76th OREGON LEGISLATIVE ASSEMBLY – 2012 Session STAFF MEASURE SUMMARY

MEASURE: SB 1581-B

Carrier – House: Rep. Komp Carriers – Senate: Sens. Hass/Monroe

Joint Committee on Ways and Means

| Revenue: | No revenue impact |
|-----------------|---|
| Fiscal: | Fiscal statement issued |
| Action: | Do Pass the A-Engrossed Measure as Amended and as Printed B-Engrossed |
| Vote: | 22 - 2 - 1 |
| House | |
| Yeas: | Beyer, Buckley, Cowan, Freeman, Garrard, Komp, McLane, Nathanson, Read, Richardson, G. Smith, |
| | Whisnant |
| Nays: | Nolan, Thatcher |
| Exc: | |
| <u>Senate</u> | |
| Yeas: | Bates, Devlin, Girod, Johnson, Monroe, Nelson, Thomsen, Verger, Whitsett, Winters |
| Nays: | |
| Exc: | Edwards |
| Prepared | By: Monica Brown, Legislative Fiscal Office |
| Meeting I | Date: March 5, 2012 |

WHAT THE MEASURE DOES: Requires education entities to enter into achievement compacts with Oregon Education Investment Board (OEIB). Describes terms that must be included in achievement compacts. Identifies positions to be under direction and control of Chief Education Officer for matters relating to design and organization of Oregon's education system. Directs OEIB to work with Quality Education Commission (QEC) to identify district best practices and estimate costs and benefits of adoption on a broader scale. Requires that each K-12 achievement compact specify level of district funding compared to Quality Education Model (QEM). Authorizes OEIB to direct Board of Education to waive implementation of a statewide assessment system and opt to implement alternative assessment systems for K-12. Declares emergency; effective on passage.

ISSUES DISCUSSED:

• Effect of the amendment and fiscal impact

EFFECT OF COMMITTEE AMENDMENT: -A24 amendment removes the OEIB's authority to waive implementation of a statewide assessment system in favor of criterion-referenced assessments; requires OEIB to provide an estimated level of funding for each fiscal year; and resolves conflicts with HB 4165.

BACKGROUND: Senate Bill 909 (2011) created the OEIB and the office of Chief Education Officer. This measure outlines additional statutory authority for implementation of the OEIB and achievement compacts.