FISCAL IMPACT OF PROPOSED LEGISLATION

Seventy-Sixth Oregon Legislative Assembly – 2012 Regular Session Legislative Fiscal Office

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Measure Description:

Directs Higher Education Coordinating Commission to carry out goals relating to awarding academic credit for prior learning by students.

Government Unit(s) Affected:

Oregon University System, Oregon Student Access Commission, Department of Community Colleges and Workforce Development, Department of Education, Office of the Governor

Summary of Expenditure Impact: See Analysis

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis:

The measure directs the Higher Education Coordinating Commission (HECC) to carry out goals relating to awarding academic credit for prior learning by students. The measure directs the HECC to appoint an advisory committee to coordinate implementation of the goals and to submit an annual report to the Legislative Assembly by December 31st of each calendar year. The measure does not specify the total number of members of the committee. Additionally, the measure directs the HECC to prepare a report to the Legislative Assembly proposing a partnership with Western Governors University to provide on-line competency-based higher education degree programs. The report, with recommendations for legislation, is to be submitted by November 1, 2012. The measure is effective July 1, 2012 and is repealed at the convening of the 2013 Legislative session.

The Higher Education Coordinating Commission (HECC), delineated in SB 242 (2011), comes into existence July 1, 2012, and is made a part of the Oregon Education Investment Board (OEIB) through SB 909 (2011). While there is no specific funding for HECC operations in the 2011-2013 Legislatively Adopted Budget, HB 5508 (2011) did provide the OEIB with \$3 million and 2.5 FTE.

The Governor's Office, on behalf of HECC, assumes that the committee workload will be shared by staff from the Oregon University System (OUS) and the Department of Community Colleges and Workforce Development (CCWD) similar to that of the Joint Boards of Education, where costs of the meetings are incurred by both agencies. The Governor's Office further assumes that the study regarding Western Governors University could be done by staff of the Oregon Education Investment Board (OEIB) in conjunction with staff from the Oregon Student Access Commission.

There is a minimal expenditure impact to the OUS, CCWD, and OSAC for participation in the committee and assisting with the report.

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