House Bill 2353

Ordered printed by the Speaker pursuant to House Rule 12.00A (5). Presession filed (at the request of House Interim Committee on Business and Labor)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Clarifies requirements for obtaining services from the Oregon Career Readiness Certification Program. Changes name of program.
Declares emergency, effective on passage.

1 **A BILL FOR AN ACT**

2 Relating to the Oregon Career Readiness Certification Program; amending ORS 660.343; and de-

3 claring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 660.343 is amended to read:

6 660.343. (1) There is created in the Department of Community Colleges and Workforce Devel-

7 opment the Oregon **National** Career Readiness Certification Program to certify the workplace and

8 college readiness skills of Oregonians and to better prepare Oregonians for continued education and

9 workforce training, successful employment and career advancement in a demand-driven, skills-based

10 economy.

11 (2) Program services may be offered through public high schools, community colleges, local and

12 regional career centers, education service districts and any other institutions determined to be ap-

13 propriate by the department **to residents of Oregon and of states bordering Oregon, and to**

14 **employees of an Oregon employer**.

15 (3) Services provided by the program shall include, but are not limited to:

16 (a) An assessment process that identifies the proficiency level of program participants in work-

17 ready skills including, but not limited to, reading, applied mathematics, locating information and any

18 additional skills determined by the department to be necessary to meet business and industry skill

19 demands;

20 (b) Targeted instruction and remedial skills training to provide work-ready skills in which pro-

21 gram participants are not proficient, as determined by the assessment process described in para-

22 graph (a) of this subsection, and that have been identified by the department as work-ready skills

23 required by local employers;

24 (c) Issuance of a **National** Career Readiness Certificate to program participants who demon-

25 strate proficiency in work-ready skills, as determined by the assessment process described in para-

26 graph (a) of this subsection, and who satisfy any other requirements for certification adopted by the

27 department by rule; and

28 (d) An online database that:

29 (A) Serves as the repository for **National** Career Readiness Certificate attainment data.

30 (B) Provides online access to program data that enables employers to determine the work skill

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1   proficiency level of individual program participants and to locate certified individuals on a statewide

2   or regional basis.

3   (C) Provides individual program participants the opportunity for career exploration, continuing

4   education, job readiness practice and job searches.

5   (D) Provides individual program participants the opportunity to opt out of the database in ac-

6   cordance with rules adopted by the department.

7   (4) The Department of Community Colleges and Workforce Development, after consultation with

8   the State Workforce Investment Board, the Department of Education and the State Board of Edu-

9   cation, shall adopt rules for the implementation and administration of the program created under

10   subsection (1) of this section.

11   (5) The Department of Community Colleges and Workforce Development shall submit a report

12   on program outcomes and recommendations for improving and funding the program to the appro-

13   priate interim legislative committees and to the Governor by December 1 of each year.

14   **SECTION 2. This 2011 Act being necessary for the immediate preservation of the public**

15   **peace, health and safety, an emergency is declared to exist, and this 2011 Act takes effect**

16   **on its passage.**

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