## Senate Bill 122

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## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Limits teaching licenses that are valid for teaching alternative education programs. Clarifies language regarding alternative education programs. Declares emergency, effective July 1, 2009.

## A BILL FOR AN ACT

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Relating to alternative education; creating new provisions; amending ORS 336.635 and 336.655; and
 declaring an emergency.

4 Be It Enacted by the People of the State of Oregon:

5 **SECTION 1.** ORS 336.635 is amended to read:

6 336.635. (1) [When necessary to meet a student's educational needs and interests, the parent or 7 guardian with the approval of the resident district and the attending district] **The parent or guardian** 

8 of a student may enroll the student in [one of the proposed appropriate and accessible] a public al-

9 ternative education [programs or] **program or a** private alternative education [programs] **program** 10 of instruction or instruction combined with counseling [registered with the Department of 11 Education.] **if:** 

12 (a) Th

(a) The enrollment is necessary to meet the student's educational needs and interests.

(b) The program is registered with the Department of Education and is appropriate for
 and accessible to the student.

15 (c) For a public alternative education program in a school district in which the student 16 is not a resident, the resident district and the attending district approve the enrollment.

(2) If the [child is determined to be] student is eligible for special education under ORS 343.221
to 343.236 and 343.261 to 343.295, [the program must be approved by the Department of Education]
the department must approve the program prior to the placement of the student in the program.
(3) A student enrolled in an alternative education program pursuant to this [subsection or
enrolled in an alternative education program on or after July 1, 1995, because the student's educational

needs and interests are best met through participation in such a program shall be] section is considered enrolled in the schools of the district offering the program for purposes of the distribution of the State School Fund.

[(2)] (4) [The] An alternative education program [in which the student enrolls with the districts' approval shall notify the school district in which the student or the student's parents or legal guardian, if any, resided at the time the student enrolled of the child's enrollment and] that is offered to a student who is not a resident of the school district may bill tuition to the school district [for tuition] where the student is a resident. The billing may be made annually or at the end of each term or semester of the alternative education program. For each full-time equivalent student en-

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1 rolled in the alternative education program, the **resident** school district shall pay the actual cost 2 of the program or an amount at least equivalent to 80 percent of the district's estimated current 3 year's average per student net operating expenditure, whichever is [*lesser*] **less**, in accordance with 4 rules adopted by the State Board of Education. The alternative education program [*shall be*] **is** ac-5 countable for the expenditures of all State School Fund **moneys** and other local school support 6 moneys[, *providing*] **and shall provide** the **resident** school district with an annual statement of 7 [*such*] **the** expenditures.

8 [(3)] (5) A private alternative education program that is registered with the department [of Ed-9 ucation] is not required to employ only licensed teachers or administrators. Teachers and adminis-10 trators in [such] private programs [shall not be] **are not** considered employees of any **school** district 11 for purposes of ORS 342.173.

12 [(4)] (6) A school district is not required to provide a public alternative education program if 13 [there are] the student can be referred to public or approved private alternative education pro-14 grams that are appropriate for and accessible to the student [to which a student can be referred].

15 [(5)] (7) Any [Oregon] basic, standard, initial or continuing teaching license issued by the 16 Teacher Standards and Practices Commission is valid for teaching all subjects and grade levels 17 in an alternative education program operated by a school district or education service district.

**SECTION 2.** ORS 336.655 is amended to read:

19 336.655. (1) Each school district operating, participating in or contracting for a public or private 20 alternative education program shall evaluate the program at least annually. The district shall pro-21 vide the public or private alternative education program with a copy of the written evaluation.

(2) For private alternative education programs, the evaluation shall include, but is not limitedto:

(a) A review of the private alternative education program's annual statement of expenditures
 as required by ORS 336.635 [(2)] (4);

(b) A determination that the private alternative education program is in compliance with ORS
 336.625 (3)(c) and 336.631 (2);

(c) The approval of any contract between the district and the private alternative educationprogram; and

(d) A review to ensure that the private alternative education program enhances the ability of
 the district and its students to achieve district and state standards.

32 <u>SECTION 3.</u> The amendments to ORS 336.635 by section 1 of this 2009 Act first apply to 33 the 2009-2010 school year.

34 <u>SECTION 4.</u> This 2009 Act being necessary for the immediate preservation of the public
 35 peace, health and safety, an emergency is declared to exist, and this 2009 Act takes effect
 36 on July 1, 2009.

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