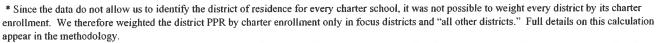
Public Funding Disparities Between Charters and Districts, 2006-07

Disparity	State	District PPR Weighted for Charter Enrollment*	Charter PPR	State Disparity	Funding Disparity as a Percent of District PPR
	New Mexico	\$9,628	\$9,084	(\$544)	-5.7%
	South Carolina (est.***)	\$9,164	\$8,396	(\$768)	-8.4%
	Minnesota	\$12,185	\$10,953	(\$1,232)	-10.1%
Moderate	Texas	\$9,432	\$8,423	(\$1,009)	-10.79
	North Carolina	\$8,452	\$7,520	(\$932)	-11.09
	Indiana	\$8,644	\$7,662	(\$982)	-11.49
	Wisconsin (est.***)	\$12,901	\$10,422	(\$2,479)	-19.29
	Illinois	\$11,121	\$8,974	(\$2,147)	-19.39
	Idaho	\$10,780	\$8,653	(\$2,127)	-19.79
	Pennsylvania	\$12,405	\$9,864	(\$2,541)	-20.59
	Connecticut	\$16,477	\$12,631	(\$3,846)	-23.39
	Ohio	\$10,421	\$7,914	(\$2,507)	-24.19
Large	Colorado	\$9,576	\$7,117	(\$2,459)	-25.79
	Idaho	\$7,672	\$5,693	(\$1,979)	-25.89
	Florida	\$10,320	\$7,637	(\$2,683)	-26.09
	Arizona	\$9,572	\$7,060	(\$2,512)	-26.29
	Massachusetts	\$15,349	\$11,292	(\$4,057)	-26.49
	Georgia	\$11,487	\$8,293	(\$3,194)	-27.89
	Missouri**	\$13,389	\$9,601	(\$3,788)	-28.39
	Delaware	\$13,293	\$8,705	(\$4,588)	-34.5%
	New Jersey	\$19,056	\$12,379	(\$6,677)	-35.0%
Severe	California	\$9,614	\$6,114	(\$3,500)	-36.4%
AAA	New York	\$19,694	\$11,917	(\$7,777)	-39.5%
	Washington, D.C.	\$29,259	\$15,785	(\$13,474)	-46.19
	Louisiana****	\$29,489	\$9,305	(\$20,184)	-68.4%
verage*	Charter Enrollment)	\$11,097	\$8,171	(\$2,927)	-26.4%



<sup>\*\*</sup> In South Carolina and Wisconsin, we were unable to obtain statewide data on charter and / or district revenues. In those states, we used data from large districts as a proxy. Full details on this calculation appear in the methodology and that state chapters..

45%

<sup>\*\*\*</sup> Includes just Kansas City and St. Louis

<sup>\*\*\*\*</sup> Louisiana is a poor point of comparison for the rest of the country with respect to school funding in 2006-07 because that was the first year the state re-opened schools after Hurricane Katrina. We therefore excluded Louisiana from the national average.

<sup>\*\*\*\*\*</sup> Data for Connecticut did not change. Indeterminate dollars for charter schools in Connecticut represents a combination of Other revenue and in-kind services from school districts. We could not verify how much of Indeterminate represented in-kind, therefore, all the dollars remained in the analysis.