75th OREGON LEGISLATIVE ASSEMBLY--2009 Regular Session

A-Engrossed House Joint Resolution 19

Ordered by the House March 11 Including House Amendments dated March 11

Sponsored by Representatives THATCHER, KOMP; Representatives BAILEY, BARKER, BARTON, BENTZ, BERGER, BEYER, BOONE, BRUUN, BUCKLEY, CAMERON, CLEM, COWAN, DEMBROW, C EDWARDS, D EDWARDS, ESQUIVEL, FREEMAN, GALIZIO, GARRARD, GARRETT, GELSER, GILLIAM, GILMAN, GREENLICK, HANNA, HARKER, HOLVEY, HUFFMAN, JENSON, KENNEMER, KRIEGER, MATTHEWS, MAURER, NATHANSON, NOLAN, OLSON, READ, RICHARDSON, RILEY, ROBLAN, SCHAUFLER, SHIELDS, G SMITH, J SMITH, SPRENGER, STIEGLER, THOMPSON, TOMEI, WEIDNER, WHISNANT, WINGARD, WITT, Senators BONAMICI, BOQUIST, COURTNEY, DEVLIN, DINGFELDER, FERRIOLI, GEORGE, GIROD, HASS, KRUSE, METSGER, MONNES ANDERSON, MONROE, MORRISETTE, NELSON, PROZANSKI, ROSENBAUM, SCHRADER, STARR, VERGER, WHITSETT, WINTERS

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Designates March 16, 2009, as SMART Reading Day and commemorates work of Start Making A Reader Today program.

| 1 | JOINT RESOLUTION |
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| 2 | Whereas 84 percent of Oregon third-graders meet or exceed state reading standards; and |
| 3 | Whereas children need to learn to read by the third grade in order to read to learn; and |
| 4 | Whereas students who do not learn to read by the third grade are more likely to struggle to |
| 5 | read as adults, drop out of school before graduating and be less successfully employed; and |
| 6 | Whereas the Start Making A Reader Today program, or SMART, was founded in Oregon in 1992; |
| 7 | and |
| 8 | Whereas SMART partners with hundreds of schools statewide to provide literacy support to |
| 9 | kindergarten through third grade students; and |
| 10 | Whereas SMART plays a valued role in helping to raise the literacy proficiency of Oregon |
| 11 | children; and |
| 12 | Whereas SMART volunteers work with approximately 10,000 students each year; and |
| 13 | Whereas SMART volunteers read with students weekly during the school year; and |
| 14 | Whereas these weekly reading sessions give children the attention, self-confidence and skills to |
| 15 | succeed; now, therefore, |
| 16 | Be It Resolved by the Legislative Assembly of the State of Oregon: |
| 17 | That we, the members of the Seventy-fifth Legislative Assembly, join in designating March 16, |
| 18 | 2009, as SMART Reading Day and commemorate the volunteers of the Start Making A Reader Today |
| 19 | program for the crucial work they do in ensuring that children today succeed as readers in the fu- |
| 20 | ture. |
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