A-Engrossed House Bill 2732

Ordered by the House April 18 Including House Amendments dated April 18

Sponsored by Representative READ; Representatives COWAN, DOHERTY, HUFFMAN, KOMP, THATCHER, Senator HASS (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires student to complete and submit application for apprenticeship program or postsecondary education institution or for enlistment in branch of Armed Forces or National Guard, or to attend orientation related to apprenticeship or training opportunity, in order to receive high school diploma.

Takes effect July 1, 2012.

A BILL FOR AN ACT

2 Relating to high school diploma requirements; creating new provisions; amending ORS 329.451; and

3 prescribing an effective date.

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4 Be It Enacted by the People of the State of Oregon:

5 **SECTION 1.** ORS 329.451 is amended to read:

6 329.451. (1)(a) At or before grade 12, a school district or public charter school shall award a high 7 school diploma to a student who completes the requirements established by subsection (2) of this 8 section.

9 (b) A school district or public charter school shall award a modified diploma to a student who 10 satisfies the requirements established by subsection (7) of this section, an extended diploma to a 11 student who satisfies the requirements established by subsection (8) of this section or an alternative 12 certificate to a student who satisfies the requirements established by subsection (9) of this section.

(c) A school district or public charter school may not deny a student who has the documented history described in subsection (7)(b) or (8)(b) and (c) of this section the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason that the student has the documented history.

(d) A school district or public charter school may award a modified diploma or extended diploma
 to a student only upon the consent of the parent or guardian of the student.

(2) In order to receive a high school diploma from a school district or public charter school, astudent must:

(a) Satisfy the requirements established by the State Board of Education and the requirements
 established by the school district or public charter school. [and,]

(b) Provide proof that the student has satisfied at least one of the following require ments:

(A) Completed and submitted an admission form or application for admission to an apprenticeship program, a career school, a community college or an institution of higher edu-

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1 cation for a program of post-secondary education or training.

2 (B) Completed and submitted an enlistment application for the Armed Forces of the 3 United States or the National Guard of the United States.

4 (C) Attended an orientation that is related to apprenticeship or training opportunities 5 and that is presented by, or in collaboration with, a local joint committee formed under ORS 6 660.135.

7 (c) While in grades 9 through 12, [must] complete at least:

8 [(a)] (A) Twenty-four total credits;

9 [(b)] (B) Three credits of mathematics; and

10 [(c)] (C) Four credits of English.

(3) Notwithstanding subsection (2) of this section, a school district or public charter school may
award a high school diploma to a student who does not satisfy the requirements of subsection [(2)(b)
or (c)] (2)(c)(B) or (C) of this section if the student:

(a) Has met or exceeded the academic content standards for mathematics or English established
 by the board, as demonstrated on Oregon state assessments; or

16 (b) Displays proficiency in mathematics or English at a level established by the board.

(4) A student may satisfy the requirements of subsection (2) of this section in less than four years. If a student satisfies the requirements of subsection (2) of this section and a school district or public charter school has the consent of the student's parent or guardian, the school district or public charter school shall award a high school diploma to the student upon request from the student.

(5) If a school district or public charter school has the consent of a student's parent or guardian,
the school district or public charter school may advance the student to the next grade level if the
student has satisfied the requirements for the student's current grade level.

(6) The requirement for obtaining the consent of a student's parent or guardian under subsections (1)(d), (4) and (5) of this section does not apply to a student who is:

27 (a) Emancipated pursuant to ORS 419B.550 to 419B.558; or

28 (b) 18 years of age or older.

(7) A school district or public charter school shall award a modified diploma only to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations. To be eligible for a modified diploma, a student must:

(a) Satisfy the requirements for a modified diploma established by the State Board of Education;and

(b) Have a documented history of an inability to maintain grade level achievement due to sig nificant learning and instructional barriers or have a documented history of a medical condition that
 creates a barrier to achievement.

(8) A school district or public charter school shall award an extended diploma only to students
who have demonstrated the inability to meet the full set of academic content standards for a high
school diploma with reasonable modifications and accommodations. To be eligible for an extended
diploma, a student must:

(a) While in grade nine through completion of high school, complete 12 credits, which may not
 include more than six credits earned in a self-contained special education classroom and shall in clude:

45 (A) Two credits of mathematics;

1 (B) Two credits of English;

2 (C) Two credits of science;

3 (D) Three credits of history, geography, economics or civics;

4 (E) One credit of health;

5 (F) One credit of physical education; and

6 (G) One credit of the arts or a second language;

7 (b) Have a documented history of an inability to maintain grade level achievement due to sig-8 nificant learning and instructional barriers or have a documented history of a medical condition that 9 creates a barrier to achievement; and

(c)(A) Participate in an alternate assessment beginning no later than grade six and lasting for
 two or more assessment cycles; or

(B) Have a serious illness or injury that occurs after grade eight, that changes the student's
ability to participate in grade level activities and that results in the student participating in alternate assessments.

(9) A school district or public charter school shall award an alternative certificate to a student who does not satisfy the requirements for a high school diploma, a modified diploma or an extended diploma if the student meets requirements established by the board of the school district or public charter school.

(10) A student who receives a modified diploma, an extended diploma or an alternative certif icate shall have the option of participating in a high school graduation ceremony with the class of
 the student.

22 (11) A school district or public charter school shall:

(a) Ensure that students have access to the appropriate resources to achieve a high school di ploma, a modified diploma, an extended diploma or an alternative certificate at each high school in

25 the school district or at the public charter school.

26 (b) Provide literacy instruction to all students until graduation.

(c) Beginning in grade five, annually provide information to the parents or guardians of a student taking an alternate assessment of the availability of a modified diploma, an extended diploma and an alternative certificate and the requirements for the diplomas and certificate.

(12) The State Board of Education shall submit for review by the legislative committees on education or the interim legislative committees on education, as appropriate, any proposed rules to implement requirements for a high school diploma, a modified diploma, an extended diploma or an alternative certificate prior to the adoption of those rules by the board.

34 <u>SECTION 2.</u> The amendments to ORS 329.451 by section 1 of this 2011 Act first apply to 35 students who receive a high school diploma on or after July 1, 2012.

36 SECTION 3. This 2011 Act takes effect on July 1, 2012.

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