

Step	Critical Performance Steps	Adult CPR AED	Child CPR AED ✓ if done correctly
1	Verbalizes that the scene is safe		
2	Checks for response—tap and shout		
3	Yells for help		
4	Tells someone to phone the emergency response number (or 911) and get an AED (for adult only)		
5	Checks for no breathing or only gasping Minimum 5 seconds; maximum 10 seconds		
6	Locates hand placement for compressions Moves clothes out of the way of the chest Lower half of the breastbone; 1 or 2 hands for child		
7	Delivers first set of compressions Gives 30 compressions in 18 seconds or less		
8	ADULT: Gives 2 breaths with a mask CHILD: Gives 2 breaths without a mask At least 1 breath results in visible chest rise Breaths given and compressions started within 10 seconds		
9	<b>Delivers second set of compressions</b> Gives at least 23 of 30 compressions in the correct chest location		
10	ADULT: Gives 2 breaths with a mask CHILD: Gives 2 breaths without a mask At least 1 breath results in visible chest rise Breaths given and compressions started within 10 seconds		
11	Instructor says, "You have just completed 5 sets of compressions and breaths." Leaves to phone 911 and get an AED (for child only)		
12	Turns on the AED immediately after it arrives		
	L ep is done only with a manikin with a feedback device design eep (child) or more (adult) and/or indicate that chest recoil is c TEST.		
13	<b>Delivers third set of compressions of adequate depth</b> Acceptable if at least 23 of 30 compressions indicate a depth of at least 2 inches (adult) or about 2 inches (child)		<u>, server av server av server</u>
2011 American Heart Association		STOP THE TEST	STOP THE TEST

Record test results on bottom of side 2